ENGLISH ELECTIVE  
Code No.: 001  
Class- XII (2012 - 13)  

One Paper  
3 Hours  
Marks: 100  

### Unitwise Weightage

<table>
<thead>
<tr>
<th>Units</th>
<th>Marks</th>
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<tbody>
<tr>
<td>1. Reading an unseen passage and poem</td>
<td>20</td>
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<tr>
<td>2. Writing</td>
<td>20</td>
</tr>
<tr>
<td>3. Applied Grammar</td>
<td>10</td>
</tr>
<tr>
<td>4. Texts for detailed study + Value Based Question</td>
<td>35+05 = 40</td>
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<tr>
<td>5. Fiction</td>
<td>10</td>
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The Question paper will include value based question(s) to the extent of 5 marks

1. **Reading an unseen passage and poem**
   
   (a) One literary or discursive passage of about 500-600 words followed by short questions  
   12
   (b) A poem of about 15 lines followed by short questions to test interpretation and appreciation  
   08

2. **Writing**
   
   (a) To write an essay on argumentative/discursive topic (150-200 words)  
   10
   (b) to write composition such as an article, report, speech (150-200 words)  
   10

3. **Applied Grammar**
   
   (a) Editing/error correction of words and sentences  
   05
   (b) Changing the narration of a given input  
   05

4. **Texts for detailed study**
   
   (a) Two passages or extracts followed by short answer type questions for comprehension, interpretation, drawing inferences (4×2)  
   08
   (b) Two out of three questions to be answered in 100 words each testing global comprehension (6+6)  
   12
   (c) Five out of six questions to be answered in about 60 words each testing comprehension, characterization and interpretation  
   3 x 5 = 15
   (d) One question to be answered in about 100 words based on values and key messages brought out on the basis of the prescribed texts.  
   05
5. **Fiction**

   (a) **One out of two** questions to be answered in about 60 words and/or each seeking comments, interpretation

   (b) **One** question in about 100 words to test evaluation and appreciation of characters, events, episodes and interpersonal relationships

**Books prescribed**

1. **Kaleidoscope** - Text book published by NCERT
2. **Fiction** - Tiger for Malgudi or

**NOTE:**

*PLEASE NOTE THE MODIFIED WEIGHTAGE ALLOCATED TO QUESTIONS IN THE TEXTBOOKS SECTION*
SAMPLE QUESTION PAPER
ENGLISH ELECTIVE
CODE NO. 001
CLASS XII

Time Allowed: 3 hours
General Instructions

1. Question Nos. 1-4 are compulsory
2. Attempt either Question 5 or 6
3. Your answer should be to the point. Stick to word limit given.

READING

Q.1 a) Read the following passage and answer the questions 6 x 2 = 12 marks

1. In India as elsewhere every girl or boy has fond and warm memories of his childhood, from the day he begins to talk to his mother and father in broken syllables. Invariably a child learns and recognizes the faces of his mother and father, of sisters and brothers who play with him constantly or the servants who prepare his meals or watch him play in the nursery. He must also remember the rich colours of the butterflies and birds which children everywhere always love to watch with open eyes. I say must, because when I was three and a half, all these memories were expunged, and with the prolonged sickness I started living in a world of four senses-that is, a world in which colours and faces and light and darkness are unknown.

2. If my age and the length of the sickness deprived me of the treasured memories of sight, they also reduced things which are valued so much in the sighted world to nothing more than mere words, empty of meaning. I started living in a universe where it was not the flood of sunshine streaming through the nursery window or the colours of the rainbow, a sunset or a full moon that mattered, but the feel of the sun against the skin, the slow drizzling sound of rain, the feel of the air just before the coming of the quiet night, the smell of the grass on a warm morning. It was a universe where at first – but only at first – I made my way fumbling and faltering.

