



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/ACAD/AP&AD(AC)/2025

Date: 31.10.2025

Circular No: Acad-84/2025

All the Heads of Schools affiliated to CBSE

Subject: Celebration of Janjatiya Gaurav Divas 2025 – reg.

As you are aware, 15th November, the birth anniversary of Bhagwan Birsa Munda is celebrated as *Janjatiya Gaurav Divas* to honour all the tribal freedom fighters and for remembering and acknowledging their contribution to the freedom struggle and cultural heritage. The coming 15th November is the 150th birth anniversary of Bhagwan Birsa Munda.

The period from 1st November – 15th November, 2025 will be commemorated as Janjatiya Gaurav Pakhwara in all CBSE schools. To celebrate the Janjatiya Gaurav Divas (JJGD) 2025 and the contribution of tribal communities to Indian society and heritage in general, the schools may organise the suggestive activities from 1st November – 15th November, 2025 enclosed at **Annexure-1** and may further customize these activities so as to cover the following broad themes:

- Socio-Economic Development and Awareness
- Education and Skill Development
- Livelihood and Entrepreneurship
- Health and Wellness
- Art, Culture and Heritage
- Infrastructure Development
- Governance and Institutional Strengthening

The schools may ensure documentation of the events with the photography and videography and upload event details on the dedicated portal: <https://adiprasaran.tribal.gov.in/jjgd/home.aspx>. It is also urged to use official hashtags - #JanjatiyaGauravVarsh, #BirsaMunda150 and #EmpoweringTribalsViksitBharat for coordinated social media visibility.

In addition to the above link, the schools may also upload brief details of the activities on a daily basis along with photographs and videos on the link: <https://forms.gle/XBAs6QbCuATrLseMA>

With best wishes!

(Dr. Praggya M. Singh)
Professor & Director (Academics)

केन्द्रीय माध्यमिक शिक्षा बोर्ड एकीकृत कार्यालय परिसर, सेक्टर 23, फेस - I, द्वारका, न्यू दिल्ली - 110077

CBSE Integrated Office Complex, Sector 23, Phase - I, Dwarka, New Delhi - 110077

Telephone: 011-24050612, Website : www.cbseacademic.nic.in





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Copy to the respective Heads of Directorates, Organisations and Institutions with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001
5. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
8. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791111
10. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
11. The Director of School Education, Ladakh, Room No.101-102, Ground Floor, Council Secretariat, Kurbathang, Kargil – Ladakh
12. The Director of School Education, Andhra Pradesh, 3rd Floor, B block, Anjaneya Towers, VTPS Rd, Bhimaraju Gutta, Ibrahimpattanam, Andhra Pradesh – 521 456
13. The Director, Jharkhand Education Project Council, Old HEC High School, JSCA Stadium Road, Jagannathpur, Sector-III, Dhurwa, Ranchi-834004 (Jharkhand)
14. Navy Education Society, Dte of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, RK Puram, New Delhi-110066
15. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
17. DS to Chairperson, CBSE
18. Secretary/ Controller of Examinations/ All Directors, CBSE
19. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
20. All Joint Secretary/ Deputy Secretary/ PPS/SPS/Under Secretary/ Assistant Secretary, CBSE
21. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
22. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
23. In-Charge, Library
24. Record File

Professor & Director (Academics)

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Annexure – 1

To commemorate “Janjatiya Gaurav Pakhwara” from 1st November to 15th November, 2025, here is a suggestive day-wise plan for students. Each activity aims to foster awareness, respect, and understanding of Janjatiya culture, focusing on the contributions of Birsa Munda and the heritage of tribal communities.

Sl.No.	Date & Day	Theme	Activity
1.	Day 1- 01 st November 2025 (Saturday) – (Inaugural Day)	Commencement of Janjatiya Gaurav Pakhwara	- Commencement of Janjatiya Gaurav Pakhwara will be declared in school morning assembly. - Show a documentary or presentation on Janjatiya culture and history, focusing on diverse tribal traditions, lifestyles, and contributions to Indian society.
2.	Day 2- 03 rd November 2025 (Monday)	Tribal Wall Art Project	- Students may create tribal art on school walls or designated areas. - Teachers can provide guidance on various styles like ‘Warli’ or ‘Gond’ are, promoting awareness of tribal artistic heritage.
3.	Day 3- 04 th November 2025 (Tuesday)	Conduct of Competitions-Dance Drama, Storytelling, Model making etc.	Organization of competition among students focusing on tribal music, storytelling, drama, model making etc.
4.	Day 4- 06 th November 2025 (Thursday)	Seminar on Janjatiya Contributions	- Invite local historians or tribal community leaders to speak with students about Janjatiya culture, history, and contributions. - Q&A sessions/Quiz with students can be held to foster curiosity and understanding.
5.	Day 5- 07 th November 2025 (Friday)	Classroom Discussion and Essay writing	- Teachers conduct classroom discussions on topics related to local tribal communities’ heritage, focusing on food, cultural diversity, values, and traditions. - Students may be encouraged to participate in Essay Writing.
6.	Day 6 – 10 th November 2025 (Monday)	Drama/Nukkad-Natak	- Conduct Drama/Nukkad-Natak on the life story of any famous tribal achiever. - Session conducted by Local Tribal achievers to share their success story with students.

7.	Day 7- 11th November 2025 (Tuesday)	Visit to Janjatiya Museum (where possible)	• Activity: Arrange field trips to local Janjatiya museums for students to experience tribal history, artifacts, and culture first hand. • Schools can conduct virtual museum tours if physical visits are not feasible.
8.	Day 8- 12th November 2025 (Wednesday)	Cultural Performances of Tribal Dances and Songs	• Students may perform tribal dances and songs. • Invite community members to guide students in practicing traditional performances.
9.	Day 9- 13th November 2025 (Thursday)	Community Bhoj	• Organise a Community Bhoj with at least one tribal recipe in the menu.
10.	Day 10- 14th November 2025 (Friday)	Outreach Program: Visit to Tribal Homes	• Arrange small-group visits for students to Janjatiya community homes, giving them direct exposure to tribal life and traditions. • Emphasize respect and learning from tribal hosts.
11.	Day 11- 15th November 2025 (Saturday) (Closing Day)	Reflection and Presentation Day	• Organisation of special assembly for floral tribute to Birsa Munda followed by playing of documentary film prepared by NCERT. • Share his life story, contributions to the freedom struggle, and his role in promoting tribal rights. • Students prepare presentations on what they learned during Janjatiya Gaurav Pakhwara. • Students share key takeaways, showcasing projects, artwork, and reflections on the week's activities. Later they can be appreciated on their performance.

Each day's activities help students develop a deep appreciation for Janjatiya heritage while promoting cultural diversity and inclusivity in schools.