PERSIAN (Code: 123)

SYLLABUS CLASS XI (2018 - 19)

Time: 3 hours Marks 100 Suggested

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	35
B. Writing Skills	20	45
C. Applied Grammar	20	45
D. Literature	50	85

Language	Marks	Suggested Periods
Section -A: Reading Comprehension	10	35
1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading. (7+2+1)		
Section - B: Writing Skills		
Questions will be asked on given subjects:	20	45
(i) Letter writing (Personal) in Persian	05	11
(ii) Paragraph writing (100-125 words) in Persian	05	11
(iii) Summarizing a story of text book in Urdu/English/Hindi/Persian	10	23
Section - C: Applied Grammar Questions as listed below involving the application of grammar items in syllabus will be asked:	20	45
(i) Parts of speech	05	11
(ii) Infinitives	05	11
(iii) Aorists	05	11
(iv) Correction of simple sentences	05	12

Section - D: Literature (Lessons to be studied): Farsi-wa-Dastoor Part I, Kitab-e Awwal by Dr. Zahrae-Khanlari, published by ldarah-e-Adabiyate-Dilli, 2009 Qasimjan Street, Delhi-110006

Pro	ose and Poetry:			50	85
1)	Adisoon-Part I	2)	Adisoon-Part II		
3)	Afsanah-e-Pari-e-Daryai	4)	Do Hikayat-az-Gulistan-e-Saadi		
5)	Jashn-e- Sadeh	6)	Qissai-e-Sindbad Behri-Part I		

7)	Qissai-e-Sindbad Behri-Part II	8)	Dastur-e-Zaban-e-Farsi-Isme- Mufrad/lsm-e-Jama (Noun- Singular/Plural)			
9)	Dasture-e-Zaban-e-Farsi Zamir (Pronoun)	10)	Dastur-e-Zaban-e-Farsi-Fail-e- Lazim/Fail-e-Mutaaddi (verb: Transitive/Intransitive)			
11)	Doorbeeni(Poem)	12)	Sadeh(Poem)			
	Lessons prescribed from Amoozish-e-Zaban-e-Farsi, Part IV by Dr. Yadullah Samareh, published by Intesharat-e-, Bainul Milali Al Hoda, available at Iran Culture House, 18 Tilak Marg, New Delhi.					
1.	Koochak-wa-Khwandani	3.	Gul-Aiyeenai-e, Quran (Poem)			
2.	Bohran-e-Energy	4.	Misl-e-yak Juibar(Poem)			

PERSIAN (Code: 123)

SYLLABUS CLASS XII (2018 -19)

Time: 3 hours Marks 100 Suggested

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	35
B. Writing Skills	20	45
c. Applied Grammar	20	45
D. Literature	50	115

	Language	Marks	Suggested Periods
An u	ion -A: Reading Comprehension Inseen passage of 150 words followed by 3-4 short questions to test Direhension. 2 marks may be allocated for testing vocabulary. 1 mark may Illocated for providing a suitable heading. (7+2+1)	10	35
Sect	ion - B: Writing Skills: Questions will be asked on given subjects.	20	45
(i)	Letter writing /Essay Writing	05	11
(ii)	Objective type questions will be asked from prescribed text book	05	11
(iii)	Summarizing of prescribed lesson into Urdu/English/Hindi/Persian	10	23
Sect	ion - C: Applied Grammar	20	45
1.	Definition of the following with examples:	10	
i.	Noun		
ii.	Pronoun		
iii.	Preposition		
iv.	Verb		
2.	Word formations from infinitives	05	
i.	Imperatives		
ii.	Aorists (Muzare) and Conjugation		
3.	lsm-e-Fail, lsm-e-Mafool, Adjectives Singular/Plurals	05	

Section - D: Literature (Lessons to be studied): Farsi-wa-Dastoor Part I, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyat-e-Dilli, 2009 Qasimjan Street, Delhi-110006

Prose and Poetry:					115
1.	Tarrar-e-Amanatdar	2.	Qissa-e-Kodak Moosa (Part I)		
3.	Qissa-e-Kodak Moosa (Part II)	4.	Shaban-wa-Gusfand		
5.	Qissa-e-Gule Khandan-wa-Durr-e- Giryan-Part I, II, Ill	6.	Guwahi-e-Darakht		
7.	Dasture Zaban-e-Farsi Wabastah-e Ajzai Jumla Muzaf Ileh	8.	Dasture Zaban-e-Farsi Wabastah-e-Fail (Qaid)		
9.	Mazandaran (Poem)	10.	Nageen-e-Angushtri (Poem)		
11.	Kitab (Poem)				
	ozish-e-Zaban-e-Farsi Book IV by Dr. oda, available at Iran Culture House, 1			esharat-e-Be	rnul Millali
1.	Qissah-e-Rangha	2.	Nohomeen ljlasi-ye Saran		
3.	Gandhi Khastar-e-Aghaz-e-Naw-dar Rawabit-e-Chin wa Hind Shod	4.	Deeruz lmruz Wa Farda		
5.	Waqti Ke Ishq Neest (Poem)				