3. It was good that I lost my sight when I did, because having no memories of seeing there was nothing to look back to, nothing to miss. I went blind in November 1937. At that time we were living in Gujarat, in the province of Punjab in northern India. After my sickness we moved to Lahore, a few miles away, but the procession of relatives who came to sympathize made my father ask for another transfer, this time to Karnal, where we had neither friends nor relatives. There we got a cottage on the canal bank, built in very peaceful and quiet surroundings.
As might be expected, in the beginning it was tough for all of us – for my mother and my father, for my three sisters and my brother and for me, too. The illness had left me weak. The servants shirked me as though I was an evil eye personified. My sister treated me with care, as though I were a fragile doll, and my mother wept. My father, who was a doctor in the public health service, was grateful that my spine had been tapped in time, for a delay in the lumber puncture would have affected my mind or endangered my life. But he, like that rest, despaired.

A state of complete inaction therefore followed my blindness. In part this was due to the immediate shock of the illness, but more important still, the impasse was caused by ignorance of the potentialities of a blind child, since the only blind persons my parents saw were beggars.

1. What are some of the things children everywhere learn and recognise?
2. Why did the family move from Lahore to Karnal?
3. Why does the author say ‘It was good that I lost my sight when I did’?
4. What were the reasons of author’s complete inaction?
5. Why did the servants shirk the author?
6. Why was the author’s childhood different from the others?

Q. 1 b) Read the following poem and answers the questions that follow: 8 marks

This is a poem by a war poet - Siegfried Sassoon. It describes the atmosphere when peace was finally declared after World War - II, so evocatively...

**EVERYONE SANG**
Everyone suddenly burst out singing; And I was filled with such delight
As poisoned birds must find in freedom, Winging wildly across the white
Orchards and dark-green fields; on—on—and out of sight.

Everyone’s voice was suddenly lifted; And beauty came like the setting sun;
My heart was shaken with tears; and horror
Drifted away...O, but Everyone
Was a bird; and the song was wordless; the singing will never be done.

1. List out any four things that people felt when peace was declared after World War II
2. Setting of sun is a common sight. What makes it special on that day?
3. Point out a simile in the poem.
4. Give an example of alliteration from the poem
5. Complete the following:-
   When peace was established everyone suddenly began to _______. The song filled the poet with great happiness just as the ________ when they are set free. They fly _____ across the sky. The whole thing was so beautiful that the poet was moved to ___________. The horror
of war gradually drifted away. Every one, like a bird sang songs that had no words and the singing seemed never to end.

**WRITING**

Q. 2 a) India entered into the 61st year of Independence. You watched a lot of programmes showing the struggle and sacrifice of many leaders and of common men & women. You feel very strongly that this freedom must not be lost at any cost and the youth alone can take up the responsibility of building the India of tomorrow. **Write an essay in about 150-200 words to this effect.**

OR

The newspapers have been reporting that many old people are left alone in their native places when their children settle down in other places. Life becomes lonely and difficult for them. They have to depend on outsiders. You feel that they certainly need better care. **Write an essay in about 100-200 words.**

2 b) Study of arts and humanities helps us to become human and caring individuals. Study of the sciences helps us to develop a rational temperament required in the modern age. An individual who combines sensitivity and rational temperament is the one who can contribute to society meaningfully. **Prepare a speech to express your opinion on this topic in about 150-200 words.**

**APPLIED GRAMMAR**

3 a) In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your sheet. Ensure that the word that forms your answer is underlined. **10 x ½ = 5 marks**

<table>
<thead>
<tr>
<th>Exercise</th>
<th>Missing Word</th>
<th>Before</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>There two types of exercises</td>
<td>a) _______  _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>prescribed clients</td>
<td>b) _______  _______</td>
<td></td>
<td></td>
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<tr>
<td>diagnosed osteoporosis. Weight bearing</td>
<td>c) _______  _______</td>
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<tr>
<td>activities walking, stair climbing,</td>
<td>d) _______  _______</td>
<td></td>
<td></td>
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<tr>
<td>jogging etc. and resistance exercises performed</td>
<td>e) _______  _______</td>
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<tr>
<td>with free weights or machine weights used the gym</td>
<td>f) _______  _______</td>
<td></td>
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<tr>
<td>Swimming a non-weight bearing exercise, but considered as</td>
<td>g) _______  _______</td>
<td></td>
<td></td>
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<tr>
<td>part of exercise regimen osteoporosis</td>
<td>h) _______  _______</td>
<td></td>
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Exercises prescribed

i) _______  _______

depending the severity of condition.

