# **CBSE | DEPARTMENT OF SKILL EDUCATION**

# **APPAREL (SUBJECT CODE- 414)**

## MARKING SCHEME FOR CLASS IX (SESSION 2025-2026)

Max. Time: 2 Hours Max. Marks: 50

#### **General Instructions:**

- 1. Please read the instructions carefully.
- 2. This Question Paper consists of 21 questions in two sections Section A & Section B.
- **3.** Section A has Objective type questions whereas Section B contains Subjective type questions.
- 4. Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.
- **5.** All questions of a particular section must be attempted in the correct order.
- 6. SECTION A OBJECTIVE TYPE QUESTIONS (24 MARKS):
  - i. This section has 05 questions.
  - ii. There is no negative marking.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

### 7. SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):

- i. This section contains 16 questions.
- ii. A candidate has to do 10 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

### **SECTION A: OBJECTIVE TYPE QUESTIONS**

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Marks
Q. 1	Answer any 4 out of the given 6 question	ns on Employability Skills	(1 x 4 = 4 marks)	
i.	Speaking	Employability skills	Unit-1 Communication skills-I	1
ii.	Emotional Awareness	Employability skills	Unit-2 Self management skills	1
iii.	<ul> <li>Physical exercise</li> <li>Yoga</li> <li>Meditation</li> <li>Nature Walk</li> <li>Going on vacation(any 2)</li> </ul>	Employability skills	Unit-2 Self management skills	1
iv.	Control Panel	Employability skills	Unit-3 Information and communication Technology	1
v.	(c) Capital	Employability skills	Unit-4 Entrepreneurship skills	1
vi.	(b) 17	Employability skills	Unit-5 Green skills	1

Q. 2	Answer any 5 out of the given 6 questio	ns (1 x 5 = 5 marks)		
i.	Pearls, beads, quills, sequins, shells, precious and semi-precious stones, seeds, etc.	Text Book	Unit-1 Basic of Hand embroidery	1
ii.	Seam ripper	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1
iii.	Embroidery hoop or frame	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1
iv.	Fabric Gapping	Text Book	Unit-3 Embroidery defects and finishing	1
V.	The ministry of textile	Text Book	Unit-4 Organisational Rules and Personal Hygiene	1
vi.	Occupational hearing loss	Text Book	Unit-5 Safety Maintenance and organizational Hazards	1
Q. 3	Answer any 5 out of the given 6 questio	ns (1 x 5 = 5 marks)		
i.	Place the coloured side of the carbon paper on the fabric put the design sheet draw all the lines of the design with a pointed pencil or pen.	Text Book	Unit-1 Basic of Hand embroidery	1
ii.	Degree of twist	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1
iii.	Thread tails	Text Book	Unit-3 Embroidery defects and finishing	1
iv.	Bunching at the corner	Text Book	Unit-3 Embroidery defects and finishing	1
v.	Garlic	Text Book	Unit-4 Organisational Rules and Personal Hygiene	1
vi.	Exhaust Fan	Text Book	Unit-5 Safety Maintenance and organizational Hazards	1

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Marks					
Q. 4	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)								
i.	Over dyed thread	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1					
ii.	Micro tip scissors	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1					
iii.	Quantity of embroidery work	Text Book	Unit-3 Embroidery defects and finishing	1					
iv.	Lack of attention to body Hygiene	Text Book	Unit-4 Organisational Rules and Personal Hygiene	1					
v.	Time-off period and late arrival of employees.	Text Book	Unit-4 Organisational Rules and Personal Hygiene	1					
vi.	The status of mental health and emotional well-being of the workers and the employees in an organisation may not be normal.	Text Book	Unit-5 Safety Maintenance and organizational Hazards	1					
Q. 5	Answer any 5 out of the given 6 questio	ns (1 x 5 = 5 marks)							
i.	In embroidery, the term design is used for a motif(s), which is decorated with the different stitches of embroidery.	Text Book	Unit-1 Basic of Hand embroidery	1					
ii.	Running Stitch	Text Book	Unit-2 Tools Material and Stitches for Hand embroidery	1					
iii.	Estimating evaluating the total coast including raw material, labour charges, Marketing, Transportation and profit.	Text Book	Unit-3 Embroidery defects and finishing	1					
iv.	It makes One look shabby	Text Book	Unit-4 Organisational Rules and Personal Hygiene	1					
V.	Routine maintenance     Break down maintenance	Text Book	Unit-5 Safety Maintenance and	1					

			organizational Hazards	
vi.	To reduce the chances of being misplaced or lost.	Text Book	Unit-5 Safety Maintenance and organizational Hazards	1

