

SYLLABUS FOR ASSAMESE-

(CODE014) 2020-21

Background:

North East India is an important and integral part of India. It can be considered as mini India in which amalgamation of many ethnic groups, culture and languages took place in a healthy way. So, without knowing the language one cannot understand the vibrant culture of this region, which is the main reason for learning the language. This language has many similarities with languages like Oriya, Bengali, Hindi as scholars agreed that all these languages have origin in Sanskrit. It is a very rich language and developed since 13th century. Subsequently contributed by many great scholars, writers, poets, dramatists, as a result it played a pivotal role in inculcating national and emotional integration in the minds of young students reading in secondary and senior secondary level. This language should not be taught only enabling to read articles, stories, poems, etc. but as an area of activities to develop learners' creativity, imagination and equip them with communication skills through speaking, reading and writing.

OBJECTIVES:

The Board objectives of teaching of Assamese at secondary stage are:

- To build greater confidence and proficiency in oral and written communication.
- To develop the ability and knowledge required in order to engage in independent reflection and inquiry.
- To use appropriate Assamese to communicate with various social settings.
- Equip learners with essential language skills to question and to articulate their point of view.
- To build competence in the different registers of Assamese.
- To develop sensitivity to and appreciation of other varieties of Assamese like any other Indian language and the culture they reflect.
- To enable the learner to access knowledge and information through reference skill(consulting a dictionary, library, internet, etc)
- To develop curiosity and creativity through extensive reading.
- To facilitate self- learning to enable them to become independent learners.
- To review, organize and edit their own work and work done by peers.

At the end of this stage, learners will be able to do the following:

- Give a brief oral description of events/ incidents of topical interests.
- Retell the contents of authentic audio text(weather reports, public announcements, simple advertisements, short interviews, etc))
- Participate in conversation, discussion, etc on topics of mutual interest in non- classroom situations.
- Narrate the story depicted pictorially or in any non-verbal mode.
- Respond in writing to business letters, official communications.

COURSE STRUCTURE CLASS IX

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL	NO. OF PERIODS
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	16	25
UNIT-2 Writing	2. Likhan – Kala (writing skills)	20	55
UNIT-3 Grammar	3. Byakaran	24	50
UNIT-4 Textbook	4. Prose (Gadya)	10	25
UNIT-5 Textbook	5. Poetry (Padya)	10	25
		80	180

Internal Options:

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakara jojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

SUBJECT: ASSAMESE Code No. (014)
QUESTION PAPER DESIGN
(CLASS- IX & X 2021-22)
TIME: 3hrs Max. Marks: 80

S.No.	Typology of Questions	Very Short Answer-Objective type (VSA) (1 mark)	Short Answer-I (SA) (1 mark)	Short Answer-II (SA) (2 mark)	Long Answer (LA) (4 mark)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously earned material by recalling facts, terms, basic concepts, and answer	2	5	2		11	13.75%
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions, and stating main ideas.	3 MCQ	5	1	1	14	17.5%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2	5		2	15	18.75%
4	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	3 MCQ	5	2		12	15%
		2	5		1	11	13%
		4 MCQ	5		2	17	21%
Total		16	30	10	24	80	

PRESCRIBED BOOKS:

- Asamiya Sahitya Chayanika, Published by Assam State Textbook Production and Publication Corporation Ltd., Guwahati -781001.
- Rachana Bichitra (Byakaranar Saite) by Dharma Singha Deka: Published by Assam Book Depot Panbazar, Guwahati- 781001.

SYLLABUS FOR ASSAMESE- (CODE014)
Examination Structure for

Class IX 2021-22

SECTION	DETAILS OF TOPICS/ CHAPTETRS	TYPE OF QUESTIONS	NO. OF QUESTIONS	WEIGHT-AG E	NO. OF PERIOD
SECTION-A Reading	1.Bodh Parikshyan (Comprehension)			16	25
	One unseen passage of minimum 250 words. There will be 6 general questions of 1, 4 MCQ and 3 SA questions bearing 2marks each. (2 grammar based questions may be set from the passage)	VSA SA MCQ	6 3 4	1X6=6 2x3=6 1X4=4	
SECTION-B Writing	2.Likhan – Kala (writing skills)			20	55
	a) Galpa Likhan (Story Writing)/ Rachana (Essay- Jiwani mulak)	LA	1	4x1= 4	
	b) Pratibedan Prastutkaran (Report Writing) on School function eg. Annual day, sports, any competition held in school	LA	1	4x1= 4	

	c) Phakara jojana(Proverb)- SI no.- 01- 15	LA	1	4X1=4	
	d) Bhab Samprasaran	LA	1	4x1=4	
	e) Jatuwa khanda bakyare bakya rachana(Kopal, Kaan,Kaan, Kakal / 1,2,3,4)	VSA	4	1x4=4	
SECTION -C Grammar	3. Byakaran			24	50
	i. Natta bidhi	VSA	2	1X2=2	
	ii. Swarasandhi	VSA	2	1X2=2	
	iii. Biseshya	VSA	2	1X2=2	
	iv. Bisheshan	VSA	2	1X2=2	
	v. Sarbanam	VSA	2	1X2=2	
	vi. Kriya	VSA	2	1X2=2	
	vii. Abyaya	VSA	2	1X2=2	
	viii. Linga (excluding Sanskrit Stree pratyaya)	VSA	4	1X4=4	
	ix. Krit pratyaya	VSA	4	1X4=4	
	x. Sabda Bibhakti aru Karak	VSA	2	1X2=2	
SECTIO N- D Textbook	4. Prose (Gadya)			20	25
	i. Anyar Prati Byabahar- Satyanath Bora	LA SA	1	4x1=4	
	ii. Samay - Nilomoni Phukhan (Jesthya)	VSA	1	2x1=2	
	iii. Pohoror Batere		4	1x4=4	

