

German (Code 020)

Class IX and X (2020-2021)

In 2008 a curriculum has been devised for classes VI to VIII. As a result of that the syllabus for class IX now does not start at the very beginning, as was the case till now, but where the class VIII syllabus finishes.

The syllabus continues to follow the communicative and interactive approach. The stress is now not so much on grammar but on communication. Translations have been removed. Translation science has made enormous progress and the word to word translations that students at this level generally attempt are not relevant today any longer. Translation is a science within itself and needs rigorous training before it can be attempted.

What has been incorporated is the summarisation of a German text in English. The students will get a passage in German that has to be summarised in English. Other written tasks should include- making a poster for the school notice board, writing short messages as also short formal Emails. This is in consonance with the language policy of the CBSE.

Reading skills have been given special attention. Students should be familiarised with reading strategies. Awareness has to be created that there are no difficult texts but only difficult questions. This effectively means that the texts chosen should be authentic and teachers have to develop the skill of forming tasks/ exercises that help students extract the most from a seemingly difficult text.

Listening skills and speaking skills have also been incorporated. The same approach as to reading applies also to listening skills. Authentic texts using audio texts from all German speaking countries with appropriate exercises should be used. People in German speaking countries have multiple dialects and accents and are proud to use them in their day to day life. It is important to make students aware of this and get their ears used to these regional differences. The Swiss do speak in a somewhat different accent than the residents of the city of Hamburg in northern Germany.

Speaking skills are to be promoted in class. This is what motivates students and makes the language come alive for them. Speaking about friends, school, parents, hobbies, social awareness and the environment in class will give them confidence to also express themselves in the real world. Finally, the assessment will have to reflect the new approach. There should be more stress on understanding and expression rather than grammar tests. Grammar though important should not become the primary focus of testing pushing communication to the background.

LEARNING OUTCOMES

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short-spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairy tales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity

- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language.
- Integrate new language into previously learnt language.
- Use the context of what they see/ read to determine some of the meaning.

Revised German Syllabus for Class IX (2020-21)

Lesson	Topic	Communication	Structure
Lesson 1	Celebration	<ul style="list-style-type: none"> To talk about future plans To allocate responsibilities To give a suggestion To accept and decline a proposal 	<ul style="list-style-type: none"> Subordinate clause <i>“wenn”</i> <i>“zu”</i> + Infinitive <i>“brauchen”</i> +...+ <i>“zu”</i> + Infinitive Preposition of time <i>“während”</i> + Genitive
Lesson 2	Shopping and consumption	<ul style="list-style-type: none"> To follow a timeline and describe an event To give reasons for one’s actions and decisions 	<ul style="list-style-type: none"> Subordinate clause <i>“weil”</i> Subordinate clause <i>“um...zu”</i> Subordinate clause <i>“damit”</i>
Lesson 3	Feelings and relationships	<ul style="list-style-type: none"> To ask for someone’s opinion and give one’s own opinion To agree or disagree To talk about what one would do in a particular situation 	<ul style="list-style-type: none"> Question word <i>“Wo(r)”</i> + Preposition Pronouns <i>“da(r)”</i> + Preposition Subjunctive II: <i>“würde”</i> + Infinitive (NOT TO BE TESTED IN THE GRAMMAR) Articles and Nouns in Genitive
Lesson 4	Hamburg: A city tour	<ul style="list-style-type: none"> To give a suggestion To give chronological sequence of events To talk about activities happening simultaneously 	<ul style="list-style-type: none"> Subjunctive II: <i>“sollen”</i> (NOT TO BE TESTED IN THE GRAMMAR) Subordinate clauses of time <i>“während”</i> and <i>“bevor”</i>

Syllabus – deleted portion

Lessons	Grammar Topics
Lesson 3	<ul style="list-style-type: none"> Subjunctive II: <i>“würde”</i> + Infinitive
Lesson 4	<ul style="list-style-type: none"> Subjunctive II: <i>“sollen”</i>
Lesson 5	<ul style="list-style-type: none"> Causal preposition <i>“wegen”</i> + Genitive Double barrel conjunction: <i>“zwar ... aber”</i> Relative clause: relative pronouns in Nominative, Accusative and Dative.

