## ARABIC (Code: 116)

## **SYLLABUS**

CLASS - XI (APRIL 2018 - MARCH 2019)

Time: 3 hours Marks: 100

Section	Unit/Areas of Learning					Periods
A.	Advanced Readin	Advanced Reading Skills				
			lowed by 4 short o	• `		
	each) to test com suitable heading.	ed for providing a				
В.	Effective Writing		20	45		
			er format (1 for ac	lress + 4 for letter	05 SA	11
	body)					
	Summary of lesson from Text-book (50-60 words)					11
	Writing a longer composition such as an essay, story and incident you have read/heard/experienced about 150 words.					23
C.	Grammar (Theory and Application)				20	45
	a. Definition and example of the following					
	(i) Jumla Khabariyya and Inshaiyyah.					
	(ii) Tawaabe; Taa					
	(iii) Mustathna, M					
	(iv) Nawaasib-e-Is Jins.	and La Li-Nafyil-				
	(v) Thulaathi Mujarrad (six Abwaab only)					
	(vi) Abwaab Thulaathi Mazid Fih'					
	If'aal.	Taf' eel	Mufaa'alah	Ifti'aal*		
	Infiaal	Tafa'ul*	Tafaa'ul*	Istif'aal		
	(NS:*student should not be examined in these Abwaab)					
	b. Applied Grammar (any two of the following, keeping in mind the prescribed grammar above)					
	i) Correction of sentences					
	ii) Fill in the blanks					
	iii) Roots of the verbs					
	iv) Formation of active participle and passive participle (only from					
	trilateral verbs)					
	v) Choose nouns, verbs and prepositions for the given paragraph					
D	Literature			50	85	
	<b>Prose:</b> Text (Translation of any 2 out of 3 given passages of about 150 words)				30 LA	
	Diacritical marking of any text passages					
	Poetry: (Explanation of any five of the given verses)			10 LA		

Prescribed Books: Minhaj al Ta'leem al Thanavi al' Ali Lil Lughat al Arabiyah, Class XI, CBSE, Delhi

## ARABIC (Code: 116)

## SYLLABUS

CLASS - XII (APRIL 2018 - MARCH 2019)

Time: 3 hours Marks: 100

Unit/Areas of Learning	Marks	Periods
A. Advanced Reading Skills	10	35
B. Effective Writing Skills	20	45
C. Grammar	20	45
D. Literature	50	85
		Mark

Language				Suggested Periods		
Section - A: Advanced Reading Skills				35		
1.	An unseen passage of 150 words followed by 3-4 short questions (2 marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.					
Section	20	45				
In this						
(i)	Informal Letter/Application writing on a given topic (1 mark for address + 4 marks for content)			11		
	Howe	ver format to be taken care of.				
(ii)	Summary of lesson from Text-book (about 100 words)		05 SA	11		
(iii)		g a longer composition such as an essay, or speech or story read/ experienced of about 200 words	10 LA	23		
Section	20	45				
Variet	y of que	estions as listed below will be included involving the application of				
grammar items in syllabus:						
a)	Definition and examples of the following (Theory of Grammar)		10 LA			
	(i)	I'laal (In Mithaal, Ajwaf and Naaqis)				
	(ii)	Ibdal- (Mahmoozul Faa, wal- 'Ain wal - Laam)				
	(iii)	ldgham-Mudao'af				
	(iv)	Murakkab 'Adadi (Adad and Ma'dood), 1 + 100				
	(v)	Use of Asmaa'-Mausoolah				
	(vi)	(vi) Khasiyat-Abwaab Al- MazidFih (If'aal, Taf'eel, Mufaa'alah, Tafa'ul, Istif'aal)				
	(vii)	(vii) Jumla Shartiyyah				
	(viii)	Jumla Nidaaiyah				

b) 5+5 SA Applied Grammar (any two of the following) Correction of sentences ii) Fill in the blanks iii) Roots of the verbs iv) Formation of active participle and passive participle (All verb patterns) v) Choose nouns, verbs and prepositions Literature Section - D: 50 85 Prose: Text (Translation of any 2 out of 3 given passages of about 150 words) 30 LA Diacritical marking of any text passages 10 LA Poetry: 10 LA (Explanation of any four of the given verses)

Prescribed Books: Minhaj al Ta'leem al Thanavi al' Ali Lil Lughat al Arabiyan