## **CBSE | DEPARTMENT OF SKILL EDUCATION**

### **FOOD PRODUCTION (SUBJECT CODE - 409)**

### **MARKING SCHEME FOR CLASS X (SESSION 2025-2026)**

Max. Time: 2 Hours Max. Marks: 50

#### **General Instructions:**

- 1. Please read the instructions carefully.
- 2. This Question Paper consists of 21 questions in two sections Section A & Section B.
- 3. Section A has Objective type questions whereas Section B contains Subjective type questions.
- 4. Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.
- **5.** All guestions of a particular section must be attempted in the correct order.
- 6. SECTION A OBJECTIVE TYPE QUESTIONS (24 MARKS):
  - i. This section has 05 questions.
  - ii. There is no negative marking.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

#### 7. SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):

- i. This section contains 16 questions.
- ii. A candidate has to do 10 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

#### **SECTION A: OBIECTIVE TYPE OUESTIONS**

|      |                                                |                             |            | 1 _       | 1     |
|------|------------------------------------------------|-----------------------------|------------|-----------|-------|
| Q.   |                                                | Source Material             | Unit/      | Page no.  |       |
| No.  | QUESTION                                       | (NCERT/PSSCIVE/             | Chap.      | of source | Marks |
| 140. |                                                | CBSE Study Material)        | No.        | material  |       |
| Q. 1 | Answer any 4 out of the given 6 questions on I | Employability Skills (1 x 4 | = 4 marks) | 1         |       |
| i.   | c. Financial barrier                           | NCERT                       | 1          | 23        | 1     |
| ii.  | b. External                                    | NCERT                       | 2          | 51        | 1     |
| iii. | a. Online predators                            | NCERT                       | 3          | 81        | 1     |
| iv.  | c. patient                                     | NCERT                       | 4          | 89        | 1     |
| v.   | c.Taking care of ourselves and the future      | NCERT                       | 5          | 104       | 1     |
|      | generations                                    |                             |            |           |       |
| vi.  | d. Confidence                                  | NCERT                       | 2          | 8         | 1     |
| Q. 2 | Answer any 5 out of the given 6 questions (1 x | 5 = 5 marks)                |            |           |       |
| i.   | d. Protein                                     | CBSE Student Handbook       | 1          | 1         | 1     |
| ii.  | b. Apricot                                     | CBSE Student Handbook       | 3          | 19        | 1     |
| iii. | a. Protein salad                               | CBSE Student Handbook       | 5          | 35        | 1     |
| iv.  | c. Closed sandwich                             | CBSE Student Handbook       | 6          | 41        | 1     |
| v.   | b. Chowder                                     | CBSE Student Handbook       | 4          | 29        | 1     |
| vi.  | a. 175-190 degree                              | CBSE Student Handbook       | 2          | 9         | 1     |
| Q. 3 | Answer any 5 out of the given 6 questions (1 x | 5 = 5 marks)                |            |           |       |
| i.   | c. Braising                                    | CBSE Student Handbook       | 2          | 7         | 1     |
| ii.  | b. Protein                                     | CBSE Student Handbook       | 1          | 1         | 1     |
| iii. | c. Fungi                                       | CBSE Student Handbook       | 3          | 18        | 1     |
| iv.  | b. Consommé                                    | CBSE Student Handbook       | 4          | 28        | 1     |
| v.   | d. Vegetable salad                             | CBSE Student Handbook       | 5          | 35        | 1     |

