# **CBSE | DEPARTMENT OF SKILL EDUCATION**

## **RETAIL (SUBJECT CODE: 801)**

## **MARKING SCHEME FOR CLASS XII (SESSION 2022-2023)**

Max. Time: 3 Hours Max. Marks: 60

#### **General Instructions:**

- 1. Please read the instructions carefully.
- 2. This Question Paper consists of **24 questions** in two sections Section A & Section B.
- 3. Section A has Objective type questions whereas Section B contains Subjective type questions.
- 4. Out of the given (6 + 18 =) 24 questions, a candidate has to answer (6 + 11 =) 17 questions in the allotted (maximum) time of 3 hours.
- 5. All questions of a particular section must be attempted in the correct order.
- 6. SECTION A OBJECTIVE TYPE QUESTIONS (30 MARKS):
  - i. This section has 06 questions.
  - ii. There is no negative marking.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

#### 7. SECTION B - SUBJECTIVE TYPE QUESTIONS (30 MARKS):

- i. This section contains 18 questions.
- ii. A candidate has to do 11 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

### **SECTION A: OBJECTIVE TYPE QUESTIONS**

| Q. No. | QUESTION   | Source<br>Material<br>(NCERT/PS<br>SCIVE/<br>CBSE<br>Study<br>Material) | Unit/<br>Cha<br>p.<br>No. | Page no.<br>of<br>source<br>material | Marks |  |  |  |
|--------|--|---|---------------------------|--------------------------------------|-------|--|--|--|
| Q. 1   | Q. 1 Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks) |   |                           |                                      |       |  |  |  |
| i.     | Formula Bar  | CBSE<br>study<br>material   | 3                         | 15                                   | 1     |  |  |  |
| ii.    | (D) MAX  | CBSE<br>study<br>material   | 3                         | 33                                   | 1     |  |  |  |
| iii.   | (C) Histrionic Personality Disorder  | CBSE<br>study<br>material   | 2                         | 36                                   | 1     |  |  |  |
| iv.    | Intrinsic motivation   | CBSE<br>study<br>material   | 2                         | 24                                   | 1     |  |  |  |
| V.     | (C) Startup  | CBSE<br>study<br>material   | 4                         | 88                                   | 1     |  |  |  |
| vi.    | (B) Interpersonal skills   | CBSE  | 4                         | 97                                   | 1     |  |  |  |