j) _______  _______

3 b) Read the following report. Complete the paragraph using the information given below in your own words. 5x1 = 5 marks

Delhi lawyer injured outside the court

New Delhi Bar association secretary said,

“I was standing outside my chamber with fellow lawyers. Aman kumar came out rushing towards us

He was bleeding profusely”.

Aman Kumar said, “I have been attacked by a group of men outside the gate. They took away all my cash and mobile phone”.

Secretary, “I took him to the Hindu Rao Hospital in my car”.

New Delhi Bar Association Secretary reported that ________ with fellow lawyers when ________ bleeding profusely. Aman Kumar informed ________ outside the gate. He also said that ________ robbed of all his cash and mobile phone. The secretary then ________ to Hindu Rao Hospital in his car.

TEXT FOR DETAILED STUDY

Q. 4 a) Choose any two of the following extracts and answer the questions that follow: 4x2 = 8 marks

1) Finally she lay dying

   In her eighty sixth year

   A woman wearied by compromise

   Her legs quilted with arthritis And with only a hard
cough For comfort

   I looked deep into her eyes

   Her poor bleary eyes

   And prayed that she would not grieve

   So much about the house

a. Explain the phrase- ‘wearied by compromise’

b. What responsibility does the speaker have towards the house?
2) “Gentlemen, would you be so kind as to explain to my son exactly what happened on that day…..
   a. What had the speaker been accused of?
   b. Why was it important to the speaker that the matter be explained to the son?

3) We have curious ideas of ourselves. We think of ourselves as a body with a spirit in it, or a body with a soul in it, or a body with a mind in it.
   a. What do people think of themselves?
   b. Why is it called a curious idea? What is the truth?

Q. 4 b) Answer any two of the following questions in about 100 words each.  
   6 +6 = 12 marks

1) Girish Karnad’s brilliance is at its best in his play ‘Broken Images’. Comment on the technique of the play.

2) What prompts Issac Azimov to say that science fiction is a literary universe of no mean size?

3) “It is not the actions of a character in a short story but the whole range of emotions, that cause the actions that contribute to its plot’. How does the statement apply to Eveline’s final decision?

Q. 4 c) Answer any five of the following questions in about 60 words each.  
   5 x 3 = 15 marks

1) Why is modern film making like a walk on a tight rope without a net?

2) How is slavery to nature better than slavery to man?

3) Why is Shakespeare called the son of memory?

4) Explain the lines ‘And mutual fear brings peace, Till the selfish loves increase’?

5) How far do you think Frau Frieda was honest in her dealings with others?
   Why do you think so?

6) Dr. Margolin met Raizel at a wedding in Brownsville and wanted to marry her according to Jewish law. What made him realize that he could not do so?

Q. 4 d) Answer the following question:  
   5 marks

Bi-Shu-Min the Chinese writer in her story “One Centimetre” portrays the relationship of a mother with her young son. Describe any one situation/episode from the story that highlights that Tao Ying the mother would like to maintain an ideal image of a mother at any cost. What value of life becomes evident in the story with regard to the role of parents?
FICTION

NOTE: Attempt either question 5 OR 6

Q. 5 a) Answer any one of the following in about 100 words.  
1) According to R.K. Narayan, the ‘tiger hermit’ employs his power to save the tiger and transforms it inwardly working on the basis that deep within, the core of personality is the same in spite of differing appearances and categories and with the right approach you could expect the same response from a tiger as from any normal human being’. – Elaborate
2) The self-styled higher animal – man- is no better than the animals of the jungle and at times he is worse than them. Prove with the help of examples.