REVISED ASSESSMENT SCHEME FOR CLASS – IX 2020-21

ANNUAL EXAMINATION	MAX. MARKS 80
PART A: Objective type MCQ Paper	M.M. 40
PART B: Descriptive type pen paper test	M.M. 40
Section A-Reading	(20 marks)
1. Comprehension (unseen)	05 marks
2. Comprehension (unseen)	05 marks
3. Comprehension (unseen)	10 marks
Section B –Writing_	(15 marks)
1. Based on stimulus, compose an E-Mail (30-40 words)	08 marks
2. Based on stimulus, compose a dialogue	07 marks
Section C – Applied Grammar	(35 marks)
1. Fixed prepositions with verbs	10 marks
2. Separable verbs	08 marks
3. Subordinate clauses (um...zu, während, bevor, weil, wenn)	08 marks
4. Article and nouns in Genitive	09 marks
Section D -Textbook	(10 marks)
1. Completing a seen passage with the vocabulary provided	05 marks
2. Comprehension (seen)	05 marks

German Assessment Scheme Class IX

PART A: Objective type MCQ Paper	M.M. 40
Section A-Reading (attempt any 2 out of 3 texts)	(10 marks)
1. Comprehension (unseen)	05 marks
2. Comprehension (unseen)	05 marks
Section B –Writing	(07 marks)
1. Dialog Writing as Gap filling	07 marks
Section C – Applied Grammar	(18 marks)
1. Fixed prepositions with verbs (attempt any 5 out of 8)	05 marks
2. Separable verbs (attempt any 4 out of 6)	04 marks
3. Subordinate clauses (um...zu, während, bevor, weil, wenn) (attempt any 4 out of 6)	04 marks
4. Article and nouns in Genitive (attempt any 5 out of 8)	05 marks
Section D -Textbook (attempt any 1 out of 2 texts)	(05 marks)
1. Completing a seen passage with the vocabulary provided	05 marks

German Assessment Scheme Class IX

PART B: Descriptive type pen paper test	M.M. 40
Section A-Reading (attempt any 1 out of 2 texts)	(10 marks)
1. Comprehension (unseen)	10 marks
Section B –Writing (attempt any 1 out of 2 mails)	(08 marks)
1. Based on stimulus, compose an Email (30-40 words)	8 marks
Section C – Applied Grammar	(17 marks)
1. Fixed prepositions with verbs (attempt any 5 out of 8)	05 marks
2. Separable verbs (attempt any 4 out of 6)	04 marks
3. Subordinate clauses (um...zu, während, bevor, weil, wenn) (attempt any 4 out of 6)	04 marks
4. Article and nouns in Genitive (attempt any 4 out of 6)	04 marks
Section D -Textbook (attempt any 1 out of 2 texts)	(05 marks)
1. Comprehension	05 marks

Internal Assessment

(Total weightage out of 20)

1. Periodic tests, dictations	5/20
2. Listening comprehensions	5/20
3. Speaking activities – role play, presentations, recitation... (could be conducted as individual or group activity)	5/20
4. Regularity and quality of classwork & homework	5/20

PRESCRIBED TEXT BOOK: Beste Freunde B 1.1 (Lessons 1-5)
(Hueber Publications, Published in India by Goyal Publishers)

SUGGESTED REFERENCES:

1. Team Deutsch 2/1
2. Planet 2
3. Ping Pong 2
4. DVD- Wir Live
5. Langenscheidt Euro Dictionary
6. K.M. Sharma; German-Hindi/ Hindi-German Dictionary. Rachna Publishing House

Revised German Syllabus for Class X (2020-21)

Lesson	Situation/ Topic	Speech intention	Structure
Lesson 6	Food	<ul style="list-style-type: none"> To present a topic To state advantages and disadvantages To conclude a presentation To thank the audience for their interest 	<ul style="list-style-type: none"> Indirect questions using “ob” Adjectives in Nominative and Accusative case without article
Lesson 7	Media and Advertisements	<ul style="list-style-type: none"> To report about something To ask for directions and describe the route To write a slogan for an advertisement 	<ul style="list-style-type: none"> Simple past tense Prepositions of place: “um”, “über” + Accusative “gegenüber” + Dative Relative clause: Relative pronouns with prepositions Degrees of adjectives: comparative and superlative
Lesson 8	Learning languages	<ul style="list-style-type: none"> To talk about limitations To talk about one’s own experience with a foreign language To negotiate 	<ul style="list-style-type: none"> Subordinate clause: “obwohl” Past perfect tense <p>(NOT TO BE TESTED IN GRAMMAR)</p>