|            |  | study                         |         |         |     |
|------------|--|-------------------------------|---------|---------|-----|
|            |  | material                      | 1       |         |     |
| Q. 2       | Answer any 5 out of the given 7 questions                                    | $(1 \times 5 = 5 \text{ ma})$ | arks)   |         |     |
| i          | (B) Loud music   | CBSE                          | 1       | 49      | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      |         |         |     |
| ii         | Point of sale  | CBSE                          | 1       | 65      | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      |         | <b></b> |     |
| iii        | (A) Accurate record keeping  | CBSE                          | 1       | 77      | 1   |
|            |  | study                         |         |         |     |
|            | Dettem: Electric Vehicle   | material                      | 4       | 74      | - 4 |
| iv         | Battery Electric Vehicle   | CBSE                          | 1       | 74      | 1   |
|            |  | study                         |         |         |     |
|            | (D) Doint of numbers   | material<br>CBSE              | 3       | 188     | 4   |
| V          | (B) Point of purchase  |                               | 3       | 188     | 1   |
|            |  | study<br>material             |         |         |     |
| vi         | Customer Contries The shillfulte understand                                  | CBSE                          | 1       | 95      | 4   |
| VI         | Customer Centric: The ability to understand and meet the needs of customers. |                               | '       | 95      | 1   |
|            | and meet the needs of customers.   | study<br>material             |         |         |     |
| vii        | Business to Business   | CBSE                          | 2       | 109     | 1   |
| VII        | Dusiness to business   | study                         |         | 109     | '   |
|            |  | material                      |         |         |     |
| O 2        | Answer any 6 out of the given 7 questions                                    |                               | arke)   |         |     |
| Q. 3<br>i. | (A) Direct email marketing   | CBSE                          | 2       | 119     | 1   |
| 1.         | (A) Direct email marketing   | study                         |         | 113     | '   |
|            |  | material                      |         |         |     |
| ii.        | Virtual call center technology   | CBSE                          | 2       | 130     | 1   |
|            | virtual ball boritor tooliilology  | study                         | _       | 100     | •   |
|            |  | material                      |         |         |     |
| iii.       | Computer   | CBSE                          | 2       | 140     | 1   |
| ••••       |  | study                         | _       |         |     |
|            |  | material                      |         |         |     |
| iv.        | (B) Customer Relationship Management   | CBSE                          | 2       | 140     | 1   |
|            | ( ) 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3                                      | study                         |         |         |     |
|            |  | material                      |         |         |     |
| ٧.         | (D) Maximize Clutter   | CBSE                          | 1       | 58      | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      |         |         |     |
| vi.        | (B) Keyboard   | CBSE                          | 3       | 183     | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      |         |         |     |
| vii.       | (Any 2 can be considered)  | CBSE                          | 1       | 55      | 1   |
|            | Scissors, Stapler, Two-Sided Tape, Pins,                                     | study                         |         |         |     |
|            | Hot glue sticks and glue gun.  | material                      |         |         |     |
| Q. 4       | Answer any 5 out of the given 6 questions                                    | $(1 \times 5 = 5 \text{ ma})$ | arks)   |         |     |
| i.         | (A) Monitor  | CBSE                          | 3       | 183     | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      | <u></u> |         |     |
| ii.        | (B) Point of Sale  | CBSE                          | 3       | 188     | 1   |
|            |  | study                         |         |         |     |
|            |  | material                      |         |         |     |

|       |                                    |                       |  | 1     |          |
|-------|------------------------------------|-----------------------|--|-------|----------|
| iii.  | (Any 2 can be considered)          | CBSE                  | 1  | 48    | 1        |
|       | Balance                            | study                 |  |       |          |
|       | Size of objects                    | material              |  |       |          |
|       | Color                              |                       |  |       |          |
|       | Focal Point                        |                       |  |       |          |
|       | Simplicity                         |                       |  |       |          |
| iv.   | Qwerty layout                      | CBSE                  | 3  | 184   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| ٧.    | (B) Cash is King                   | CBSE                  | 4  | 102   | 1        |
|       | (=) chemical and                   | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| vi.   | (A) Dual aspect concept            | CBSE                  | 4  | 116   | 1        |
| ٧     | (71) Budi dopost concept           | study                 | '  | ' ' ' | •        |
|       |                                    | material              |  |       |          |
| Q. 5  | Answer any 5 out of the given 6 qu |                       | arks)  |       | <u> </u> |
| i.    | Telecom Billing                    | CBSE                  | 4  | 106   | 1        |
| 1.    | Telecom billing                    | study                 | 7  | 100   | •        |
|       |                                    | material              |  |       |          |
| ii.   | (D) Materiality                    | CBSE                  | 4  | 116   | 1        |
| 11.   | (D) Materiality                    |                       | 4  | 110   | "        |
|       |                                    | study                 |  |       |          |
|       | (D) O                              | material              | 1  | 110   |          |
| iii.  | (D) Conservatism                   | CBSE                  | 4  | 118   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| iv.   | (D) Report                         | CBSE                  | 5  | 186   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| ٧.    | Retail billing system              | CBSE                  | 4  | 107   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| vi.   | (B) Perpetual method               | CBSE                  | 5  | 187   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material)             |  |       |          |
| Q. 6  | Answer any 5 out of the given 6 qu | uestions (1 x 5 = 5 m | arks)  | •     | •        |
| i.    | (B) NOS                            | CBSE                  | 5  | 188   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       |          |
| ii.   | Impulsive                          | CBSE                  | 3  | 187   | 1        |
| •••   | imp dient e                        | study                 |  |       | -        |
|       |                                    | material              |  |       |          |
| iii.  | (D) First in First Out             | CBSE                  | 5  | 188   | 1        |
| 1111. | (b) i list lii i list Out          | study                 | ]  | 100   | •        |
|       |                                    | material              |  |       |          |
| iv.   | (A) SSL Security                   | CBSE                  | 2  | 115   | 1        |
| IV.   | (A) SSL Security                   |                       | ~  | 113   | <b>'</b> |
|       |                                    | study<br>material     |  |       |          |
| 37    | (D) Congumable Table               |                       | F  | 101   | 4        |
| V.    | (D) Consumable Tools               | CBSE                  | 5  | 191   | 1        |
|       |                                    | study                 |  |       |          |
|       | 0. 1.                              | material              | <del>                                     </del> | 400   |          |
| vi.   | Stock out                          | CBSE                  | 5  | 188   | 1        |
|       |                                    | study                 |  |       |          |
|       |                                    | material              |  |       | 1        |

