All Heads of CBSE affiliated schools

Subject: Strengthening Assessment and Evaluation Practices of the Board

Competency Based Education (CBE) is an outcome based approach to schooling, where attainment of goals takes priority. Learning Outcomes (LOs) are defined in terms of competencies and capacities, which students acquire and demonstrate at the end of instructional programme. In CBE, explicitly defined learning outcomes guide instruction; instruction is more flexible, learner centric, learner-led and provides multiple opportunities for learning; and assessment is authentic and examines if the students are able to apply required concepts in real life situations.

The Board vide Circular No. Acad-05/2019 dated 18.01.2019 has adopted Learning Outcomes developed by NCERT and the theme of the Capacity Building Programmes for the year 2020 is Competency Based Education. Augmenting the thrust towards CBE, the Board is initiating corresponding changes in the Examination and Assessment practices for the year 2020-21 onwards.

While the overall marks and duration of examination shall remain same, change in the composition of assessment tasks would help us achieve the desired ends.

The changes for classes IX-XII (2020-21) year-end/Board Examination are as under:

<table>
<thead>
<tr>
<th>Classes IX-X</th>
<th>Year-end Examination /Board Examination (Theory)</th>
<th>(2019-20) Existing</th>
<th>(2020-21) Modified</th>
</tr>
</thead>
</table>
| Composition  | • Objective type Question including Multiple Choice Questions  
• Case-based/ Source-based Integrated Questions (introduced through SQP 2019-20)  
• Short Answer type/Long Answer type Questions. |                                   |                   |
|              | • Objective type Questions including Multiple Choice Questions- 20%  
• Case-based/ Source-based Integrated Questions- 20%  
• Short Answer/Long Answer Questions - Remaining |                                   |                   |
Curriculum document for the Academic Session 2020-21 to be released in March, 2020 will reflect the respective changes for the individual subjects.

(Dr. Joseph Emmanuel)
Director (Academics)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111.
7. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
8. Under Secretary (EE-I), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
10. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
11. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
12. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
14. All Heads of COEs of CBSE.
15. All Joint Secretaries/ Deputy Secretaries/ Assistant Secretaries, CBSE
16. In charge IT Unit with the request to put this circular on the CBSE Academic website.
17. The Sr. Public Relations Officer, CBSE.
18. PS to Chairperson, CBSE
19. SPS to Secretary, Controller of Examinations, Director (Information Technology), Director (Edusat & Research), Director (Skill Education & Training) and Director (Special Exams and CTET), CBSE.

Director (Academics)