

# CBSE | DEPARTMENT OF SKILL EDUCATION

## CURRICULUM FOR SESSION 2024-2025

### DESIGN (SUBJECT CODE – 830)

JOB ROLE: ASSISTANT DESIGNER

CLASS – XI & XII

This course on Design is intended to introduce ideas, methodologies, principles, fundamentals and skills that comprise a common knowledge base important to all design disciplines. These fundamentals will foster a multidisciplinary design experience among students and will prepare them to move to the next level. It will provide the students with foundation and fundamentals of skills in design. The course will benefit applicants who have little or no training or experience in art and design and who wish to begin formal education in this field.

#### **SCHEME OF UNITS**

This course is a planned sequence of instructions consisting of units meant for developing employability and skills competencies of students of Class XI opting for skill subject along with other education subjects.

Theory	50 marks
Practical	50 marks
<b>Total Marks</b>	<b>100 marks</b>

The unit-wise distribution of hours and marks is as given on the next page:

**DESIGN (SUBJECT CODE - 830)****CLASS – XI (SESSION 2024-2025)**

Total Marks: 100 (Theory-50 + Practical-50)

	UNITS	NO. OF HOURS for Theory and Practical		MAX. MARKS for Theory and Practical
PART A	Employability Skills			
	Unit 1 : Communication Skills-III	10		2
	Unit 2 : Self-Management Skills- III	10		2
	Unit 3 : ICT Skills- III	10		2
	Unit 4 : Entrepreneurial Skills- III	10		2
	Unit 5 : Green Skills- III	10		2
	Total	50		10
PART B	Subject Specific Skills	Theory	Practical	Marks
	Unit 1: Being Creative	10	10	04
	Unit 2: Visualization & Representation	35	25	12
	Unit 3: Basic Design	55	35	16
	Unit 4: Design & Habitat	20	--	04
	Unit 5: Design Methodology	10	10	04
	Total	130	80	40
PART C	Practical Work			
	Practical Examination			25
	Viva Voce			05
	Total			30
PART D	Project Work/Field Visit			20
	Practical File/ Student Portfolio			
	Total			20
	GRAND TOTAL	260		100

## **DETAILED CURRICULUM/TOPICS FOR CLASS XI**

### **PART-A: EMPLOYABILITY SKILLS**

**10 Marks**

<b>S. No.</b>	<b>Units</b>	<b>Duration in Hours</b>
1.	Unit 1: Communication Skills-III	10
2.	Unit 2: Self-management Skills-III	10
3.	Unit 3: Information and Communication Technology Skills-III	10
4.	Unit 4: Entrepreneurial Skills-III	15
5.	Unit 5: Green Skills-III	05
<b>TOTAL DURATION</b>		<b>50</b>

**NOTE:** Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

### **PART-B – SUBJECT SPECIFIC SKILLS**

**40 Marks**

- ❖ Unit 1: Being Creative
- ❖ Unit 2: Visualization & Representation
- ❖ Unit 3: Basic Design
- ❖ Unit 4: Design & Habitat
- ❖ Unit 5: Design Methodology

#### **UNIT-1: BEING CREATIVE**

##### **Theory**

- Mind Map
- Brainstorming
- Visual Thinking
- Observational Skills
- Out-of-Box Thinking

##### **Practical Workshop**

- Use of Creative Tools

## **UNIT II: VISUALIZATION & REPRESENTATION**

### **Theory**

- Freehand Drawing
- Isometric Drawing
- Technical Drawing
- Basic Geometry (2 and 3 Dimensional)

### **Practical Workshop**

- Practice of Freehand, Isometric and Technical Drawing
- Construction of Basic Solids

## **UNIT III: BASIC DESIGN**

### **Theory**

- Elements of Design
- Principles of Design
- Colour Theory and Interaction
- Shape, Form and Space
- Basic Composition
- Basic Materials and Tools

### **Practical Workshop**

- Preparation of Colour Wheel
- Colour Interaction Samples
- Composition with Basic Shapes/ Materials
- Making of different Forms using Basic Materials

## **UNIT IV: DESIGN & HABITAT**

### **Theory**

- Design in Natural and Manmade Environment
- Design Disciplines and Industry

## **UNIT V: DESIGN METHODOLOGY**

### **Theory**

- Design Process Steps

### **Practical Workshop**

- Application of Design Process Steps

**DESIGN (SUBJECT CODE 830)****CLASS – XII (SESSION 2024-2025)**

Total Marks: 100 (Theory-50 + Practical-50)

