केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनला क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

To:

All the Heads of Affiliated Schools

20th July, 2016

Circular no: Acad-28/2016

National Conference on Examination Reforms for Inclusive Education [23rd and 24th August 2016]

According to the UNESCO Salamanca Statement – 1994:

Regular schools with inclusive orientation are the most effective means of combating discriminatory attitudes, creating welcoming communities, building an inclusive society and achieving education for all; moreover, they provide an effective education to the majority of children and improve the efficiency and ultimately the cost-effectiveness of the entire education system.

UNESCAP - Incheon strategy 2012:

Voices of persons with disabilities "Get Counted to Count!" Effective policy formulation is not possible without accurate data of persons with disabilities" The Central Board of Secondary Education, Delhi proposes to host a two-day National-Level Conference on Tuesday 23rd and Wednesday 24th August 2016, in Delhi. The conference aims to bring together the wider forum of School Heads, Practitioners and

Experts who can bring their observations, innovative practices, experiences and perspectives to the issues.

THEMES FOR THE CONFERENCE



- 1. DECODING INCLUSION
- 2. ATTITUDES THAT COLOUR STAKEHOLDERS' VISION
- 3. EXISTING EXAMINATION PROVISIONS
- 4. EXAMINATION REFORMS: CALLING FOR SUGGESTIONS
- 5. EMPOWERING THROUGH SKILLS DEVELOPMENT
- 6. THE VOICES OF THE DIFFERENTLY ABLED-SHARING OF EXPERIENCES BY PARENTS AND SCHOOL ALUMNI

The Right of Children to Free and Compulsory Education Act 2009, is anchored in the belief that the values of equality, social justice and democracy and the creation of a just and humane society can be achieved only through provision of inclusive elementary education to all. Provision of free and compulsory education of satisfactory quality to children from disadvantaged and weaker sections is, therefore, not merely the responsibility of schools run or supported by the appropriate Governments, but also of schools which are not dependent on Government funds.

While fulfilling its mission to provide equal opportunities for both academic and skill development to students, the Board recognises that the remedy lies in integrating appropriate interventions so that such students can achieve their educational objectives. The Board, as a part of its accommodation during examinations, provides a scribe, additional time, an adult prompter, exemption from studying one language and flexibility in the selection of subject/s.

Therefore, the Board invites your enthusiastic participation in the two-day National Conference which will be an invaluable opportunity for you to:

- Critically examine the ways and means to raise stakeholders' and community awareness about the various disabilities, as listed in Persons with Disability Act 1995.
- Suggest ways to support differently-abled students to overcome or manage the physical, sensory and emotional barriers to learning that they face regularly.
- Suggest ways to optimise facilities/provisions for such learners.
- Share your own observations, experiences and perspectives as an expert.

Criteria for Participation:

- **1**. The following categories from affiliated schools and rehabilitation professionals, namely,
 - i. School Heads
 - ii. Special Educators
 - iii. Regular subject teachers experienced in handling differently abled students
 - iv. Rehabilitation professionals
- **2. 60 participants** from the above categories will be invited.
- **3.** Interested Schools/ Professionals may confirm their interest to participate by submitting the duly filled registration form (annexure) as an e-mail attachment, addressed to: inclusion.cbse@gmail.com on or before 10th August, 2016.
- **4.** The selection will be based on the overall experience in **Inclusive Education.**
- **5.** The participants, after selection, will be required to pay a registration fee of Rs. 1000/- (non-refundable). They will make their own travel and boarding arrangements. Information about venue and other updates* will be sent to the selected participants.

For further information, please contact: **Dr Sandeep Jain, Joint Director (IE) at 011-23231247 / Dr. Pragya Verma, Deputy Director (IE) at 23220158** or e-mail your queries to: **inclusion.cbse@gmail.com**, with a copy [cc.] to the undersigned at: **sugandh.cbse@gmail.com**

* Please visit the website: www.cbseacademic.in for further updates.

REFORM MINDSETS FIRST!

Conceptualizing disabilities as normal human variation by always using correct terminology:

Student with a disability
Mobility impairment
Learning disability
Communication disability
Student with differing abilities
Differently-abled student
Children with specific needs
Visually impaired student

Developmentally delayed learner

Sd/-

(Sugandh Sharma)
Additional Director (Research & Innovation)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
- 2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh- 160017.
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim 737101.
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar 791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair 744101.
- 8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
- 9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi-110085.
- 10. The Additional Director General of Army Education, A -Wing, Sena Bhawan, DHQ, PO, New Delhi- 110001.
- 11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
- 12. The Under Secretary, (EE-I), Ministry of Human Resource Development, Shastri Bhawan, New Delhi
- 13. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
- 14. All Associate Professor & Additional Directors/ Advisors/ Consultants/Education Officers.
- 15. All Additional Director/ EO / Joint Director/ Deputy Director/ Assistant Director, Vocational Cell.
- 16. The Officer in charge of I.T. with the request to put this circular on the CBSE websites.
- 17. All Assistant Professor & Joint Directors, CBSE
- 18. All Assistant Professor & Deputy Directors, CBSE
- 19. The Assistant Librarian, CBSE
- 20. The Public Relations Officer, CBSE
- 21. PS to Chairman, CBSE
- 22. PS to Secretary, CBSE
- 23. PS to Controller of Examinations, CBSE
- 24. PS to Director (Special Exams and CTET), CBSE
- 25. PA to Director (Information Technology)
- 26. PA to AD & IC (R&I)



Sd/-

Additional Director (Research & Innovation)