CBSE | DEPARTMENT OF SKILL EDUCATION

BUSINESS ADMINISTRATION (SUBJECT CODE-833) CLASS XII (SESSION – 2021- 22) MARKING SCHEME FOR TERM-II

Max. Time Allowed: 1 1/2 Hours (90 min)

Max. Marks: 35

General Instructions:

- 1. Please read the instructions carefully
- 2. This Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.
- 3. Section A is of 05 marks and has 06 questions on Employability Skills.
 - a) Questions numbers 1 to 4 are one mark questions. Attempt any three questions.
 - b) Questions numbers 05 and 06 are two marks questions. Attempt any one question.
- 4. Section B is of 22 marks and has 18 questions on Subject specific Skills.
 - a) Questions numbers 7 to 13 are one mark questions. Attempt any five questions.
 - b) Questions numbers 14 to 19 are two marks questions. Attempt any four questions.
 - c) Questions numbers 20 to 24 are three marks questions. Attempt any three questions.
- 5. Section C is of 08 marks and has 03 competency-based questions.
 - a) Questions numbers 25 to 27 are four marks questions. Attempt any two questions.
- 6. Do as per the instructions given in the respective sections.
- 7. Marks allotted are mentioned against each section/question.

SECTION-A

| Answe | r any3 questions out of the given 4 questions on Employability Skills | (1x3=3) | | |
|--|---|-----------------------|--|--|
| 1. | The driving factors which motivate a person to start a new business venture are sense of independence and personal growth. | 1 | | |
| 2. | Falguni Nayar is the founder of the newly listed firm FSN E-Commerce Ventures Ltd. | 1 | | |
| 3. | The important renewable energy sources are Solar energy and Hydro energy. | 1 | | |
| 4. | Rajasthan | 1 | | |
| Answer any 1 question out of the given 2 questions. (2x 1=2) | | | | |
| 5. | The barriers faced by an entrepreneur are non availability of finances, strict laws and regulations, lack of skilled team, lack of right opportunities, etc. (the student can write any four points discussed in the class) | 0.5 for each point | | |
| 6. | A green job is any job or self-employment that actually contributes to a more sustainable world. Green' includes practically all sectors of society: food, energy, transportation, education, government, etc. | 1 + 1 | | |

SECTION B

| iswe | r any 5 questions out of the given 7questions. | (1x5=5 | |
|------|---|--------------|--|
| 7. | Conciseness and concreteness | 1 | |
| 8. | Content theories | 1 | |
| 9. | Maslow | 1 | |
| 10. | Protection of environment can be done by the efforts of corporate, people and the government authorities. | 1 | |
| 11. | Counsel the employees to reduce their stress | 1 | |
| 12. | Free-rein leadership | 1 | |
| 13. | E-business refers to doing business with help of the internet. It allows the consumers to inquire and purchasing products through internet by browsing the website of the business. | | |
| swer | any 04 questions out of the given 06 questions. (2x4 =8) | | |
| 14. | A communication barrier that inhibits the communication process. It could be anything which is an impediment in receiving and understanding the | | |
| | messages. The common communication barriers are physical barriers, cultural barriers, language barriers, emotional barriers, organizational barriers. | 1 | |
| 15. | Leadership may be defined as the process by which a manager guides and | | |
| | influences the work of his subordinates. It is a part of both formal and | | |
| | informal situations. It can be referred as the capacity to influence a group of people towards the realization of a goal.Keith Davis defines leadership as "the ability to persuade others to seek | 1 | |
| | defined objectives enthusiastically. | | |
| 16. | Characteristics of a good leader: a. A leader should have superior knowledge and expertise to handle issues. b. A leader should have good health and physical fitness. | 1⁄2+ 1⁄2+ | |
| | c. A leader should possess a high level of emotional quotient. | 1⁄2+ | |
| | d. A good leader should have friendly relations with his team members. | 1/2 | |
| 17. | Advantages of information technology (IT) in a business: | 1/2 | |
| | a. Office automation: Information technology has paved way for automating | + | |
| | various business processes. b. Communication: IT has improved the way for communicating by emails. | 1⁄2 + | |
| | c. Business Analysis: IT has lots of tools for analysis of lots of business data. | 1/2 | |
| | d. Better organized data: Due to IT, the data can be compiled and organized | + | |
| | for better presentation. | 1/2 | |
| 18. | Employees should be motivated due to the following reasons: | 1/2 | |
| | a. Motivated employees contribute maximum towards the goals of the | + | |
| | company. | 1/2 | |
| | b. Motivated employees enhance their knowledge and skills which leads to improvement in the productivity. | + | |
| | c. Motivated employees develop a sense of belongingness with the | 72 + | |
| | organization. | т 1⁄2 | |
| | d. Highly motivated employees have higher job satisfaction. | /2 | |
| | e. Employee motivation improves the inter-personal relations. | | |