# **SECTION B: SUBJECTIVE TYPE QUESTIONS**

| Q. No.                     | QUESTION  | Source<br>Material<br>(NCERT/PS<br>SCIVE/<br>CBSE<br>Study<br>Material) | Unit/<br>Chap.<br>No. | Page<br>no. of<br>source<br>material | Marks |
|----------------------------|---|---|-----------------------|--------------------------------------|-------|
| -                          | 3 out of the given 5 questions on Employal  | oility Skills in  | 20 – 30               | ) words e                            | ach   |
| $2 \times 3 = 6 \text{ m}$ | ,   | T   | T .                   |                                      |       |
| Q. 7                       | Entrepreneurial behavior requires certain   | CBSE  | 4                     | 44                                   | 2     |
|                            | knowledge, skills or personality profile.   | study   |                       |                                      |       |
|                            | Generally, it is called entrepreneurial   | material  |                       |                                      |       |
|                            | competency or trait.  |   | _                     |                                      |       |
| Q. 8                       | Paranoid:   | CBSE  | 2                     | 11                                   | 2     |
|                            | Feeling extremely nervous and worried   | study   |                       |                                      |       |
|                            | because you believe that other people do  | material  |                       |                                      |       |
|                            | not like you or are trying to harm you.   | 0000  |                       | 4.4                                  |       |
| Q. 9                       | (Any 2 can be considered)   | CBSE  | 3                     | 14                                   | 2     |
|                            | Features of spreadsheets application  • Built-in functions make calculations  | study   |                       |                                      |       |
|                            | easier, faster, and more accurate.  | material  |                       |                                      |       |
|                            | Large volumes of data can be easily   |   |                       |                                      |       |
|                            | handled and manipulated.  |   |                       |                                      |       |
|                            | Data can be exported to or imported   |   |                       |                                      |       |
|                            | from other software.  |   |                       |                                      |       |
|                            | Data can be easily represented in   |   |                       |                                      |       |
|                            | pictorial form like graphs or charts.   |   |                       |                                      |       |
|                            | Formulae are automatically recalculated   |   |                       |                                      |       |
|                            | whenever underlying data values are   |   |                       |                                      |       |
|                            | changed.  | 0000  |                       |                                      |       |
| Q. 10                      | Self-motivation is important because  | CBSE  | 2                     | 9                                    | 2     |
|                            | <ul> <li>It increases individual's energy and activity.</li> </ul>  | study   |                       |                                      |       |
|                            | It directs an individual towards specific   | material  |                       |                                      |       |
|                            | goals.  |   |                       |                                      |       |
|                            | It results in initiation and persistence of   |   |                       |                                      |       |
|                            | specific activities   |   |                       |                                      |       |
|                            | It affects cognitive processes and learning   |   |                       |                                      |       |
|                            | strategies used for completing similar tasks.   |   |                       |                                      |       |
| Q. 11                      | Barriers to becoming an entrepreneur:   | CBSE  | 4                     | 42                                   | 2     |
|                            | Unsupportive business environment     Market and a substitute and a s | study   |                       |                                      |       |
|                            | Market entry regulations     Shortage of conital  | material  |                       |                                      |       |
|                            | <ul> <li>Shortage of capital</li> <li>Skilled workforce challenges</li> </ul>   |   |                       |                                      |       |
| Answer anv                 | 3 out of the given 5 questions in 20 – 30 wo  | ords each (2  | x 3 = 6 ·             | marks)                               |       |
| Q. 12                      | Importance of POS Marketing   | CBSE  | 3                     | 188                                  | 2     |
| <b>W. 1</b> 2              | Point-of-sale marketing generates new   | study   |                       | 100                                  |       |
|                            | product awareness, trial and ultimately   | material  |                       |                                      |       |
|                            | purchase.   | material  |                       |                                      |       |

