All Heads of Schools affiliated to CBSE

Subject: National ICT Award for Teachers (2018-19)

Information and Communication Technology (ICT) has become one of the basic building blocks of modern society and the Govt. of India seeks to strengthen the use of ICT in almost every sphere including education sector. Accordingly, MHRD has introduced National Award for Teachers for use of ICT in Education under the centrally sponsored programme of Samagra Shiksha.

Total Number of Awards

In all, 91 ICT Awards have been instituted for different States/UTs and Autonomous Bodies/Organizations under Govt. of India.

Objective

The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching (including creation of e-content for DIKSHA/NROER, etc.) and thereby promoted enquiry based cooperative–collaborative learning using ICT among their students.

Eligibility

Teachers of primary, upper primary, secondary, higher secondary schools pertaining to the following organizations are eligible to be nominated under the scheme:

i. State Government schools/schools run by local bodies and Government Aided Schools (Including the schools affiliated to State Boards of Education)

ii. Central Government Schools i.e Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools (CTSs), Schools run by Ministry of Defence (MOD) i.e. Sainik Schools etc. and schools run by Atomic Energy Education Society (AEES)

iii. Schools affiliated to Central Board of Secondary Education (CBSE) other than those at (i) and (ii) above

iv. Schools affiliated to Council for Indian Schools Certificate Examinations (CISCE)

Award

Each awardee teacher will get a Silver medal, a laptop and a commendation certificate. The awardees would be encouraged to function as mentors (resource persons) for their
area to motivate and train other teachers. All the awardees will form a community of resource persons through networking.

**Selection Process**

1. Interested teachers of CBSE affiliated schools **under point number iii** stated above **alone** should send detailed entries as per the guidelines given in annexure A and in the prescribed entry form as given in annexure B along with supporting documents to CBSE through Principal of the school at the following address:

   **Deputy Secretary (Academics)**
   **Central Board of Secondary Education**
   **Shiksha Sadan**
   **17, Rouse Avenue, New Delhi 110002**

   _Last date for sending entries in the prescribed entry form is 31st July 2020._

   No entry will be entertained after this date. Entries sent directly to NCERT/ MHRD/ CIET will be rejected.

2. Scrutiny of all entries by a Committee of Experts

3. Forwarding of shortlisted entries to CIET-NCERT by CBSE

4. Presentation by the shortlisted candidates before the Awards Committee at CIET. Invitation in this regard will be sent to the teachers directly by CIET-NCERT.

5. Recommendation of requisite number of teachers to the Ministry for award.

For more details, please visit [www.mhrd.gov.in](http://www.mhrd.gov.in), [www.ncert.nic.in](http://www.ncert.nic.in), [www.ciet.nic.in](http://www.ciet.nic.in), [www.diksha.gov.in](http://www.diksha.gov.in)

All school heads are requested to widely publicize the information to all the concerned teachers.

It is reiterated that the complete information as desired may be sent on or before the last date. For any query or clarification, please mail at dsacad.cbse@gmail.com

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(Dr. Joseph Emmanuel)
Director (Academics)

Encl:
- Annexure A
- Annexure B
Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
9. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
10. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
12. The Under Secretary (EE-1), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
14. All Joint Secretaries/ Deputy Secretaries/ Assistant Secretaries/ Analysts (Academic, Training and Vocational Unit), CBSE
15. In charge IT Unit with the request to put this circular on the CBSE Academic website
16. The Senior Public Relations Officer, CBSE
17. PPS to Chairperson, CBSE
18. SPS to Secretary, CBSE
19. SPS to Director (EDUSAT, Research and Development), CBSE
20. SPS to Director (Information Technology), CBSE
21. SPS to Director (Academics), CBSE
22. SPS to Controller of Examinations, CBSE
23. SPS to Director (SE & T), CBSE
24. SPS to Director (Professional Exams), CBSE