	UNITS	NO. OF HOURS for Theory and Practical		MAX. MARKS for Theory and Practical
PART A	Employability Skills			
	Unit 1 : Communication Skills-IV	10		2
	Unit 2 : Self-Management Skills- IV	10		2
	Unit 3 : ICT Skills- IV	10		2
	Unit 4 : Entrepreneurial Skills- IV	10		2
	Unit 5 : Green Skills- IV	10		2
	Total	50		10
PART B	Subject Specific Skills	Theory	Practical	Marks
	Unit 1: Introduction to Design	50	40	12
	Unit 2: Design Tools & Techniques	15	20	8
	Unit 3: Occupational Health and Safety	15	20	8
	Unit 4: Practical Workshop	30	20	12
	Total	110	100	40
PART C	Practical Work			
	Practical Examination			15
	Written Test			10
	Viva Voce			05
	Total			30
PART D	Project Work/Field Visit/ Practical File/ Student Portfolio			20
	Total			20
		260		100

## **DETAILED CURRICULUM/ TOPICS FOR CLASS XII**

### **PART-A: EMPLOYABILITY SKILLS**

**10 Marks**

<b>S. No.</b>	<b>Units</b>	<b>Duration (in Hours)</b>
1.	Unit 1: Communication Skills- IV	10
2.	Unit 2: Self-management Skills- IV	10
3.	Unit 3: Information and Communication Technology Skills- IV	10
4.	Unit 4: Entrepreneurial Skills- IV	15
5.	Unit 5: Green Skills- IV	05
	<b>TOTAL DURATION</b>	<b>50</b>

**Note:** The detailed curriculum/ topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

### **Part-B – SUBJECT SPECIFIC SKILLS**

**40 Marks**

- ❖ Unit 1: Introduction to Design
- ❖ Unit 2: Design Tools & Techniques
- ❖ Unit 3: Occupational Health and Safety
- ❖ Unit 4: Practical workshop

### **UNIT-1: INTRODUCTION TO DESIGN**

#### **Session 1: Design Thinking**

- Human-centric approach to Design
- Research and Discovery
- Ideation
- Prototyping & Piloting
- Testing

#### **Session 2: Design Fundamental**

- Geometry and space
- Simple Product Design

## **UNIT-2: DESIGN TOOLS AND TECHNIQUES**

### **Session 1: Basic Materials**

- Categorization of Basic Materials and related properties
- Material Forms and Sources and measures
- Working on Basic Materials

### **Session 2: Basic Production Processes**

- Basic Production Processes in Textile Industry
- Basic Production Processes in Wood Industry
- Basic Production Processes in Metal Industry
- Basic Production Processes in Plastic Industry

## **UNIT 3: OCCUPATIONAL HEALTH & SAFETY**

- Safety and Health responsibility in Metal and Plastic industry
- Role of wavy safe inspection in the above industries.
- Hazard identification risk assessment and risk control in metal and plastic industries.
- Dealing with emergency
- Minimum 3 visits to industries related to the above areas.

## **UNIT 4: PRACTICAL WORKSHOP**

### **Session 1: Knowledge Workshop**

- Source and Document information on environmentally friendly design
- Project 1 : Research on a past movement of Design
- Project 2 : Photograph and report on an Architectural monument of national repute/ recognition
- Project 3 : Critique the Design of display and control of a complex product such as computer/ washing medicine/ medical equipment

### **Session 2: Design Concept workshop**

- Design concept workshop on Design for Handicapped
- Design concept workshop on Sustainable Design
- Design concept workshop on Interface Design

### **Session 3: Product Design workshop**

- Produce Design for a product for children
- Produce Design for display and control for Senior Citizens
- Design a functional product from waste

### **Session 4: Digital workshop**

- Introduction to Basic Design software
- Digitize images for reproduction
- Project 1: Digital workshop Adobe Photoshop
- Project 2: Digital workshop Adobe Illustrator
- Project 3: Digital workshop Adobe In-Design

## **LAB REQUIREMENTS (FOR A GROUP OF TWENTY STUDENTS):**

### **1. Technical Drawing Equipment**

- Computer station Licensed software (Autocad by Autodesk or Adobe Creative Suite CS6 or higher).
- Printer.
- Photography supplies, digital photo frame, access to photo printers.

### **2. Drawing Equipment and Materials**

- Soft boards - All around on the walls.
- Stools.
- Black board.
- White board.
- Crayons, pastels, charcoal.
- Colored pencils, pens, washable markers, calligraphy pens, erasers.
- Variety of paper, cardboard.
- Dry-erase boards, markers.
- Chalk, chalk board, erasers.
- Non-toxic paint (tempera, acrylic, oil, water colour, finger paint).
- Colored ink, stamps, wood blocks, natural materials, cardboard.
- Paint brushes, rollers, squeeze bottles, spray bottles, sponges, paint scrapers.
- Glue, paste, glue sticks, pots, brushes, spreaders.
- Paper scraps, magazines, cards, wrapping paper, ribbon, cellophane, newspapers.
- Cardboard tubes, boxes, roll
- Pair of scissors.
- Staplers.
- Geometry sets.
- Paper punches.
- Clips, thumb tacks.
- Adhesive tapes, glue, craft glue.
- Sandpaper, cloth, string, wire.