Q. 5 b) Answer any one of the following in about 60 words.  
1) How does the tiger eventually attain freedom from Captain?
2) What is the ‘profound question’ often asked? Has the hermit found an answer to that?

Q. 6 a) Answer one of the following in about 100 words  
1) On the basis of the novel ‘The Financial Expert’ prove that love of money is the root of all evil.
2) Discuss the role of Dr. Pal in the life of Margayya and his family.

Q. 6 b) Write short notes on any one of the following in about 60 words.  
1) Margayya’s brother
2) Margayya’s son Balu
The marking scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answer.

**READING**  
20 marks

**Q.1 a) Objective: Testing comprehension of an unseen passage.**

1. A child learns and recognises the faces of his her mother, father and servants.  
   2
2. The family moved from Lahore to Karnal because of the relatives who were continuously sympathising with the family due to author’s blindness.  
   2
3. The author says so because due to blindness at an early age he had no memories of seeing things around him.  
   2
4. The reasons of inaction were the shock of illness and ignorance of the potentialities of a blind child.  
   2
5. The servants shirked the author because they looked at him as an evil eye.  
   2
6. The author went blind in his childhood due to an illness therefore his childhood was different than others.  
   2

**Q.1 b) Objective: Interpretation and appreciation of an unseen poem.**

1. People burst out singing, filled with delight, everyone’s voice lifted, heart shaken with tears, horror drifted away.  
   2
2. peace had been declared after World War II.It had come to an end, the sun had set upon it, making way for peace and beauty.  
   2
3. I was filled with such delight as poisoned birds must find in freedom.  
   And beauty came like setting sun.  
   1
4. winging wildly across the white setting sun was wordless  
   1
5. i) sing ii) poisoned birds iii) wildly iv) tears  
   2
WRITING 20 marks

Q 2 a) **Objective**: to test the ability to think logically and to express oneself:

Word limits 150-200 words.

**Content**: Organization and presentation Spelling, grammatical accuracy Coherence and cohesion

OR

Word limits 150-200 words.

**Content**: Organization and presentation Spelling, grammatical accuracy Coherence and cohesion

Q 2 b) Word limit 150-200 words addressing the audience

**Content**: Organization and presentation spelling grammatical accuracy Coherence and cohesion

APPLIED GRAMMAR 10 marks

Q 3 a) **Objective**: application of grammar skills

a) There are two

b) presented for clients.

c) diagnosed with osteoporosis

d) activities like walking

e) and the resistance

f) used in the

g) swimming is a

h) regimen of osteoporosis

i) Exercises are prescribed

j) depending on the

Q 3 b) **Objective**: to test the ability to report in indirect speech. 5 marks

New Delhi Bar Association secretary reported that he had been standing outside his chamber with fellow lawyers when Amar Kumar came out rushing towards them bleeding profusely. Amar Kumar informed that he had been attacked by a group of men outside the gate. He also said that he had been robbed of all his cash and mobile phone. The secretary then rushed/drove him to Hindu Rao Hospital in his car.
Q.4 a) **Objective**: to test comprehension, interpretation, appreciation, expression

**Any two - (Content 1, Expression 1)**

1. a. was tired of not being able to get things done her way, not getting the house repaired. 2
   
   b. had promised once to rebuild the house. 2

2. a. Of cheating the temple authorities by not buying the entry ticket for the son. 2
   
   b. So that her slurred image may be restored in the eyes of the son. 2

3. a. as a body with a soul or spirit on mind 2
   
   b. because one does not live in parts. It is one living being - Man alive - not head or heart or body. 2

Q.4 b) **Objective**: appreciation, interpretation, fluency, coherence  

Any two - 100 words appreciation, interpretation  

6+6 marks

1) Monologue, use of image, play within the play, dialogue with the inner self- helps Manjula understand her own self, the inner conflict, the feelings, the relationship amongst Manjula, her husband and Malini.

2) because of the variety available, the depiction of life as we don’t know it.

   the satisfaction of longings for wonder.