|            |  | ı             | 1         | ı      |   |
|------------|--|---------------|-----------|--------|---|
|            | While most shoppers purchase an item they                  |               |           |        |   |
|            | found on the shelf, offers, discounts and                  |               |           |        |   |
|            | samples near the point-of-purchase often                   |               |           |        |   |
| 0.40       | lead to shoppers switching brands.                         | 0005          |           | 184    | 2 |
| Q. 13      | One small printer is usually added to the                  | CBSE          | 3         | 184    | 2 |
|            | POS system. This component can be                          | study         |           |        |   |
|            | programmed from the back office server to                  | material      |           |        |   |
|            | produce customized receipts or invoices for                |               |           |        |   |
|            | customer use. The printer may also be used                 |               |           |        |   |
|            | for printing sales reports or employee                     |               |           |        |   |
|            | timecards.   |               |           |        |   |
| Q. 14      | An effective point of sale will:                           | CBSE          | 1         | 54     | 2 |
|            | Attract the shopper's attention.                           | study         |           |        |   |
|            | Identify the item or service offered.                      | material      |           |        |   |
|            | Describe what the item will do for the                     | material      |           |        |   |
|            | shopper.   |               |           |        |   |
|            | Give the price and any savings.                            |               |           |        |   |
| Q. 15      | Going Concern Concept: This principle of                   | CBSE          | 4         | 116    | 2 |
|            | accounting assumes that the business will                  | study         |           |        |   |
|            | continue forever. It is an assumption that the             | material      |           |        |   |
|            | company will stay in business and that the                 | material      |           |        |   |
|            | value of its assets will endure.                           |               |           |        |   |
| 0.40       |  | CDCE          |           | 193    | 2 |
| Q. 16      | A Fixture Map is a physical layout of the                  | CBSE          | 5         | 193    | 2 |
|            | store and all store locations. Each fixture,               | study         |           |        |   |
|            | display, rack, and back stock location                     | material      |           |        |   |
|            | should be assigned a Fixture Map that                      |               |           |        |   |
|            | relates to a slip code that will be used for               |               |           |        |   |
|            | counting of inventory.                                     |               |           |        |   |
| Answer any | 2 out of the given 3 questions in 30-50 wo                 | rds each (3 x | ( 2 = 6 r | narks) |   |
| Q. 17      | Magnetic stripe readers                                    | CBSE          | 3         | 184    | 3 |
|            | Credit card payments are a must.                           | study         |           |        |   |
|            | Magnetic stripe readers (MSR) are used to                  | material      |           |        |   |
|            | capture credit or debit card information to                |               |           |        |   |
|            | process sales.   |               |           |        |   |
|            | An MSR component can be attached to the                    |               |           |        |   |
|            | work station terminal to enable a customer                 |               |           |        |   |
|            | to swipe a credit card at the time of                      |               |           |        |   |
| Q. 18      | payment. Advantages of e-retailing for Retailers are       | CBSE          | 2         | 108    | 3 |
| Q. 10      | as follows: (Any six)                                      | study         |           |        |   |
|            | Location is unimportant.                                   | 1             |           |        |   |
|            | Size does not matter.                                      | material      |           |        |   |
|            | <ul> <li>Saves on the wages and premises costs.</li> </ul> |               |           |        |   |
|            | <ul> <li>Reach a larger audience.</li> </ul>               |               |           |        |   |
|            | Higher disposable income profile than                      |               |           |        |   |
|            | average.   |               |           |        |   |
|            | Accepts orders 24-hours a day.                             |               |           |        |   |
|            | More opportunities for                                     |               |           |        |   |
|            | <ul> <li>CRM and micro-marketing.</li> </ul>               |               |           |        |   |
|            | <ul> <li>Cross and up-selling.</li> </ul>                  |               |           |        |   |
|            | - Cross and up-selling.                                    |               |           |        |   |