Syllabus – deleted portion	
Lessons	Grammar Topics
Lesson 8	<ul style="list-style-type: none"> Past perfect tense
Lesson 9	<ul style="list-style-type: none"> Texts from Lesson 9 (textbook and workbook) not to be evaluated in the examination. Relative clause: relative pronoun “wo”, “was” Clauses of time: “als”, “nachdem”
Landeskunde:	<ul style="list-style-type: none"> Following pages not to be evaluated in the examination. Module Simon i.e. Textbook pages 56, 57 Training Lesen: Workbook Pages 64 and 94

ASSESSMENT SCHEME FOR CLASS – X 2020-21

ANNUAL EXAMINATION	MAX. MARKS 80
PART A: Objective type MCQ Paper	M.M. 40
PART B: Descriptive type pen paper test	M.M. 40
Reading	(20 marks)
1. Comprehension (unseen)	<i>10 marks</i>
2. Comprehension (unseen)	<i>10 marks</i>
Writing	(10 marks)
1. Based on stimulus, compose an E-mail	<i>5 marks</i>
2. Based on stimulus, compose a Dialogue	<i>5 marks</i>
Grammar	(31 marks)
1. Past Tense (Präteritum)	<i>7 marks</i>
2. Adjective endings (nominative, accusative with definite, indefinite and without articles)	<i>6 marks</i>
3. Prepositions of place and direction	<i>6 marks</i>
4. Conjunctions (weil, wenn, dass, ob, obwohl)	<i>6 marks</i>
5. Adjectives in positive, comparative and superlative forms	<i>6 marks</i>
Textbook	(19 marks)
1. Completing a seen passage with the vocabulary provided	<i>9 marks</i>
2. Comprehension (seen)	<i>10 marks</i>

PART A: Objective Type	M.M. 40
Reading	(10 marks)
Comprehension 1 (unseen)	<i>5 marks</i>
Comprehension 2 (unseen)	<i>5 marks</i>
Grammar - MCQs	(16 marks)
Past Tense (Präteritum)	4 marks
Adjective endings (nominative, accusative with definite, indefinite and without articles)	3 marks
Prepositions of place and direction	<i>3 marks</i>
Conjunctions (weil, wenn, dass, ob, obwohl)	<i>3 marks</i>
Adjectives in positive, comparative and superlative forms	<i>3 marks</i>
Textbook	(14 marks)
Completing a seen passage with the vocabulary provided	<i>4 marks</i>
Comprehension 1 (seen)	<i>5 marks</i>
Comprehension 2 (seen)	<i>5 marks</i>
PART B: Descriptive type	M.M. 40
Reading	10 marks
Comprehension (unseen)	<i>10 marks</i>
Writing	10 marks
Based on stimulus, compose an Email	<i>5 marks</i>
Dialogue writing	<i>5 marks</i>
Grammar	15 marks
Adjective endings (nominative, accusative with definite, indefinite and without articles)	<i>3 marks</i>
Past Tense (Präteritum)	<i>3 marks</i>
Conjunctions (weil, wenn, dass, ob, obwohl)	<i>3 marks</i>
Adjectives in positive, comparative, superlative forms	<i>3 marks</i>
Prepositions of place and direction	<i>3 marks</i>
Textbook	5 marks
Completing a seen passage with the vocabulary provided	<i>5 marks</i>

INTERNAL ASSESSMENT

Max. Marks 20

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| 1. Periodic tests, dictations | 5/20 |
| 2. Listening comprehensions | 5/20 |
| 3. Speaking activities – role play, presentations, recitation...
(could be conducted as individual or group activity) | 5/20 |
| 4. Regularity and quality of classwork & homework | 5/20 |

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

BOOKS: The following teaching material is prescribed for class X:

PRESCRIBED TEXT BOOK: Beste Freunde B 1.1 (Lessons 6-9)

(Hueber Publications, Published in India by Goyal Publishers)

SUGGESTED REFERENCES:

1. Team Deutsch 2/2
2. Planet 2
3. Ping Pong 2
4. DVD- Wir Live
5. Langenscheidt Euro Dictionary
6. K.M. Sharma; German-Hindi/ Hindi-German Dictionary. Rachna Publishing House