



#### CBSE/DIR(ACAD)/2020

Date:20/3/2020 Circular No.:Acad-19/2020

#### All Heads of Schools affiliated to CBSE

#### Subject: National ICT Award for Teachers (2018-19)

Information and Communication Technology (ICT) has become one of the basic building blocks of modern society and the Govt. of India seeks to strengthen the use of ICT in almost every sphere including education sector. Accordingly, MHRD has introduced National Award for Teachers for use of ICT in Education under the centrally sponsored programme of Samagra Shiksha.

#### Total Number of Awards

In all, 91 ICT Awards have been instituted for different States/UTs and Autonomous Bodies/Organizations under Govt. of India.

#### Objective

The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching (including creation of e-content for DIKSHA/NROER, etc.) and thereby promoted enquiry based cooperative–collaborative learning using ICT among their students.

#### Eligibility

Teachers of primary, upper primary, secondary, higher secondary schools pertaining to the following organizations are eligible to be nominated under the scheme:

- i. State Government schools/schools run by local bodies and Government Aided Schools (Including the schools affiliated to State Boards of Education)
- ii. Central Government Schools i.e Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools (CTSs), Schools run by Ministry of Defence (MOD) i.e. Sainik Schools etc. and schools run by Atomic Energy Education Society (AEES)
- iii. Schools affiliated to Central Board of Secondary Education (CBSE) other than those at (i) and (ii) above
- iv. Schools affiliated to Council for Indian Schools Certificate Examinations (CISCE)

#### Award

Each awardee teacher will get a Silver medal, a laptop and a commendation certificate. The awardees would be encouraged to function as mentors (resource persons) for their



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area to motivate and train other teachers. All the awardees will form a community of resource persons through networking.

## **Selection Process**

 Interested teachers of CBSE affiliated schools under point number iii stated above alone should send detailed entries as per the guidelines given in annexure A and in the prescribed entry form as given in annexure B along with supporting documents to CBSE through Principal of the school at the following address:

# Deputy Secretary (Academics) Central Board of Secondary Education Shiksha Sadan

#### 17, Rouse Avenue, New Delhi 110002

Last date for sending entries in the prescribed entry form is 31st July 2020. No entry will be entertained after this date. Entries sent directly to NCERT/ MHRD/ CIET will be rejected.

- 2. Scrutiny of all entries by a Committee of Experts
- 3. Forwarding of shortlisted entries to CIET-NCERT by CBSE
- 4. Presentation by the shortlisted candidates before the Awards Committee at CIET. Invitation in this regard will be sent to the teachers directly by CIET-NCERT.
- 5. Recommendation of requisite number of teachers to the Ministry for award.

For more details, please visit <u>www.mhrd.gov.in</u>, <u>www.ncert.nic.in</u>, <u>www.ciet.nic.in</u>, <u>www.diksha.gov.in</u>

All school heads are requested to widely publicize the information to all the concerned teachers.

It is reiterated that the complete information as desired may be sent on or before the last date. For any query or clarification, please mail at <u>dsacad.cbse@gmail.com</u>

(Dr. Joseph Emmanuel) **Director (Academics)** 

Encl:

- Annexure A
- Annexure B



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Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
- 2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar -791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair 744101
- 8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
- 9. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
- 10. The Additional Director General of Army Education, A Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
- 11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
- 12. The Under Secretary (EE-1), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
- 13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
- 14. All Joint Secretaries/ Deputy Secretaries/ Assistant Secretaries/ Analysts (Academic, Training and Vocational Unit), CBSE
- 15. In charge IT Unit with the request to put this circular on the CBSE Academic website
- 16. The Senior Public Relations Officer, CBSE
- 17. PPS to Chairperson, CBSE
- 18. SPS to Secretary, CBSE
- 19. SPS to Director (EDUSAT, Research and Development), CBSE
- 20. SPS to Director (Information Technology), CBSE
- 21. SPS to Director (Academics), CBSE
- 22. SPS to Controller of Examinations, CBSE
- 23. SPS to Director (SE & T), CBSE
- 24. SPS to Director (Professional Exams), CBSE

**Director (Academics)** 



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## Annexure A

# Guidelines for Submission of Nomination/Entry for the National ICT Award for Teachers – 2018 and 2019

- A teacher Portfolio should be submitted along with the Entry Form.
- The portfolio should include evidence of the teacher's awareness and use of ICT in his/her own professional development, in improving his/her teaching-learning, and in enhancing overall quality of education in schools and community.
- The portfolio should document sustained systematic work using ICT over the years related creation, duration, sharing, dissemination/use of digital contents for students, teaching-learning and assessment.
- The portfolio should include relevant supporting documents, tools, reports of activities, field visits, photographs, audios or videos.
- E-contents listed in the portfolio (Audios, Videos, Multimedia, Charts, Maps, Model Lesson plans and images) should be uploaded /shared online. E-contents developed by teachers needs to be uploaded on DIKSHA, NROER, etc.







