

**ARABIC(CODE:016)CLASS–XI (2021-22) 1<sup>st</sup>Term**

**Marks:50**

<b>Section</b>	<b>Details of Topics/Chapters</b>	<b>Marks</b>
<b>A</b>	<b>Advanced Reading Skills</b>	<b>20</b>
	Two unseen passages of 150 words followed by 10 MCQ to test comprehension.	20
<b>B.</b>	<b>Grammar (Theory and Application)</b>	<b>10</b>
	<b>a. Definition and example of the following (05 MCQs)</b>	<b>05</b>
	1.JumlaKhabariyyaandInshaiyyah	
	2.Tawaabe; Taakeed and Badal.	
	3.Mustathna, Mustathna Minhuand Huroof-ul-Istithnaa	
	4.Nawaabib: Haal, Zul-Haal, Tamyiz and LaLi-Nafyil-Jins.	
	<b>b. Applied Grammar (any two, keeping in mind the prescribed grammar above) (05 MCQs)</b>	<b>05</b>
<b>C.</b>	<b>Literature (Lessons 1, 2, 3, 4, 5, 6, and 9)</b>	<b>10</b>
	Prose: Seven MCQs on Prose Lessons	07
	Poetry: Three MCQs on Poetry Lessons	03
<b>D.</b>	<b>Internal Assessment</b>	<b>10</b>
	i) Hand-writing	2.5
	ii) Reading (One small passage without diacritical marks)	2.5
	iii)Arabic Speaking	2.5
	iv) Oral Applied Grammar	2.5

**Prescribed Books:** *Minhajal Ta'leem al Thanavi al'Alilil Lughahal Arabiyah, Class XI, CBSE, Delhi-2011*

**ARABIC(CODE:016)CLASS–XI (2021-22)**

**2<sup>nd</sup>Term**

**Marks:50**

<b>Section</b>	<b>Details of Topics/Chapters</b>	<b>Marks</b>
<b>A</b>	<b>Advanced Reading Skills</b>	<b>10</b>
	An unseen passage of 150 words followed by short questions (2marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.	
<b>B</b>	<b>Effective Writing Skills</b>	<b>10</b>
	Letter Writing (General)a short letter format (1for address+2for letter body)	3
	Summary of lesson from Text-book(40-50words)	3
	Writing a longer composition such as an essay, story and incident you have read/heard/experienced about 50 words.	4
<b>C.</b>	<b>Grammar (Theory and Application)</b>	<b>10</b>
	<b>a. Definition and example of the following</b>	5
	1.JumlaKhabariyyaandInshaiyyah	
	2.Tawaabe; Taakeed and Badal.	
	3.Mustathna, Mustathna Minhu and Huroof-ul-Istithnaa	
	4.Nawaabib: Haal, Zul-Haal, Tamyizand LaLi-Nafyil-Jins.	
<b>b. Applied Grammar (any two, keeping in mind the prescribed grammarabove)</b>	5	
<b>D.</b>	<b>Literature (Lessons 11, 12, 13, 14, 17, 19 and 20)</b>	<b>10</b>
	<b>Prose:</b> Text (Translation of any one out of three given passages of about 75 words each)	5
	Diacritical marking of any text passages	2
	<b>Poetry:</b> (Explanation of any three of the given verses)	3
<b>E.</b>	<b>Project Work</b>	<b>10</b>

**Prescribed Books:** *Minhajal Ta'leemal Thanavial 'Aalilil Lughahal Arabiyyah, Class XI, CBSE, Delhi, 2011*

**ARABIC(CODE:016) CLASS–XII (2021-22)**

**1<sup>st</sup>Term**

**Marks:50**

<b>Topics</b>	<b>Marks</b>
<b>Section–A: Advanced Reading Skills</b>	<b>20</b>
Two unseen passages of 150 words each followed by ten MCQ to test comprehension.	20
<b>Section–B: Grammar (Theory and Application)</b>	<b>10</b>
10 MCQs involving the application of grammar items given below will be asked.	
a) Definition and examples of the following (Theory of Grammar (i) I'laal (In Mithaal,Ajwahand Naaqis) (ii) Ibdal– (Mahmoozul Faa, wal- 'Ainwal–Laam) (iii) Idham-Mudao'af (iv) Murakkab' Adadi(AdadandMa'dood),1+100 (v) Use of Asmaa'–Mausoolah (vi) Jumla Shartiyah	5
b. Applied Grammar (any two of the following) (i) Correction of sentences (ii) Fill in the blanks (iii) Roots of the verbs (iv) Formation of active and passive participle (All verb patterns) (v) Choose nouns, verb sand pre positions	5
<b>Section–C: Literature (Lessons 1, 3, 4, 6, 7, 9 and 10)</b>	<b>10</b>
Prose: Seven MCQs on Prose Lessons	7
Poetry: Three MCQs on Poetry Lessons	3
<b>Section–D: Internal Assessment</b>	<b>10</b>
i) Hand-writing	2.5
ii) Reading (One small passage without diacritical marks)	2.5
iii)Arabic Speaking	2.5
iv) Oral Applied Grammar	2.5

*Prescribed Books: Minhajal Ta'leemal Thanavi al'Aalilil Lughahal Arabiyah,CBSE,Delhi,2011.*

**ARABIC(CODE:016) CLASS–XII (2021-22)**

**2<sup>nd</sup>Term**

**Marks:50**

<b>Topics</b>	<b>Marks</b>
<b>Section–A: Advanced Reading Skills</b>	<b>10</b>
1. An unseen passage of 150 words followed by 3- 4 short questions (2 marks each) to test comprehension 2marks may be allocated for providing a Suitable heading.	10
<b>Section–B: Effective Writing Skills</b>	<b>10</b>
In this section various questions on given in put will be asked a s under:	
i. Letter writing on a given topic (1mark for address+2 marks for content, however format to be taken care of.	3
ii. Summary of lesson from Text-book(about50words)	3
iii. Writing a longer composition such as an essay, or speech or story read/ heard/ experienced ofabout200 words	
<b>Section–C: Grammar (Theory and Application)</b>	<b>10</b>
Variety of questions as listed below will be included involving the application of grammar items in syllabus.	
a) Definition and examples of the following (Theory of Grammar (i) I’laal (In Mithaal, Ajwahand Naaqis) (ii) Ibdal– (Mahmoozul Faa, wal- ‘Ainwal–Laam) (iii) Idham-Mudao’af (iv) Murakkab‘Adadi (Adadand Ma’dood), 1+100 (v) Use of Asmaa’–Mausoolah (vi) Jumla Shartiyyah	5
c. Applied Grammar (any two of the following) (i) Correction of sentences (ii) Fill in the blanks (iii) Roots of the verbs (iv) Formation of active participle and passive participle (All verb patterns) (v) Choose nouns, verbs and pre positions	5
<b>Section–D: Literature (Lessons 12, 13, 14, 15, 16, 18, and 19)</b>	<b>10</b>
<b>Prose:</b> Text (Translation of any one out of two given passages in about 75 words of each)	5
Diacritical marking of any text passages.	2
<b>Poetry:</b> (Explanation of any three of 6-7 the given verses with reference to the context)	3
<b>Section E</b>	<b>10</b>
<b>Project Work</b>	10

*Prescribed Books: Minhajal Ta’leemal Thanavi A’allilil Lughahal Arabiyah, CBSE, Delhi,2011.*