# CBSE | DEPARTMENT OF SKILL EDUCATION CURRICULUM FOR SESSION 2021-2022

### **BEAUTY AND WELLNESS (SUBJECT CODE-807)**

**JOB ROLE: BEAUTY THERAPIST** 

CLASS - XI & XII

#### **COURSE OVERVIEW**

This course is designed for the students to learn about and perform the basics of beauty therapy and maintain hygiene and safety at workplace. The students would gain knowledgeable about various beauty products and will be able to perform basic depilation, manicure, pedicure and basic face care services. They will be able to assist Beauty Therapist in providing advanced services. The students will be trained in the correct usage and handling to perform the skin treatments safely.

#### **SCHEME OF UNITS**

This course is a planned sequence of instructions consisting of units meant for developing employability and vocational competencies of students of Class XI opting for skill subject along with other education subjects.

## **BEAUTY AND WELLNESS (SUBJECT CODE-807)**

## **CLASS – XI (SESSION 2021-2022)**

Total Marks: 100 (Theory – 60+ Practical – 40)

	TERM	UNITS	HO for The	. OF URS ory and ctical	MAX. MARKS for Theory and Practical
	Employa	bility Skills			
		Unit 1 : Communication Skills-III	1	0	
4	TERM I	Unit 2 : Self-Management Skills-III	1	0	05
Part		Unit 3 : ICT Skills-III	1	0	
P		Unit 4 : Entrepreneurial Skills-III	1	5	05
	TERM II	Unit 5 : Green Skills-III	C	)5	05
		Total	5	50	10
	Subject S	Specific Skills	Theory	Practical	Marks
m	TERM I	Unit 1: Introduction to Beauty and Wellness Industry and Beauty Therapy	10	20	25
		Unit 2: Skin Care Services	20	45	
Part		Unit 3: Manicure and Pedicure Services	15	35	25
	TERM II	Unit 4 : Depilation Services	15	35	25
		Total	60	135	50
	Practical	Work			
C		Practical Examination			15
art		Written Test			10
ď		Viva Voce			10
		Total			35
Part D	Project V Portfolio				05
		GRAND TOTAL	2	60	100

## **BEAUTY AND WELLNESS (SUBJECT CODE-807)**

## **CLASS – XII (SESSION 2021-2022)**

Total Marks: 100 (Theory – 60+ Practical – 40)

	TERM	UNITS		for The	HOURS ory and ctical	MAX. MARKS for Theory and Practical
	Employability Skills					
		Unit 1 : Communication Skills-IV		10		
	TERM I	Unit 2 : Self-Management Skill	ls- IV	1	0	5
Part A		Unit 3 : ICT Skills- IV		1	0	
<b>P</b>		Unit 4 : Entrepreneurial Skills-	IV	1	5	5
	TERM II	Unit 5 : Green Skills- IV		C	5	5
			Total	5	60	10
	Subject Sp	pecific Skills		Theory	Practical	Marks
		Unit1:MakeUp Services		20	55	25
	TERM I	Unit2: Facial Beauty Services		10	30	25
t B		Unit2: Facial Beauty Services		10	30	
Part		Unit3: Salon Reception Duties	;	06	14	25
	TERM II	Unit4: Create a positive impre- workplace	ssion at	06	14	
			Total	52	143	50
	Practical \	Vork				
S		Practical Examination				15
Part		Written Test				10
<u> </u>		Viva Voce				10
			Total			35
Part D				1	5	05
Ä	Total			15		05
	GRAND TOTAL			2	60	100

#### **DETAILED CURRICULUM/TOPICS FOR CLASS XI**

#### PART-A: EMPLOYABILITY SKILLS

S. No.	Units	<b>Duration in Hours</b>
1.	Unit 1: Communication Skills-III	10
2.	Unit 2: Self-management Skills-III	10
3.	Unit 3: Information and Communication Technology Skills-III	10
4.	Unit 4: Entrepreneurial Skills-III	15
5.	Unit 5: Green Skills-III	05
	TOTAL DURATION	50

NOTE: Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

#### PART-B - SUBJECT SPECIFIC SKILLS

- Unit 1: Introduction to Beauty and Wellness Industry and Beauty Therapy
- Unit 2: Skin Care Services
- Unit 3: Manicure and Pedicure Services
- Unit 4: Depilation Services