3) Eveline’s background, relation with her father, love for her brother, memory of the happy times in contrast with the monotony and the drudgery of the present, the promise made to the mother, the shelter of the house on the one hand and on the other attraction and love for Frank, a desire to break free from the past, the right to happiness, the fear of the uncertain future.

   - all these factors combined led to her action.

Q.4 c) **Objective**: to test global comprehension

**Any five Word limit - 60 words**  

5x3=15 marks

1) - No more a play but a struggle, success of the film important

   - failure, criticism and public indifference hurt

   Content 2, Expression - Accuracy-1, fluency- 1

2) Nature is kind - eating, drinking, sleeping-enjoyable, pleasant exercise slavery to men, hateful to body and spirit

   Content 2, accuracy 1, fluency 1

3) Centuries later also he is remembered and read

   Content 2, Accuracy 1, fluency 1
4) Society compels one to behave well - peace reigns till peoples’ selfishness shatters it
   Content 2, Accuracy 1, Fluency 1

5) Was not honest at all - the dreams were business stratagem - dream by dream she bereft people of their wealth and properly
   Interpretation, analysis-2, Accuracy 1, Fluency 1

6) According to custom he needed a penny. It was then that Raizel asked him if he had any. This made him realise he had no money on his person.
   understanding, interpretation 2, Accuracy 1, Fluency 1

Q.4 d) Situation/ episode

After she had sent her representation to the temple authorities appealing to them to reconsider the height of her son, two officials had come to verify the height of the son after the episode which happened one and half months ago. The officials were taken aback that mother did not want any gratis but wanted confirmation from the two officials that she had not done any wrong in not purchasing a ticket for the son.

- All along Tao Ying had maintained an ideal image of a mother in front of the son and did not want him to feel let down by any incident that would portray her otherwise.
- The value which is evident in this story is that parents always want to be ideal parents who respect the norms of society and rules.

Comprehension interpretation – 3
Accuracy - 1
Fluency - 1

FICTION

Q.5 a) Contents, Interpretation, Analysis 3

Fluency, Expression - 1½

1) The tiger hermit’s belief - deep within the animals also are the same feelings as human beings - the tiger is rendered powerless before the hermit, is obedient, follows, listens to the master, transforms and shows visible charges in his behaviour.

2) Man’s behaviour selfish, cruel, inhuman worse than the animals.

Ex-collector, his clerk, captain, Madhusudan any other example to substantial the answer.

Any one - 60 words

Q.5 b) Content 2, Accuracy 1, Fluency 1

Objective: appreciation of character, events, episodes.

1) Shooting of the film, extreme fatigue, electric shock, terrorised, though union- tensional, just a swap kills captain and in the confusion that ensues, the tiger escapes.
Objective: Character appreciation

2) Profound question - “Who am I?”

The answer has not been found by the master, is still in search of it.


Any one - 100 words

Q. 6 a) Interpretation, analysis 3, Accuracy 1 ½, Fluency 1 ½.  

1) Objective: Seeking comments, interpretation

Thinks money to be the most important thing, offers special prayers to god- dress of wealth, wastes all his money, publishes cheap literature, starts banking business, neglects the family, son gets spoilt, preys upon / exploits people in financial trouble, amasses wealth, invites ruin.

2) Objective: appreciation of episodes, interpersonal relationship

Meeting between the two at a time when Margayya is trying to appease Goddess Lakshmi, Dr. Pal’s evil influence on Margayya, publishes his manuscript, becomes rich, changes to banking business, Dr. Pal’s evil influence on his son, physical assault on him, Dr. Pal angry, Margayya ruined.

Q. 6 b) Objective: appreciation of characters, events, episodes. Any one - 60 words

Contents 3, accuracy ½, Fluency ½

1) Both live in ancestral house - now partitioned, come together when Balu goes to school, news of Balu’s death gives rise to curiosity, not to love - not welcomed by Margayya.

2) Neglected in childhood, spoilt later, runs away from home, brought back, married, falls into Dr. Pal’s company, returns to his father at the end.