# CBSE Assessment of Speaking and Listening (ASL)

## Class XI Speaking test (10 mins)

### Stage 1: Introduction (1 minute)

<table>
<thead>
<tr>
<th>Section time</th>
<th>Procedure</th>
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</table>
| 10 secs      | Examiner: Hello, please sit down.  
My name is xxxxx. What’s your name? (to Candidate A)  
And what’s your name? (to Candidate B)  
So your names are (name and serial number A) and (name and serial number B). |
| 25 secs      | (Candidate A), tell me something about (e.g. what you prefer to do in your free time).  
Candidate A responds |
| 25 secs      | (Candidate B), tell me something about (e.g. the hobbies you practise).  
Candidate B responds |

### Stage 2: Topic presentation (5 minutes)

<table>
<thead>
<tr>
<th>Section time</th>
<th>Procedure</th>
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| 5 secs       | Examiner: Now (Candidate A), you are going to tell us about your topic.  
When you have finished, (Candidate B) will ask you a question and then I will ask you some more questions.  
Would you like to begin please? |
| 1 min        | Candidate A speaks |
| 25 secs      | Examiner: Thank you.  
Now (Candidate B) can you ask (Candidate A) a question please?  
Candidate B asks question; Candidate A responds. |
| 1 min        | Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list  
Stage 2 example follow-up questions  
Can you tell me something more about _________?  
Why do think ______ is interesting?  
What made you choose _______ ? |
5 secs   Examiner: Thank you.

Now ( Candidate B), you are going to tell us about your topic.

When you have finished, (Candidate A) will ask you a question and then I will ask you some more questions.

Would you like to begin please?

1 min   Candidate B speaks

25 secs   Examiner: Thank you.

(Candidate B) can you ask (Candidate A) a question please?

Candidate A asks question; Candidate B responds.

1 min   Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list

Stage 3: Problem solving (4 minutes)

30 secs   Examiner: Thank you. Now let’s go to the next task.

I’m going to give you a card which has information about a problem.

I’d like you to read the information and then discuss together how you are going to solve the problem.

You have 2 minutes to do this. OK? Here is your problem.

Stage 3 sample problem solving card

You have noticed that your classmates do not live very healthy lifestyles. Students at the school do very little exercise and are eating a lot of sweet and fatty food. With your partner, discuss this problem and decide what you can do to encourage students at the school to live more healthily.

Candidates read card (25 secs) then ask them to start speaking.

2 mins   Candidates discuss the problem and a solution.

30 secs   Examiner: OK, can you stop now please.

Option A (for candidates who have reached a solution):

Thank you. (Move straight on to a question)

Option B (for candidates who have not reached a solution):

Can you agree on a solution? What is it?
<table>
<thead>
<tr>
<th><strong>Candidates explain</strong></th>
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<tbody>
<tr>
<td><strong>1 min</strong> Examiner asks 2 or 3 appropriate questions from the list of problem solving prompts</td>
</tr>
<tr>
<td><strong>Stage 3 example follow-up questions</strong></td>
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<tr>
<td>• <em>What would your approach be towards _____________? Why?</em></td>
</tr>
<tr>
<td>• <em>How easy/difficult do you think it would be to put your solution in place?</em></td>
</tr>
<tr>
<td>• <em>What do you think the consequences/response would be? Why?</em></td>
</tr>
</tbody>
</table>

*Please stop there. That’s the end of the test. Thank you and goodbye.*