## UNIT-1: INTRODUCTION TO BEAUTY AND WELLNESS INDUSTRY AND BEAUTY THERAPY

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Identify various career opportunities & methods within the beauty sector.	Introduction to beauty & wellness industry	<ol> <li>Identify &amp; enlist various beauty &amp; wellness service providers</li> <li>Prepare a project report on any organization present locally. There port should include the following—         <ul> <li>Size</li> <li>Service</li> <li>Equipment</li> </ul> </li> </ol>
			<ul> <li>Manpower</li> </ul>

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
2.	Identify different services in beauty therapy	1. List different services in beauty therapy  Pedicure &Manicure Threading Waxing Bleach Face clean up Makeup Hairdo Mehendi	Demonstration of different services used in beauty therapy
3.	Prepare and Maintain work area	<ol> <li>Various set ups for treatment work area.</li> <li>Different sterilization and disinfection process</li> <li>Method to prepare client record cards</li> <li>Pre &amp; post treatment preparation for clients</li> <li>Waste Disposal methods</li> <li>Safe &amp;effective hygiene practices for beauty services</li> </ol>	<ol> <li>Prepare and maintain the treatment work area</li> <li>Fill up client record cards appropriately</li> <li>Prepare the client for treatment</li> <li>Sterilize&amp; disinfect equipment &amp;tools</li> <li>Segregate &amp;dispose-off waste accordingly.</li> </ol>
4.	Maintain Health & Safety at Work Area	1. Understand the manufacturer's instructions related to equipment and product use and cleaning. 2. Contra-indications related to beauty treatments. 3. Knowledge of applicable legislation relating to the workplace 4. Norms for storing &handling products, tools and equipment safely to meet with the manufacturer's instructions	<ol> <li>Read the information on the labels of beauty products</li> <li>Identify contraindications of various beauty treatments</li> <li>Storing&amp; handling of products tools and equipment safely.</li> </ol>

#### **UNIT-2: SKIN CARE SERVICES**

S.	LEARNING		
NO.	OUTCOMES	THEORY	PRACTICAL
1.	Perform skin care services	<ol> <li>Anatomical structure of the skin-The layers of the epidermis: the dermis, the subcutaneous layer; the hair follicle, the hair shaft, the sebaceous gland, arrectorpili muscle, sweat gland, and sensory nerve endings</li> <li>Functions of the skin-Sensitivity, heat regulation, absorption, protection, excretion, secretion and vitamin D production</li> <li>Characteristics of the skin and skin types- oily, dry, combination etc.</li> <li>Actions of the facial, neck and shoulder muscles bones of the head, neck and shoulder girdle, position of the head, face, neck, chest and shoulder.</li> <li>Effect of the natural ageing process on the skin, facial muscles and muscle tone</li> <li>Different types of skin products and methods to apply</li> <li>Importance of cleansing, toning, patch test &amp;bleach.</li> <li>Need for skin warming, different types of skin warming devices and its effect on the skin</li> <li>Black head/ white head extraction</li> <li>Bleach preparation &amp; application</li> <li>Face clean-up</li> <li>Different types of masks and their effects on the skin Masks: Cream, warm oil, clay, peel off, thermal, etc. links between mask application timing and skin condition</li> </ol>	skin. 2. Demonstration of various facial strokes, muscles, pressure points &lymphatic drainage

#### **UNIT-3: MANICURE&PEDICURESERVICES**

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
		Understand how to work safely and effectively when providing manicure & pedicure services	Identify contra-indications and contra-actions that affect or restrict manicure & pedicure services     Identify nail shape, nail condition
			cuticle pushing, polishing.

#### **UNIT- 4: DEPILATION SERVICES**

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Depilation Services: Waxing	<ol> <li>Equipment, materials, products, techniques and treatment planning for waxing</li> <li>Anatomy and physiology of skin that relates to waxing treatment</li> <li>Contra-indications &amp; contraactions that affect or restrict waxing treatments</li> <li>Understand how to work safely and effectively when providing waxing treatments to the clients</li> <li>Various techniques associated with and working temperatures for the different types of hot wax and warm wax</li> <li>suitability of specific products based on hair type/ hair growth</li> <li>method of application and removal of waxing products in relation to the direction of hair growth</li> <li>advantages, disadvantages and limitations of facial waxing and suitable alternative facial hair removal procedures e.g. sugaring, tweezing, shaving, depilatory creams, electrical depilatory, abrasive mitts, depilation, intensive pulse light, laser</li> </ol>	<ol> <li>Conduct skin test to check for reaction</li> <li>Assess the hair growth pattern</li> <li>Demonstrate pre &amp; post preparation of client for waxing</li> <li>Demonstration of the process for warming the wax</li> <li>Perform waxing process as per requirement</li> </ol>
2.	Threading	<ol> <li>Types of tools and materials used for threading-e.g. scissors, disposable eye brow brush etc. materials: thread</li> <li>Types of products suitable for pre and post-threading services</li> <li>Different types of threading techniques</li> <li>Shape and proportion of the eyebrows in relation to facial features and existing eyebrow shape</li> <li>Method to carry out the threading techniques</li> </ol>	1. Select threading tools, materials and equipment 2. Demonstration of threading process for hair removal 3. Application of pre & post products during threading.