| 19. | Business and society are related to each other. | |
|-------|--|--------|
| | As business fulfill the needs of the society and the society gives business | 1 |
| | the resources required to it. | + |
| | A business provides consumers with products and services and employment. | 1 |
| Answe | er any 03 questions out of the given 05 questions (| 3x3=9) |
| 20. | Types of Communication hurdles:- | |
| | Language Hurdle | |
| | The language used by the sender may not be understood by the receiver. Also, the two-people communicating may speak the same language but the jargon used to pass the information may breakdown communication if the receiver doesn't fully understand it. Emotional hurdle | 1.5 |
| | The emotional as well as mental state of mind of the communicators can hinder the delivery of information. If the receiver is having issues they are likely to be less attentive, which could lead to poor communication. | |
| 21. | Scope of E-business: | |
| | a. Business to Business: It means electronic exchange of products, services or information between businesses rather than between businesses and consumers. | + |
| | b. Business to Consumer: Business-to-consumer (B2C) refers to a financial transaction or online sale between a business and consumer. c. Intra Business: In this type of e-business model, parties involved in the electronic transactions are from within a business firm, hence, the name Intra business. | 1 |
| 22. | Different methods used for motivating employees: | |
| | a. Financial Incentives Financial incentives also known as monetary incentives are needed for meeting the basic needs of the employees. The usual incentives given to employees are | |
| | discussed below: 1. Pay and Allowances: Pay and allowances include salary and allowances in | 1/2 |
| | form of dearness allowance, house rent allowance, etc. | + |
| | 2. Bonus: Some organisations have a tendency to distribute bonus to the employees.b. Non Financial Incentives | 1/2 |
| | The management also uses non-financial incentives to motivate the employees. These are explained as follows | 12 |
| | 1. Praise: Praise is more effective than any other incentive. However, this | + |
| | incentive should be used with great care because praising an incompetent | |
| | worker would create resentment among competent workers. | 1/2 |
| | 2. Group Incentives: At times, group incentives act as more effective than | |
| 00 | individual incentives to motivate the employees. | |
| 23. | Benefits by companies to society:- 1. Supplying goods and service to the customers. | 1/2 |
| | 2. Creating jobs for suppliers, co-workers, customer and distributor. This people | |
| | make money to support themselves as well as their families, use their wages to | |
| | purchase goods and service and pay taxes. | + |
| | 3. Continually developing new processes, goods and service. | 1/2 |
| | 4. Investment in new technologies as well as in the skills of employees. | + |
| | 5. Building up as well as spreading international standards, for example | / - |
| | environmental practice. 6. Developing good practice in different areas such as environment and | + |
| | workplace safety. | 12 |
| | | + 1/2 |
| | | /2 |

