

JAPANESE (CODE: 094)
Class – IX TERM WISE RATIONALISED DIVIDED SYLLABUS
(APRIL 2021 – MARCH 2022)
MARKS 80+20
LESSON 1-12

TERM 1 (MCQ) : (50% weightage) LESSON 1-7 **Marks:50**

SECTION A)

Reading Comprehension Section: **10 marks**

Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 1-7 (unseen passages-3 to 4, MCQ)

SECTION B)

Writing Section: **10 marks**

- Simple paragraph/essay writing on the topics "My Teacher" "My Friend" in about 350 characters. (Choice to be given)
- Letter to your grandfather talking about your Japanese language studies in about 300-350 characters.
- Complete dialogues, written passages (select the odd word, incomplete passages/ conversations to be given related to syllabus).

*Criteria assessment of the writing section:
Logical cohesion and construction, Use of correct grammar and Vocabulary– (excellent/very good/good/limited/ poor)
No marks to be deducted for spelling mistakes.*

SECTION C)

Grammar: **10 marks**

Based on the prescribed textbook (Lessons 1-7)
All particles, counters, verbs conjugations, demonstrative pronouns, Adverbs, idioms and vocabulary, animate, inanimate, tenses, giving/receiving, Question words.

SECTION D)

Script KANJI **10 marks**

Chapters 1, 2 & 3 of NIHONGO CHALLENGE BOOK (kanji 1-30 N 5)

SECTION E

INTERNAL ASSESSMENT **10 marks**

- Periodic Assessment
- Multiple Assessment
- Portfolio Assessment
- Listening & Speaking

Must be able to read and write all kotoba listed in the book with the kanjis MCQ

SECTION A)

Reading Comprehension:

10 marks

Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 8-12 (unseen passages-3 to 4, MCQ)

SECTION B)

Writing Section:

10 marks

Simple paragraph/essay writing on the topic "My School" in about 350 characters.

Letter to your grandfather talking about your trip to the Zoo in about 300-350 characters.

Complete dialogues, written passages (select the odd word, incomplete passages/ conversations to be given related to syllabus).

Criteria assessment of the writing section:

Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary– (excellent/very good/good/limited/ poor) No marks to be deducted for spelling mistakes.

SECTION C)

Grammar:

10 marks

Based on the prescribed textbook (Lessons 8-12)

All particles, counters, verbs conjugations, demonstrative pronouns, adverbs, idioms and vocabulary, animate, inanimate, tenses, giving/receiving, adjectives and their conjugations, question words, comparisons.

SECTION D)

Script KANJI

10 marks

Chapters 4 & 5 of NIHONGO CHALLENGE BOOK (kanji 31-50 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

SECTION E

INTERNAL ASSISSMENT

10 marks

- Periodic Assessment
- Multiple Assessment
- Portfolio Assessment
- Listening & Speaking

Prescribed textbook: Minnano Nihongo Indian edition1-1: textbook cum work book, grammar notes, audio CD. Textbook AND NIHONGO CHALLENGE KANJI BOOK

JAPANESE (Code:094)
EXAMINATION STRUCTURE
CLASS IX (2021-22)

TERM 1: (MCQ)

SECTION A: Reading comprehension	10
SECTION B: Writing skills	10
SECTION C: Grammar	10
SECTION D: Kanji	10
SECTION E: INTERNAL ASSESSMENT	10

TERM 1-MCQ TYPE

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Reading comprehension of the short passages/conversations/ Stories/notice related to syllabus	2
	(Unseen passages-4-5, M C Q), Choose the correct answer	2
	True and False/odd one out/match the following,	2
	Fill in the blanks (Any 2)	2
		2
Section B Writing skill, Creative expression	Simple paragraph/essay writing on the topics "My Teacher" "My Friend" in about 350 characters. (Choice to be given)	5
	Letter to your grandfather talking about your Japanese language studies in about 300-350 characters.	3
	Complete dialogues, written passages (select the odd word, incomplete passages/ conversations to be given related to syllabus).	2,
Section C Application	Based on the prescribed textbook (Lessons 1-7) All particles, counters, verbs conjugations, demonstrative pronouns, adverbs, idioms and vocabulary, animate, inanimate, tenses, giving/receiving, question words.	10 (0.5 /1mark each)
Section D Kanji	1-30 Reading	10 (0.5 mark each)
	Writing	1 mark each
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> • Periodic Assessment • Multiple Assessment • Portfolio Assessment • Listening & Speaking 	2.5 2.5 2.5 2.5

