CBSE | DEPARTMENT OF SKILL EDUCATION

CURRICULUM FOR SESSION 2022-2023 EMPLOYABILITY SKILLS

(COMMON FOR ALL SKILL COURSES)

CLASS X

UNIT NO.	UNIT NAME
Unit 1	Communication Skills – II *
Unit 2	Self- Management Skills – II
Unit 3	Information and Communication Technology Skills – II
Unit 4	Entrepreneurial Skills- II
Unit 5	Green Skills – II *

<mark>* marked units are to be assessed through Internal Assessment/ Student Activities. They are not to be assessed in Theory Exams</mark>

UNIT 1: COMMUNICATION SKILLS – II *

LEARNING OUTCOMES	THEORY	PRACTICAL
 Demonstrate knowledge of various methods of communication * 	 Methods of communication Verbal Non-verbal Visual 	 Writing pros and cons of written, verbal and non-verbal communication Listing do's and don'ts for avoiding common body language mistakes
2. Provide descriptive and specific feedback*	 Communication cycle and importance of feedback Meaning and importance of feedback Descriptive feedback - written comments or conversations Specific and non-specific feedback 	1. Constructing sentences for providing descriptive and specific feedback
 Apply measures to overcome barriers in communication* 	 Barriers to effective communication – types and factors Measures to overcome barriers in effective communication 	 Enlisting barriers to effective communication Applying measures to overcome barriers in communication
4. Apply principles of communication*	 Principles of effective communication 7 Cs of effective communication 	 Constructing sentences that convey all facts required by the receiver Expressing in a manner that shows respect to the receiver of the message Exercises and games on applying 7Cs of effective communication

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LEARNING OUTCOMES	THEORY	PRACTICAL
5. Demonstrate basic writing skills*	 Writing skills to the following: Sentence Phrase Kinds of Sentences Parts of Sentence Parts of Speech Articles Construction of a Paragraph 	 Demonstration and practice of writing sentences and paragraphs on topics related to the subject

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UNIT 2: SELF - MANAGEMENT SKILLS - II

LEARNING OUTCOMES	THEORY	PRACTICAL
 Apply stress management techniques 	 Meaning and importance of stress management Stress management techniques – physical exercise, yoga, meditation Enjoying, going to vacations and holidays with family and friends Taking nature walks 	 Exercises on stress management techniques – yoga, meditation, physical exercises Preparing a write-up on an essay on experiences during a holiday trip
2. Demonstrate the ability to work independently	 Importance of the ability to work independently Describe the types of self-awareness Describe the meaning of self- motivation and self-regulation 	 Demonstration on working independently goals Planning of an activity Executing tasks in a specific period, with no help or directives Demonstration on the qualities required for working independently

UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – II

LEARNING OUTCOMES	THEORY	PRACTICAL
 Distinguish between different operating systems 	 Classes of operating systems Menu, icons and task bar on the desktop File concept, file operations, file organization, directory structures, and file-system structures Creating and managing files and folders 	 Identification of task bar, icons, menu, etc. Demonstration and practicing of creating, renaming and deleting files and folders, saving files in folders and sub- folders, restoring files and folders from recycle bin
 Apply basic skills for care and maintenance of computer 	 Importance and need of care and maintenance of computer Cleaning computer components Preparing maintenance schedule Protecting computer against viruses Scanning and cleaning viruses and removing SPAM files, temporary files and folders 	 Demonstration of the procedures to be followed for cleaning, care and maintenance of hardware and software

UNIT 4: ENTREPRENEURIAL SKILLS- II

LEARNING OUTCOMES	THEORY	PRACTICAL
1. List the characteristics of successful entrepreneur	 Entrepreneurship and society Qualities and functions 	 Writing a note on entrepreneurship as career option Collecting success stories of first generation
	of an entrepreneur 3. Role and importance of an entrepreneur	and local entrepreneurs3. Listing the entrepreneurial qualities – analysis of strength and weaknesses
	 Myth about entrepreneurship 	4. Group discussion of self-qualities that students feel are needed to become successful entrepreneur
	5. Entrepreneurship as a career option	5. Collect information and related data for a business6. Make a plan in team for setting up a business

UNIT 5: GREEN SKILLS – II*

LEARNING OUTCOMES	THEORY	PRACTICAL
 Demonstrate the knowledge of importance, problems and solutions related to sustainable development * 	 Definition of sustainable development Importance of sustainable development Problems related to sustainable development 	 Identify the problem related to sustainable development in the community Group discussion on the importance of respecting and conserving indigenous knowledge and cultural heritage Discussion on the responsibilities and benefits of environmental citizenship, including the conservation and protection of environmental values Preparing models on rain water harvesting, drip / sprinkler irrigation, vermin-compost, solar energy, solar cooker, etc.

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Suggested Textbook:

Employability Skills for class X by NCERT This textbook can be downloaded using any of the following links:-

http://cbseacademic.nic.in/web_material/Curriculu m21/publication/secondary/Employability_Skills10.p



https://oldpss.psscive.in/assets/uploads/ncer t_books/Employability_Skills10.pdf



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