| 24. | | ce between Autocratic Leaders and | | | |
|-------|---|--|--|-------|--|
| | S No. | Autocratic Leaders | Democratic Leaders | | |
| | 1. | Autocratic leaders dominate and | A democratic leader acts | 4 | |
| | | get the work done through | according to the wishes of his | 1 | |
| | | coercion, command and inculcating fear in the group | followers. | + | |
| | | members. | | 1+ | |
| | 2. | These leaders don't take inputs | The leader encourages group | 1 | |
| | 2. | from their teams. | members to share ideas and | | |
| | | | opinions. | | |
| | 3. | Autocratic leadership is | This type of leadership is | | |
| | | centralized. | decentralized. | | |
| | | SECTI | <u>ON-C</u> | | |
| | | COMPETENCY BA | SED QUESTIONS | | |
| Answe | r any2 q | uestions out of the given 3questions | s (4x2=8 | Bmark | |
| 25 | . Lead | ership style can also be referred as | the behavior pattern exhibited by a | | |
| | | er for influencing his followers. Follo | | | |
| | | s adopted in the organizations: | ing are the popular loaderenip | | |
| | - | | | | |
| | | thoritarian or Autocratic Leadership | | | |
| | An at | utocratic leader also known as auth | oritarian leader exercises complete | | |
| | contr | ol over the subordinates. He keeps | power and authority with himself. He | 2 | |
| | takes | all the decisions without consulting | the subordinates. It is generally a | + | |
| | | tive form of leadership as there is a | | 2 | |
| | - | - | | - | |
| | b. Laissez-Faire or Free-Rein Leadership | | | | |
| | Free Rein leaders give responsibility of setting goals and finding methods to | | | | |
| | achie | ve them to the group members. The | ey allow group members to carry out | | |
| | the w | ork on their own. The leaders play | a minor role in achieving the group | | |
| | goals | . The free-rein leader exercises littl | e control over his group and let the | | |
| | • | o members handle their problems a | | | |
| 26 | | | | 1 | |
| 26 | | | ing socially responsible are discussed | I | |
| | belov | | | | |
| | a. Various customers these days strongly believe that all businesses must be | | | | |
| | socially responsible. Products and services of socially responsible companies | | | | |
| | are pr | referred. | | 1 | |
| | | | | | |
| | b. In a | a socially responsible company, em | ployees also feel empowered to start | | |
| | | | me up with new ideas about products | + | |
| | or internal processes or innovate new problem-solving solutions. | | | | |
| | or internal processes of innovate new problem-solving solutions. | | | | |
| | c. Soc | cially responsible companies usually | v focus on reducing resource use. | | |
| | | | | + | |
| | waste and emissions. This way they can help the environment as well as s | | | | |
| | money resulting in saving costs. | | | | |
| | d. As the socially responsible companies are able to gain trust amongst | | | | |
| | | | u | | |
| | difford | ent stakeholders, it is observed that | they have higher customer base than | | |
| | unior | , | | | |
| | | ompanies which don't believe in soc | | | |

| _ | | | |
|---|-----|--|---|
| | 27. | Following is the detailed discussion on theories of motivation: | |
| | | a. Content theories | |
| | | Content theories emphasize on the idea that motivation depends upon the individual | |
| | | needs. These theories are also referred as needs theories, because they are | |
| | | focused on the significance of determining 'what' motivates us. Different types of content theories are Maslow's Hierarchy of needs and Herzberg two-factor theory. | + |
| | | b. Process theories | 1 |
| | | Process theories concentrate on "how" part of motivation. They describe and analyze | I |
| | | how behavior is energised, directed and sustained. The different process theories are Expectancy theory and Equity theory. | + |
| | | | |
| | | 3. Reinforcement Theory | 1 |
| | | Reinforcement theory is the process of influencing behavior by controlling the consequences of the behavior. The theory is based upon "law of effect" which means | |
| | | an individual tends to repeat behavior which is rewarded while the behavior which | |
| | | gives punishment is not repeated. | + |
| | | 4. Behavioral theories | 1 |
| | | For understanding and improving the human behavior, McGregor and William Ouchi | |
| | | suggested Theory X and Y and Theory Z respectivelyfor understanding and | |
| | | improving the human behavior. Theory X emphasize on the importance to | |
| | | supervision, while theory Y stresses on rewards and recognition. | |
| | | | |