	AagBorha Gaonkhon- Jyoti Prasad Buragohain				
	iv. Jujj- Dr. Mrinal Kalita				
	5. Poetry(Padya)				25
	i. Manab Bandana- Chandra kumar Agarwala	LA SA VSA	1 1 4	4x1=4 2x1=2 1x4=4	
	ii. Prasanda Dhumuhai Prasna Karile Mok- Dr. Bhupen Hazarika				
	iii. Mor Desh- Hiren Bhattacharyya				
	iv. Geet aru Sabi- Durgeshwar Sarma				

Long answer (LA), short answer (SA), Very Short Answer (VSA)

Internal Assessment-

- 1) Periodic Test- 10 marks
- 2) Subject Enrichment Activity- 5 marks
- 3) Notebook keeping- 5 marks

Prescribed Text books:

1. Asamiya Sahitya Chayanika, Published by Assam State Textbook Production and Publication Corporation Ltd., Guwahati -781001.
2. Rachana Bichitra (Byakaranar Saite) by Dharma Singha Deka: Published by Assam Book Depot Panbazar, Guwahati-781001.

COURSE STRUCTURE CLASS X

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL MARKS	NO. OF PERIODS
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	16	25
UNIT-2 Writing	2. Likhan – Kala (writing skills)	20	55
UNIT-3 Grammar	3. Byakaran	24	50
UNIT-4 Textbook	4. Prose (Gadya)	10	25
UNIT-5 Textbook	5. Poetry (Padya)	10	25
		80	180

Internal Options:

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakara jojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

SYLLABUS FOR ASSAMESE- (CODE014)
Examination Structure for class X 2021-22

SECTION	DETAILS OF TOPICS/ CHAPTETRS	TYPE OF QUESTIONS	NO. OF QUESTIONS	WEIGHT AGE	NO. OF PERIODS
SECTION - A Reading	1. Bodh Parikshyan (Comprehension)			16	25
	One unseen passage of minimum 250 words. There will be 6 general questions of 1 mark each., 4 MCQ and 3 SA questions bearing 2marks each. (2 grammar based questions may be set from the passage).	VSA SA MCQ	6 3 4	1X6=6 2x3=6 1X4=4	
SECTION - B Writing	2. Likhan – Kala (writing skills)			20	55
	a) Galpa Likhan (Story Writing)/ Rachana (Essay : Adarshamulak)	LA	1	4x1 =4	
	b) Pratibedan Prastutkaran (Report Writing) on School functions eg. Annual day, sports, any competition held in school	LA	1	4x1 =4	
	c) Phakara jojana (Proverb)- Sl. No.- 16 -30.	LA	1	4X1 =4	
	d) Byaktigata Chithi (Personal Letter)	LA	1	4x1=4	

	e) Jatuwa khanda bakyare bakya rachana (Athu, Gaa, Ghar/5,6,7)	VSA	4	1x4=4	
SECTION -C Grammar	3. Byakaran			24	50
	i. Upasarga (only Sanskrit Upasarga)	VSA	2	1X2=2	
	ii. Anusarga	VSA	2	1X2=2	
	iii. Byanjan aru bisarga sandhi	VSA	2	1X2=2	
	iv. Bakya Paribartan (Saral, Yougik, Jatil)	VSA	2	1X2=2	
	v. Samarthak Sabda	VSA	2	1X2=2	
	vi. Taddhit Pratyaya	VSA	2	1X2=2	
	vii. Eta Sabdat Prakash (Baak- sanhati)	VSA	2	1X2=2	
	viii. Biparitarthak Sabda	VSA	4	1X4=4	
	ix. Bhul Bakyar sudharani	VSA	2	1X2=2	
	x. Linga (excluding Sanskrit Stree Pratyaya)	VSA	4	1X4=4	

SECTION- Section- D Textbook	4. Prose (Gadya)			20	25
	I. i. Chatra Jiwan aru Samaj Sewa- Dimbeswar Neog	LA	1	4x1=4	
	ii. Internetar Tita Mitha- Dr. Pranayee Dutta	SA	1	2x1=2	
		VSA	2	1x2=4	
	ii. iii. Arunima Sinha- Jyashree Goswami Mahanta				
	iv. Aranya Jatra- Anuradha Sarma Pujari				
	5. Poetry(Padya)				25
	i. Bargeet- Sri Sri Madhab Dev	LA	1	4x1=4	
		SA	1	2x1=2	
	ii. Jikir- Ajan Fakir	VSA	4	1x4=4	
	iii. Drishyantar- Harekrishna Deka				

Long answer (LA), short answer (SA), Very Short Answer (VSA)

Internal Assessment-

- 1) Periodic Test- 10 marks
- 2) Subject Enrichment Activity- 5 marks
- 3) Notebook keeping- 5 marks

Prescribed Text books:

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