Director (Academics)
Annexure A

Guidelines for Submission of Nomination/Entry for the National ICT Award for Teachers – 2018 and 2019

- A teacher Portfolio should be submitted along with the Entry Form.
- The portfolio should include evidence of the teacher's awareness and use of ICT in his/her own professional development, in improving his/her teaching-learning, and in enhancing overall quality of education in schools and community.
- The portfolio should document sustained systematic work using ICT over the years related creation, duration, sharing, dissemination/use of digital contents for students, teaching-learning and assessment.
- The portfolio should include relevant supporting documents, tools, reports of activities, field visits, photographs, audios or videos.
- E-contents listed in the portfolio (Audios, Videos, Multimedia, Charts, Maps, Model Lesson plans and images) should be uploaded/shared online. E-contents developed by teachers needs to be uploaded on DIKSHA, NROER, etc.
Annexure B

National ICT Award for Teachers – 2018 and 2019

For

‘Using ICT for Innovation in Education’

Entry Form

Section A:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>ICT Environment in the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Name of the School:</td>
</tr>
<tr>
<td></td>
<td>UDISE Code:</td>
</tr>
<tr>
<td>2.</td>
<td>Postal Address of the School:</td>
</tr>
<tr>
<td></td>
<td>Phone Number (with STD Code):</td>
</tr>
<tr>
<td></td>
<td>Fax:</td>
</tr>
<tr>
<td></td>
<td>Email Address:</td>
</tr>
<tr>
<td></td>
<td>Mobile No:</td>
</tr>
<tr>
<td>3.</td>
<td>Category of Award applied for (pl. put tick mark on appropriate category):</td>
</tr>
<tr>
<td>(i)</td>
<td>Schools from States (Government and Government aided Schools)</td>
</tr>
<tr>
<td>(ii)</td>
<td>Schools from UTs (Government and Government aided Schools)</td>
</tr>
<tr>
<td>(iii)</td>
<td>Schools run by Kendriya Vidyalaya Sangathan (KVS)</td>
</tr>
<tr>
<td>(iv)</td>
<td>Schools run by Navodaya Vidyalaya Samiti (NVS)</td>
</tr>
<tr>
<td>(v)</td>
<td>Schools affiliated to CBSE</td>
</tr>
<tr>
<td>(vi)</td>
<td>Schools affiliated to CISCE</td>
</tr>
<tr>
<td>(vii)</td>
<td>Schools under Central Tibetan Schools Administration (CTSA)</td>
</tr>
<tr>
<td>(viii)</td>
<td>Schools under Ministry of Defence (MOD) i.e. Sainik Schools, etc.</td>
</tr>
<tr>
<td>(ix)</td>
<td>Schools under Atomic Energy Education Society (AEES)</td>
</tr>
<tr>
<td>4.</td>
<td>Name of the State/UT/Autonomous body under MHRD, Govt. of India:</td>
</tr>
<tr>
<td>5.</td>
<td>Category of the school (please put a tick mark):</td>
</tr>
<tr>
<td>(a)</td>
<td>Primary</td>
</tr>
<tr>
<td>(b)</td>
<td>Upper Primary</td>
</tr>
<tr>
<td>(c)</td>
<td>Secondary</td>
</tr>
<tr>
<td>(d)</td>
<td>Higher Secondary</td>
</tr>
<tr>
<td>6.</td>
<td>Describe the ICT environment in your school (attach separate sheet/pages if</td>
</tr>
</tbody>
</table>
required):

Hardware (list all equipment and their quantity):

Software (list all software applications):

Located in (tick all applicable):
Office Room ☐   Laboratory ☐   Staff Room ☐   Classrooms ☐

Internet (Type, Availability and Location):

7. Describe your personal use of ICT:
   Using ICT from (year)______________ (Number of years)______________
   Frequency of use:
   Always ☐  Once Daily ☐  Weekly ☐  Sometimes ☐  Never ☐