#### **DETAILED CURRICULUM/TOPICS FOR CLASS XII**

#### Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration (in Hours)
1.	Unit 1: Communication Skills- IV	10
2.	Unit 2: Self-management Skills- IV	10
3.	Unit 3: Information and Communication Technology Skills- IV	10
4.	Unit 4: Entrepreneurial Skills- IV	15
5.	Unit 5: Green Skills- IV	05
	TOTAL DURATION	50

NOTE: For Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

#### Part-B - SUBJECT SPECIFIC SKILLS

• Unit 1: Make Up Services

• Unit 2: Facial Beauty Services

• Unit 3: Salon Reception Duties

• Unit 4: Create a positive impression at work place

#### **DETAILED CURRICULUM:**

#### **UNIT 1 – MAKE UP SERVICES**

1. Perfor				PRACTICAL
	m Make 1.	/	1.	Identify basic skin types and
Up Ser		tones. (Oily, dry, normal and combination; Skin tone: Fair, dark, pink, yellow, pale) Select and apply the	2.	skin tone correctly.  Select and apply the correct make-up products to enhance facial features, suit client's needs and achieve
		correct make-up products to enhance facial features, to suit the client's needs and achieve the desired	3.	the desired effect keeping in mind the hue, tints & other colour coordinates  Demonstration of different
		effect	0.	make-ups: Day, Party,
	3.	Various Make-up products: Foundation, powder, blusher, mascara, eye shadows, eye liner, eyebrow pencil, lip liner and lip stick/gloss, etc	4. 5.	Evening Bridal Make Up Application of bindi design Demonstration of draping costumes on customer using correct techniques and without discomfort to

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
		4. Colour wheel and how to	the customer
		use it for selecting right makeup products	Using make-up removers,     cleanser sand toners to
		5. Importance of Highlighting and contouring with respect to make up	remove make-up
		6. Basic bindi designs	
		7. Different draping techniques	
		Various make-up removal products and procedures	$\sim$

#### UNIT 2 – FACIAL BEAUTY SERVICES

S.	LEARNING	
NO.	OUTCOMES	THEORY PRACTICAL
1.	Operate and	Electrical/electronic     I. Identify various
••	apply	machine equipment for electrical/electronic machine
	electrical/	beauty services -Brush equipment for beauty services
	electronic	Machine/Brush Unit, Facial correctly -Brush Machine/Brush
	equipment for	Steamer(Vapour Zone), Unit, Facial Steamer(Vapour
	facial beauty	High Zone), High frequency, Galvanic
	services	2. Frequency, Galvanic (Iontophoresis, Faradic, Vacuum
	safely and	(Iontophoresis, Faradic, suction, Micro current, Electro-
	effectively	Vacuum suction, Micro muscle Stimulator, Lymphatic
	0.100.110.1	current, Electro-muscle Drainage Equipment, Micro
		Stimulator, Lymphatic dermabrasion, Ultra-sonic
		Drainage Equipment, 2. Select and prepare suitable
		Microdermabrasion ,Ultra- skincare products to meet the
		sonic client's needs in line with the
		3. Contraindications & client service plan
		contractions for use of 3. Select the correct machine and
		different machines. accessories as per the service
		4. Using the equipment plan
		for facial beauty 4. Operate the equipment as per
		manufacturer's instructions in
		line with service procedure
		requirements
		5. Identify contra-indications
		and respective necessary
		actions
		6. Demonstrate specific after-
		procedure, homecare advice and
		recommendations for product
		use and further treatments to the
		client

#### **UNIT 3 - SALON RECEPTION DUTIES**

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Perform salon reception duties	<ol> <li>Importance of customer satisfaction for business and professional success</li> <li>Information required for booking an appointment and the purpose of each item of information</li> <li>Features and operational procedures of computerized booking systems</li> <li>Importance of managing customers during waiting periods and possible ways to do that</li> <li>Customer service principles including privacy and protection to modesty of the customers</li> <li>Data protection, its importance, application and relevant practices</li> </ol>	1. List types of products and services offered by the salon and their costs  2. Enlist time taken for various services and procedures offered by the salon  3. Role play to demonstrate different client handling situation.

