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30th September, 2013 Circular No: Acad-69/2013

## केन्द्रीय माध्यमिक शिक्षा बोर्ड

्रांचव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

## CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

#### CBSE/DIR (Arti)/OTBA/2013

All the Heads of Institutions affiliated to CBSE.

Subject: Text material for Open Text-based Assessment (OTBA) for classes IX & XI.

Reference: Circular No. Acad-39/2013 dated 31<sup>st</sup> May, 2013

Circular No. Acad-53/2013 dated 8<sup>th</sup> August, 2013.

## Dear Principal,

(044)

In continuation with above cited circulars, please find enclosed the following open text material for Classes IX & XI:

## **Class IX**

1.	हिंदी 'अ' (002) हिंदी ''ब' (085)	01 02	बालक — बालिकाओं में असमान लिंग अनुपात बाल मज़दूरी
2.	English –Communicative(101) English- language and Literature (184)	01 02	Information technology and values The Future is Now: A zest for living
3.	Mathematics (041)	01 02	Planning a garden Adventure Camp
4.	Science (086/090)	01 02	Clean Air- A Shared Concern Environment and Development-Lessons from the Hills
5.	Social Science (087)	01 02	A Tale from the Hills Migration
Class XI.			
1.	Geography	01	Indian Summer Monsoon and The Himalayan Tsunami
	(029)	02	Krakatau Volcano: Fear of East Indies
2.	Economics (030)	01 02	The Second Green Revolution Medical Tourism in India
3.	Biology	01	Life & Living

02

Incredible India

## The following may please be noted in this regard:

- The given Open text material is for use in Summative Assessment II of Class IX, and Annual Examination of Class XI, 2014.
- The Hindi versions of the open text material will also be uploaded very soon.
- Each text material includes sample questions.

## The concerned teachers are expected to read, discuss and analyze them with regard to:

- their objectives and outcomes
- concepts involved and their application
- description, further explanation and further exploration of the case/ problem/ situation involved.
- · higher order thinking skills involved, and
- analysis from different perspectives

They should assign this text material to their students in groups for further understanding, analysis and discussion. It is reiterated here that the main objective of introducing OTBA is to relieve the students from the burden of mugging up of content and provide opportunities in acquiring skills of information processing, comprehension, analysis and inference. The teachers should guide them, provide feedback and encourage open responses in solving situations. The Text also gives some questions as samples. The teachers should develop more such questions which are based on the given text but require answers through application of concepts, further extrapolation, comparison and inference

Please visit CBSE website www.cbseacademic.nic.in for further updation on this issue.

Yours suggestions are always welcome.

Yours sincerely,

Sd/-

Dr. Sadhana Parashar Director (Academic, Research, Training & Innovations)

#### Annexures:

- 1. Open Text Material for Class IX.
- 2. Open Text Material for Class XI.

# Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
- 2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim 737101.
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar 791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair 744101.
- 8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands
- 9. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3 Rohini, Delhi-110085.
- 10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
- 11. The Education Officers/AEOs of the Academic Branch, CBSE.
- 12. The Research Officer (Technology) with the request to put this circular on the CBSE website.
- 13. The Library and Information Officer, CBSE
- 14. PS to Chairman, CBSE
- 15. PS to Secretary, CBSE
- 16. PS to Controller of Exams, CBSE
- 17. PS to Director(Spl. Exams)
- 18. PA to Director (Acad.)
- 19. PRO, CBSE

Director (Academic, Research, Training & Innovations)