Hardware (list all equipment you use normally):

Software (list all software you use normally):

8. What do you use ICT for?

9. Describe an ICT activity you have done, which showcase your best use of ICT for Education (attach supporting evidence, if any):
**Information about the teacher and the Innovation in ICT Integration**

**Section B:**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>General information and Profile of the Teachers (Please provide all the information)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Name of the Teacher (in capital letters):</td>
</tr>
<tr>
<td>2.</td>
<td>Email Address of the teacher: Mobile No:</td>
</tr>
<tr>
<td>3.</td>
<td>Residential Address and Phone No.:</td>
</tr>
<tr>
<td>4.</td>
<td>Date of Birth:</td>
</tr>
<tr>
<td>5.</td>
<td>Gender</td>
</tr>
<tr>
<td>6.</td>
<td>Educational and professional Qualifications:</td>
</tr>
<tr>
<td>7.</td>
<td>Teaching Experience (in years):</td>
</tr>
<tr>
<td>8.</td>
<td>Subjects and Class Taught:</td>
</tr>
<tr>
<td>9.</td>
<td>Have you participated in any contest for integration of ICT in innovative teaching (in or outside classroom)? If yes, please give details.</td>
</tr>
<tr>
<td>10.</td>
<td>Have you won any award in the above mentioned contest? If yes, please give details of the same.</td>
</tr>
<tr>
<td>11.</td>
<td>What has been the overall impact of your use of ICT in Teaching – Learning Process?</td>
</tr>
<tr>
<td>12.</td>
<td>What has been you contribution to the school with respect to ICT integration?</td>
</tr>
<tr>
<td>13.</td>
<td>What are you future plans about ICT integration and enhancing quality of education?</td>
</tr>
</tbody>
</table>
Section C:

About the Teacher’s efforts towards Integration of ICTs in Education. Please provide supporting documents, whenever necessary:

1. Describe (in about 500 words) your strategy implemented for use of ICT in teaching – learning. The write up should highlight the educational issues, integration of ICT tools, e-resources and students involvement in ICT integration.

2. How has ICT helped you in your own professional growth? Describe how it has helped you improve as a teacher.

3. Analyze yours usage of any one (or a set of) ICT tools, software or e-resources, showing clearly how it helps you address educational issues.

4. Please give details of activities/ innovations implemented by you in the last two academic years 2017-18 and 2018-19, where you have successfully integrated ICT in teaching – learning. Attach supporting documents/ evidence.

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Class</th>
<th>Topic / Title Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.</td>
<td></td>
<td></td>
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<tr>
<td>II.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>III.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td>How have you helped students to use ICTs for self-learning, investigation and experiments?</td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td>How have you engaged your students in cooperative / collaborative learning using ICT?</td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>How have you been using ICTs to support the development of higher order thinking skills among students? Attach copies of student assignment/ work showing ICT use.</td>
<td></td>
</tr>
</tbody>
</table>
D. What are the various assessment strategies adopted by you in the regular classroom teaching which indicate the impact the ICT use? Attach samples of your work related to ICT integration.

Check List of documents to be attached:

A. Teacher Portfolio
B. Entry Form
C. Supporting documents/ evidence [attach following supporting documents (soft copy and hard copy)]
   - Supporting documents related to implementation of the ICT enabled teaching learning with students. (e.g. photographs, field visit report, posters, banners, URL of website, group, blogs etc.)
   - Students assignments related to ICT integration work (at least two samples)
   - Assessment tools used

Signature of the Teacher

Signature of the Principal of the School (with seal)

Name (in capital letters)
Place:
Date:

(To be counter signed by the Principal of the School with Seal)

Note:

- Nominations / Entry of teachers should be sent to their parent organization through proper channel.
- Nomination / Entry should not be sent directly to CIET- NCERT
- Nomination / Entry for the year 2018 and 2019 shall be obtained online through diksha.gov.in portal.