# **SECTION B: SUBJECTIVE TYPE QUESTIONS**

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Marks
Answer any	3 out of the given 5 questions on Emp	oloyability Skills in 20 -	30 words each (2 x 3 =	6 marks)
Q. 6	E-mail can be used to communicate quickly with one or many individuals in various locations. It offers flexibility convenience and low-cost.	Employability skills	Unit-1 Communication skills-I	2
Q. 7	Self motivation is pushes us to achieve our goals, feel happy and improve our quality of life. In other words, it is our ability to do the things that need to be done without someone or something influencing us.  Examples: Internal motivation —Love External motivation—Reward	Employability skills	Unit-2 Self management skills	2
Q. 8	<ol> <li>use passwords to login to your computer</li> <li>Install Anti-virus and firewall</li> <li>Encrypt Data</li> <li>Secure sites (any 2)</li> </ol>	Employability skills	Unit-3 Information and communication Technology	2
Q. 9	<ol> <li>They are confident. They believe in themselves and their abilities.</li> <li>They keep trying new ideas in their business.</li> <li>They are patient. (any 2)</li> </ol>	Employability skills	Unit-4 Entrepreneurship skills	2
Q. 10	<ol> <li>Green economy promotes sustainable development.</li> <li>Green economy promotes effective resource utilization.</li> </ol>	Employability skills	Unit-5 Green skills	2
Answer any	4 out of the given 6 questions in 20 –	30 words each (2 x 4 =	8 marks)	
Q. 11	Filling stitches cover large areas and they generally have a flat look.	Text Book	Unit-1 Basic of Hand embroidery	2

	Example:			
	Include long and short, satin, close			
	herring bone, fishbone.			
Q. 12	A stencil is a cut-out of a design	Text Book	Unit-1 Basic of	2
Q. 12	place it on the fabric and the cut-	TEXT BOOK	Hand embroidery	-
	out areas filled or outlined with		,	
	pencil, pen or chalk to transfer the			
0.13	design.	Tout Deals	Unit 2 Tools	
Q. 13	Gently twisted yarns are softer	Text Book	Unit-2 Tools Material and	2
	and suitable for napped fabrics		Stitches for Hand	
	tightly twisted yarns are smoother		embroidery	
	and the stronger and used for			
	smooth fabrics like gabardine.			
Q. 14	1. Acetone or bleaching agent in	Text Book	Unit-3	2
	case of white fabric.		Embroidery	
	2. A drop of dish soap and water.		defects and	
Q. 15	1. Can cause lung, heart and other	Text Book	finishing Unit-4	2
۷. 23	diseases.	. CAC DOOR	Organisational	-
	2. Can lead to chronic diseases like		Rules and	
	cancer and weak bones.		Personal Hygiene	
Q. 16	1. Poor condition of the floor is a	Text Book	Unit-5 Safety	2
Q. 10	major cause of accidents cleaning	TEXT BOOK	Maintenance and	2
	up the oily substance and other		organizational	
	liquids.		Hazards	
	2. Common corridors, should have			
	anti-slip flooring.			
Answer an	y 3 out of the given 5 questions in 50-	80 words each (4 x 3 =	-	
Q. 17	Marking: It is done on the	Text Book	Unit-1 Basic of	4
	instruction sheet to help the		Hand embroidery	
	embroiderer initiate embroidery			
	work on the given design. It is			
	mainly done to instruct the			
	embroiderer regarding the			
	materials and stitches.			
	Monogram: A design composed of			
	one or more letters, often			
	intertwined, used as an identified			
	mark of an individual or			
	institution. Monograms are very			
	attractively developed by			
	embroidery.			
Q. 18	1. Bring the needle from below,	Text Book	Unit-2 Tools	4
~ = <del>-</del>	upwards.	3	Material and	•
	2. The needle is inserted back into		Stitches for Hand	
	the same hole and taken out at		embroidery	
	some distance above it.			
	3. The working thread is carried	1	1	
	under the needle point.			

	4. Now, pull the needle very			
	gently, so the chain loop is made.			
Q. 19	<ol> <li>Faster completion may require more labour.</li> <li>Increase overtime charges.</li> <li>Affects scheduling and delivery costs.</li> </ol>	Text Book	Unit-3 Embroidery defects and finishing	4
Q. 20	<ol> <li>Use written documents or guidelines so that they can be easily understood by all employees without confusion.</li> <li>Train all managers and supervisors so they can also train new employees.</li> <li>Encourage all employees to follow proper work place behaviour and work culture norms.</li> <li>Review the implemented polices and guidelines at periodic intervals.</li> </ol>	Text Book	Unit-4 Organisational Rules and Personal Hygiene	4
Q. 21	<ol> <li>Exhaust ventilation systems may not work to collect dust, dirt and chips properly.</li> <li>Vacuum cleaners are the most appropriate equipment to remove dust and dirt.</li> <li>Special purpose vacuum with High Efficiency Particulate Air(HEPA) filters are used to remove fine particles of fibreglass or asbestos.</li> <li>Industrial procedures have special methods for cleaning walls, ceilings, ledges, machinery and other places where dust and dirt may accumulate.</li> </ol>	Text Book	Unit-5 Safety Maintenance and organizational Hazards	4