| Q. 19 | Online shoppers commonly use a credit card or a PayPal account in order to make payments. However, some systems enable users to create accounts and pay by alternative means, such as: (Any six)  Billing to mobile phones and landlines.  Cash on delivery (C.O.D.).  Cheque / Check.  Debit card.  Direct debit in some countries.  Electronic money of various types.  Gift cards.  Postal money order.  Wire transfer/delivery on payment. Invoice, especially popular in some markets/countries, such as Switzerland.   | CBSE study material       | 2 - 12 | 106 | 3 |
|-------|--|---------------------------|--------|-----|---|
|       | 3 out of the given 5 questions in 50–80 wo   |                           |        |     | 1 |
| Q. 20 | Step 1: Scanning the Products Bar code scanner uses a laser beam to read the information coded in the bar code. Step 2: Receiving Payments Merchants use point-of-sale (POS) systems to take customer payments by credit card / debit card or cash. Step 3: Printing the Bill POS equipment can print copies of the sale for the customer and the merchant. Step 4: Cash Drawer Merchants running POS systems usually attach a cash drawer to the system to hold the credit card receipts. In this way all these components work together in synchronization to give the best results to a retailer. | CBSE<br>study<br>material | 3      | 186 | 4 |
| Q. 21 | <ul> <li>As a security measure follow these simple rules for cash register security: (Any Eight)</li> <li>Never leave the cash register open at any time unless you are using it.</li> <li>Never face away from an open cash drawer.</li> <li>Never provide your staff code to anyone.</li> <li>Always lock the register when leaving the station.</li> <li>Never leave the key in an unattended cash register.</li> <li>Have the cash cleared on a regular basis so as not to hold too much cash in the register.</li> <li>Do not be distracted while using the cash register.</li> </ul>           | CBSE<br>study<br>material | 1      | 65  | 4 |

|       | <ul> <li>Never leave cash lying around.</li> <li>Never stop to talk with customers or staff while carrying cash from one place to another.</li> <li>Use common sense and be alert to suspicious persons or situations.</li> </ul>  |                           |   |     |   |
|-------|--|---------------------------|---|-----|---|
| Q. 22 | The terms book-keeping and accounting are used interchangeably, but they differ from each other.  Book-keeping involves the chronological recording of financial transactions of an organization in a set of books in a systemic manner. The main function of a book keeper is to maintain the books of original entry i.e., Journal, Ledger, etc.   | CBSE<br>study<br>material | 4 | 113 | 4 |
|       | Accounting is on the other hand is much wider term which includes recording, classifying and summarizing of financial transactions and also making interpretations of the results of the business and report to the users.  • Bookkeeping is all about recording of  |                           |   |     |   |
|       | financial transactions. Accounting deals with the interpretation, analysis, classification, reporting and summarization of the financial data of a business.   |                           |   |     |   |
| Q. 23 | Accounting is the art and science of recording, classifying, summarizing and analyzing of financial transactions of an organization. The need for recording the transactions arises because it is not possible to remember all the transactions that take place over a period of time. The main objective of accounting is to keep a record of financial transactions so as to ascertain the profit made or Loss incurred on account of carrying out the business during a specified period and also to know the financial position of a business as on a particular date. | CBSE<br>study<br>material | 4 | 110 | 4 |
| Q. 24 | A: FIFO – First in First out Advantages:  1. Less waste 2. Higher profit B: By rotating stock in this way, it's more likely that there will be less inventory waste; food is more likely to be purchased before it goes bad.   | CBSE<br>study<br>material | 5 | 188 | 4 |