TERM 2- SUBJECTIVE TYPE

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Reading comprehension of the short passages/conversations/	2
	Stories/notice related to syllabus	2
	(Unseen passages-4-5, M C Q), Choose the correct answer	2
	True and False/odd one out/match the following,	2
	Fill in the blanks (Any 2)	2
Section B Writing skill, Creative expression	Simple paragraph/essay writing on the topic "My School" in about 350 characters.	4
	Letter to your grandfather talking about your trip to the Zoo in about 300-350 characters.	3
	Complete dialogues, written passages (select the odd word, incomplete passages/ conversations to be given related to syllabus).	3
Section C Application	Based on the prescribed textbook (Lessons 8-12) All particles, counters, verbs conjugations, demonstrative pronouns, adverbs, idioms and vocabulary, animate, inanimate, tenses, giving/receiving, adjectives and their conjugations, question words, comparisons.	10 (0.5 /1mark each)
Section D Kanji	31-50 Reading	10 (0.5 mark each)
	Writing	1 mark each
Section E	Internal Assessment	10
	• Periodic Assessment	2.5
	• Multiple Assessment	2.5
	• Portfolio Assessment	2.5
	• Listening & Speaking	2.5

Note : The Question paper has to include 33% internal choice

JAPANESE (CODE: 094)

Class-IX

INTERNAL ASSESSMENT FOR CLASS IX-JAPANESE
As per CBSE Guidelines for all subjects

(20%Weightge)

**A. Note book submission
and portfolio**

5

Students are expected to maintain notebook for classwork and other home-based enrichment exercises. Assessment may be done on the basis of 1. Regularity 2. Assignment Completion 3. Neatness and upkeep of Notebook

B. Subject Enrichment

15

The teachers should assess students on the basis of language learning, namely listening and speaking. The details are as follows:-

1. Listening to small narrations and analysing. (ASL), Speaking- Conversations and dialogues, spontaneous questions- answers, recitation and narration
2. Periodic tests
3. Multiple assessments , projects

Note: The Question paper has to include 33% internal choice.

JAPANESE (Code:094)

CLASS-X TERM WISE RATIONALISED DIVIDED SYLLABUS

(APRIL 2021– MARCH 2022)

LESSON 13-19

TERM 1 MCQ : (50% weightage) LESSON 13-16

Marks: 50

SECTION A

Reading Comprehension:

10 marks

Reading comprehension of the short passages/conversations/

Stories/notice related to syllabus

(Unseen passages-4-5, MCQ), Choose the correct answer

True and False/odd one out/match the following,

Fill in the blanks (Any 2)

SECTION B

Writing Section:

10 marks

- Simple paragraph/essay writing on topic “My Weekend”
- Complete dialogues, written passages

(Chopping words, incomplete passages, conversations to be given related to syllabus)

Criteria assessment of the writing section: Marks for logical cohesion and construction Marks for use of correct grammar and vocabulary (excellent/very good/good/limited/poor). No marks to be deducted for spelling mistakes

C) Grammar: 10 marks

Based on the prescribed textbook (Lessons 13-16)

ほしい、たい、N-PLACE へいきます、かえります、きます。

どこか、なにか、Particles, verb conjugations, te-form, seeking/

Granting permission, present continuous, しりません、

Adjectives conjugations (and), から

D) SCRIPT:

10 marks

Chapters 6, 7 of NIHONGO CHALLENGE

BOOK (kanji 51-70 N5) Must be able to read and write all kotoba listed in the book with the kanjis.

E) INTERNAL ASSESSMENT

10 marks

- Periodic Assessment
- Multiple Assessment
- Portfolio Assessment
- Listening & Speaking

TERM 2 SUBJECTIVE: (50% weightage) LESSON 17-19

Marks: 50

SECTION A

Reading Comprehension:

10 marks

Reading comprehension of the short passages/conversations/
Stories/notice related to syllabus

(Unseen passages-4-5, M C Q), Choose the correct answer

True and False/odd one out/match the following,

Fill in the blanks (Any 2)

SECTION B

Writing Section:

10 marks

• Insta /chat in plain form with your friend on the
Following topics in about 6 sentences

1. さいきん みた えいが

2. レストランで たべた 日本 りょうり

• Complete dialogues ,written passages

(Choosing words, incomplete passages, conversations
to be given related to syllabus)

Criteria assessment of the writing section: Marks for logical cohesion and construction Marks for use of correct grammar and vocabulary (excellent/very good/good/limited/ poor). No marks to be deducted for spelling mistakes

C) Grammar:

10 marks

Based on the prescribed textbook (Lessons17-19)

√ ない、 please don't, must , ok if you don't, potential ,

Can do, before, after, have had the experience,

たりたりします、になります all question words, adverbs.