#### Annexure B

## National ICT Award for Teachers – 2018 and 2019

For

## 'Using ICT for Innovation in Education'

## **Entry Form**

#### Section A:

| S.<br>No. | ICT Environment in the School   |
|-----------|---|
| 1.        | Name of the School:   |
|           | UDISE Code:   |
| 2.        | Postal Address of the School:<br>Phone Number (with STD Code):  |
|           | Flione Number (with STD Code).  |
|           | Fax: Email Address: Mobile No:  |
| 3.        | <ul> <li>Category of Award applied for (pl. put tick mark on appropriate category):</li> <li>(i) Schools from States (Government and Government aided Schools)</li> <li>(ii) Schools from UTs (Government and Government aided Schools)</li> <li>(iii) Schools run by Kendriya Vidyalaya Sangathan (KVS)</li> <li>(iv) Schools run by Navodaya Vidyalaya Samiti (NVS)</li> <li>(v) Schools affiliated to CBSE</li> <li>(vi) Schools under Central Tibetan Schools Administration (CTSA)</li> <li>(viii) Schools under Ministry of Defence (MOD) i.e. Sainik Schools, etc.</li> <li>(ix) Schools under Atomic Energy Education Society (AEES)</li> <li>Name of the State/UT/Autonomous body under MHRD, Govt. of India:</li> </ul> |
| 5.        | Category of the school <b>(please put a tick mark):</b><br>a) Primary<br>b) Upper Primary<br>c) Secondary<br>d) Higher Secondary  |
| 6.        | Describe the ICT environment in your school (attach separate sheet /pages if  |



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# केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION



| required):  |
|---|
| Hardware (list all equipment and their quantity):   |
| Software (list all software applications):  |
| Located in (tick all applicable):   |
| Office Room Laboratory Staff Room Classrooms  |
| Internet (Type, Availability and Location):   |
| Describe your personal use of ICT:  |
| Using ICT from (year)(Number of years)  |
| Frequency of use:   |
| Always  Once Daily  Weekly  Sometimes  Never  |
| Hardware (list all equipment you use normally):   |
| Software (list all software you use normally):  |
| What do you use ICT for?  |
| Describe an ICT activity you have done, which showcase your best use of ICT for Education (attach supporting evidence, if any): |
|   |



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#### Information about the teacher and the Innovation in ICT Integration

## Section B:

| S.<br>No. | General information and Profile of the Teacl information)  | hers (Plo | ease | provide | all the |
|-----------|--|-----------|------|---------|---------|
| 1.        | Name of the Teacher (in capital letters):  |           |      |         |         |
| 2.        | Email Address of the teacher:<br>Mobile No:  |           |      |         |         |
| 3.        | Residential Address and Phone No .:  |           |      |         |         |
| 4.        | Date of Birth:   |           |      |         |         |
| 5.        | Gender   |           |      |         |         |
| 6.        | Educational and professional Qualifications:   |           |      |         |         |
| 7.        | Teaching Experience (in years):  |           |      |         |         |
| 8.        | Subjects and Class Taught:   |           |      |         |         |
| 9.        | Have you participated in any contest for integration of ICT in innovative teaching (in or outside classroom)? If yes, please give details. |           |      |         |         |
| 10.       | Have you won any award in the above – mentioned contest? If yes, please give details of the same.  |           |      |         |         |
| 11.       | What has been the overall impact of your use of ICT in Teaching – Learning Process?  |           |      |         |         |
| 12.       | What has been you contribution to the school with respect to ICT integration?  |           |      |         |         |
| 13.       | What are you future plans about ICT integration and enhancing quality of education?  |           |      |         |         |



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## Section C:

| S.<br>No.                      | About the Teacher's efforts towards In Please provide supporting documents   |  |
|--------------------------------|--|--|
| 1.                             | · · ·  | trategy implemented for use of ICT in nould highlight the educational issues, students involvement in ICT integration. |
| 2.                             | How has ICT helped you in your own p<br>helped you improve as a teacher.   | rofessional growth? Describe how it has  |
| 3.                             | Analyze yours usage of any one (or a se<br>showing clearly how it helps you address  | et of) ICT tools, software or e-resources,<br>educational issues.  |
|                                |  |  |
| 4.                             | Please give details of activities/ innovati<br>academic years 2017-18 and 2018-19,<br>ICT in teaching – learning. Attach suppor  | where you have successfully integrated   |
| 4.<br>S.<br>No.                | academic years 2017-18 and 2018-19,  | where you have successfully integrated   |
| S.                             | academic years 2017-18 and 2018-19, ICT in teaching – learning. Attach suppor  | where you have successfully integrated ting documents/ evidence.   |
| S.<br>No.                      | academic years 2017-18 and 2018-19, ICT in teaching – learning. Attach suppor  | where you have successfully integrated ting documents/ evidence.   |
| S.<br>No.<br>I.                | academic years 2017-18 and 2018-19, ICT in teaching – learning. Attach suppor  | where you have successfully integrated ting documents/ evidence.   |
| S.<br>No.<br>I.<br>II.         | academic years 2017-18 and 2018-19, ICT in teaching – learning. Attach suppor  | where you have successfully integrated ting documents/ evidence.   |
| S.<br>No.<br>I.<br>II.<br>III. | academic years 2017-18 and 2018-19,<br>ICT in teaching – learning. Attach suppor<br><b>Class</b><br>How have you helped students to use<br>ICTs for self-learning, investigation and | where you have successfully integrated ting documents/ evidence.   |

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D. What are the various assessment strategies adopted by you in the regular class room teaching which indicate the impact the ICT use? Attach samples of your work related to ICT integration.

## Check List of documents to be attached:

- A. Teacher Portfolio
- B. Entry Form
- C. Supporting documents/ evidence [attach following supporting documents (soft copy and hard copy)]
  - Supporting documents related to implementation of the ICT enabled teaching learning with students. (e.g. photographs, field visit report, posters, banners, URL of website, group, blogs etc.)
  - Students assignments related to ICT integration work (at least two samples)
  - Assessment tools used

## Signature of the Teacher

Signature of the Principal of the School (with seal)

Name (in capital letters) Place: Date: Name (in capital letters) Place: Date:

(To be counter signed by the Principal of the School with Seal)

Note:

- Nominations / Entry of teachers should be sent to their parent organization through proper channel.
- Nomination / Entry should not be sent directly to CIET- NCERT
- Nomination / Entry for the year 2018 and 2019 shall be obtained online through *diksha.gov.in* portal.



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