#### UNIT4-CREATEAPOSITIVEIMPRESSIONATWORKPLACE

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Create Positive impression at work place (Client care and communication in beauty industry)	<ol> <li>Effective consultation techniques to identify treatment objectives</li> <li>Effective communication techniques when dealing with clients</li> <li>Professional etiquettes</li> </ol>	<ol> <li>Role plays to demonstrate right consultation &amp; communication techniques with clients.</li> <li>Demonstrate client handling method sciting situational examples</li> </ol>

#### **LIST OF EQUIPMENT AND SUPPORT MATERIAL:**

The list given below is suggestive and an exhaustive list should be compiled by the teacher(s) teaching the subject. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

- 1. All in one Eyelash Brush/Comb
- 2. All Propose Comb
- 3. Applicator Brush
- 4. Arm Chair
- **5.** Barber Brush

- 6. Bath Comp
- 7. Blackhead Remover
- 8. Bleach Brush
- 9. Body Massage Bed
- 10. Bowles

- **11.** Brushing Machine 10 in 1 (Vacuum, High Frequency, galvanic, wood lamp, magnifying glass, steamer)
- 12. Complete Make up Brushes Set
- 13. Computer with Internet
- 14. Crimpers
- 15. Curling Iron
- **16.** Curling Rods (Small, Medium, Large)
- **17.** Cuticle Knife, Buffers, Pedicure rasp( hard skin removal), Nail scissors
- **18.** Clippers, Hard skin remover, nipper (for pedicure)
- 19. Cutting Scissors
- 20. Cutting Sheets
- 21. Decorative Pins Boxes
- 22. Double Wax heater
- 23. Dustbin
- 24. Electric Curler
- 25. Exfoliation Machine
- 26. Eyebrow Pencil Sharpener
- 27. Facial Bed
- 28. Facial Steamer
- 29. Foot Scraper
- 30. Foot spa
- 31. Frosting cap
- 32. Galvanic Machine
- 33. Garbage Bin/Bags
- 34. Hair Brush
- 35. Hair Clips set
- 36. Hair Connector
- **37.** Hair cutting Comb
- 38. Hair Dresses Chair/Stool
- **39.** Hair Dryer
- 40. Hair Pin Boxes
- **41.** Hair Steamer
- 42. Hand Mirrors
- 43. High Chair
- 44. Hydraulic Chair 5
- 45. Infrared Lamp
- **46.** Invisible Pins Boxes
- 47. Jumbo Rollers set
- 48. Ladies/kids Cut Catalogues
- 49. Large Size Rollers

- 50. Large Stools
- **51.** Large Tooth Comb
- 52. Magazines/Books with rack
- **53.** Magnifying Glass
- **54.** Make up Catalogues
- 55. Make up Palate
- 56. Manicure Set
- **57.** Manicure Table
- 58. Markers Set as required
- 59. Measuring Cup sets
- 60. Measuring Glass sets
- **61.** Measuring Spoon sets
- 62. Medium Size Rollers
- **63.** Mixing Bowler set
- **64.** Modular Mirrors
- **65.** Mop
- 66. Needle for Striking
- 67. Paraffin Heater
- **68.** Pedicure Set
- 69. Perming Cap
- 70. Pin Curl Clips Boxes
- 71. Razor with blade
- 72. Roller Brush set 5 in 1
- 73. Roller Pins
- 74. Shampoo Bowl Set
- 75. Shampoo Unit
- 76. Shower Cap
- 77. Small Scissors
- 78. Small Size Hair Rollers Wires
- 79. Small Stools
- 80. Spatula
- 81. Spray Bottle
- 82. Sterilizer
- 83. Stone Therapy set
- 84. Straightening Iron
- 85. Tail Comb
- 86. Thinning Scissors
- **87.** Timer
- 88. Tinting Brush with Comp
- 89. Tweezers
- 90. White Board
- 91. Wide Toothed Comb
- 92. Working and facial Trolleys