D) SCRIPT:

10 marks

Chapters 8 to 10 of NIHONGO CHALLENGE

BOOK (kanji 71-100 N5) Must be able to read and write

All kotoba listed in the book with the kanjis.

Prescribed textbook: MinnanoNihongoIndianedition1-2: textbook cum work book, grammar note, audio CD. -published by GOYAL PUBLISHERS – in India – 2nd edition 2018Textbook and

NIHONGO CHALLENGEKANJI BOOK

E) INTERNAL ASSESSMENT

10 marks

- Periodic Assessment
- Multiple Assessment
- Portfolio Assessment
- Listening & Speaking

JAPANESE (Code:094)
EXAMINATION STRUCTURE
CLASS X (2021-22)

TERM 1: (MCQ)

SECTION A: Reading comprehension	10
SECTION B: Writing skills	10
SECTION C: Grammar	10
SECTION D: Kanji	10
SECTION E : Internal Assessment	10

TERM 1-MCQ TYPE

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Reading comprehension of the short passages/conversations/ Stories/notice related to syllabus	2
	(Unseen passages-4-5, M C Q), Choose the correct answer	2
	True and False/odd one out/match the following,	2
	Fill in the blanks (Any 2)	2
		2
Section B Writing skill, Creative expression	Simple paragraph/essay writing on topic "My Weekend" Complete dialogues, written passages kaiwas (Choosing words, incomplete passages, conversations to be given related to syllabus)	4, 2 2, 2
Section C Application	ほしい、たい、N-PLACE へいきます、かえります、きます。どこか、なにか、 Particles, verb conjugations, te form, seeking/granting permission, present continuous, しりません、adjectives conjugations (and), から	10 (0.5 /1 mark each)
Section D Kanji	51-70 Reading Writing	10 (0.5 mark each . 1 mark each)
Section E	Internal Assessment	10
	Periodic Assessment	2.5
	• Multiple Assessment	2.5
	• Portfolio Assessment	2.5
	• Listening & Speaking	2.5

TERM 2- SUBJECTIVE TYPE

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Reading comprehension of the short passages/conversations/	2
	Stories/notice related to syllabus	2
	(Unseen passages-4-5, M C Q), Choose the correct answer	2
	True and False/odd one out/match the following,	2
	Fill in the blanks (Any 2)	2
Section B Writing skill, Creative expression	Insta /chat in plain form with your friend on the Following topics in about 6 sentences 1. さいきん みた えいが 2. レストランで たべた 日本 りょうり	6
	Complete dialogues, written passages (Choosing words, incomplete passages, conversations to be given related to syllabus)	4
Section C Application	Based on the prescribed textbook (Lessons 17-19) Vない、please don't, must, ok if you don't, potential, Can do, before, after, have had the experience, たりたりします、になります all question words, adverbs.	10 (0.5 /1mark each)
Section D Kanji	71-100 Reading	10 (0.5 mark each)
	Writing	1mark each)
Section E	Internal Assessment	10
	• Periodic Assessment	2.5
	• Multiple Assessment	2.5
	• Portfolio Assessment	2.5
	• Listening & Speaking	2.5

Note : The Question paper has to include 33% internal choice

JAPANESE (CODE: 094)

Class-X

INTERNAL ASSESSMENT FOR CLASS IX-JAPANESE

(20%Weightge)

As per CBSE Guidelines for all subjects

C. Note book submission and portfolio	5	Students are expected to maintain notebook for classwork and other home-based enrichment exercises. Assessment may be done on the basis of 1. Regularity 2. Assignment Completion 3. Neatness and upkeep of Notebook
D. Subject Enrichment	15	The teachers should assess students on the basis of language learning, namely listening and speaking. The details are as follows:- <ol style="list-style-type: none">4. Listening to small narrations and analyzing.(ASL), Speaking- Conversations and dialogues, spontaneous questions- answers, recitation and narration5. Periodic tests6. Multiple assessments , projects

Note: The Question paper has to include 33% internal choice.