| vi.  | b. Sandwich                                    | CBSE Student Handbook           | 6              | 39                    | 1       |
|------|------------------------------------------------|---------------------------------|----------------|-----------------------|---------|
| Q.   | QUESTION                                       | Source Material (NCERT/PSSCIVE/ | Unit/<br>Chap. | Page no.<br>of source | Marks   |
| No.  | QUESTION                                       | CBSE Study Material)            | No.            | material              | IVIAIRS |
| Q. 4 | Answer any 5 out of the given 6 questions (1 x |                                 | 1 1 1 1 1      |                       | 1       |
| i.   | b. 1/3rd                                       | CBSE Student Handbook           | 6              | 40                    | 1       |
| ii.  | a. Base                                        | CBSE Student Handbook           | 5              | 36                    | 1       |
| iii. | a. Fluids                                      | CBSE Student Handbook           | 4              | 28                    | 1       |
| iv.  | d. Pectin                                      | CBSE Student Handbook           | 3              | 24                    | 1       |
| v.   | a. Barbeque                                    | CBSE Student Handbook           | 2              | 8                     | 1       |
| vi.  | b. Vitamin B and C                             | CBSE Student Handbook           | 1              | 2                     | 1       |
| Q. 5 | Answer any 5 out of the given 6 questions (1 x | 5 = 5 marks)                    |                |                       |         |
| i.   | b. Swelling of starch by application of moist  | CBSE Student Handbook           | 1              | 1                     | 1       |
|      | heat                                           |                                 |                |                       |         |
| ii.  | c. Induction                                   | CBSE Student Handbook           | 2              | 5                     | 1       |
| iii. | a. Lemon                                       | CBSE Student Handbook           | 3              | 24                    | 1       |
| iv.  | a. Minestrone                                  | CBSE Student Handbook           | 4              | 29                    | 1       |
| v.   | b. Dressing                                    | CBSE Student Handbook           | 5              | 37                    | 1       |
| vi.  | b. About 12 hours old                          | CBSE Student Handbook           | 6              | 39                    | 1       |

# **SECTION B: SUBJECTIVE TYPE QUESTIONS**

| Q.<br>No. | QUESTION                                        | Source Material<br>(NCERT/PSSCIVE/<br>CBSE Study Material) | Unit/<br>Chap.<br>No. | Page no.<br>of source<br>material | Marks |
|-----------|-------------------------------------------------|------------------------------------------------------------|-----------------------|-----------------------------------|-------|
|           | er any 3 out of the given 5 questions on Employ | -<br>I                                                     | ords each (           | 1                                 | 1     |
| Q. 6      | Ways to overcome barriers to effective          | NCERT                                                      | 1                     | 22                                | 2     |
|           | communication:                                  |                                                            |                       |                                   |       |
|           | 1. Use simple language.                         |                                                            |                       |                                   |       |
|           | 2. Do not form assumptions on culture,          |                                                            |                       |                                   |       |
|           | religion or geography.                          |                                                            |                       |                                   |       |
|           | 3. Try to communicate in person as much as      |                                                            |                       |                                   |       |
|           | possible.                                       |                                                            |                       |                                   |       |
|           | 4. Use visuals.                                 |                                                            |                       |                                   |       |
|           | 5. Take help of a translator to overcome        |                                                            |                       |                                   |       |
|           | differences in language                         |                                                            |                       |                                   |       |
|           | (Any 2 points)                                  |                                                            |                       |                                   |       |
| Q. 7      | Qualities of Self-motivated People:             | NCERT                                                      | 2                     | 52                                | 2     |
|           | 1. They Know what they want from life.          |                                                            |                       |                                   |       |
|           | 2. They are focused.                            |                                                            |                       |                                   |       |
|           | 3. They Know what is important.                 |                                                            |                       |                                   |       |
|           | 4. They are dedicated to fulfill their dreams.  |                                                            |                       |                                   |       |
| Q. 8      | Drag and Drop:                                  | NCERT                                                      | 3                     | 68                                | 2     |
|           | To move an item, you need to click it, and      |                                                            |                       |                                   |       |
|           | then holding the mouse button down, move        |                                                            |                       |                                   |       |
|           | the item to a new location. After you move      |                                                            |                       |                                   |       |
|           | the item to the new location, you release       |                                                            |                       |                                   |       |
|           | the mouse button. This is called drag and       |                                                            |                       |                                   |       |
|           | drop.                                           |                                                            |                       |                                   |       |

| Q. 9   | The money used to start a business is called                | NCERT                 | 4    | 96  | 2 |
|--------|-------------------------------------------------------------|-----------------------|------|-----|---|
|        | capital. Capital is important for starting.                 |                       | -    |     | _ |
|        | However, every business does not need a lot                 |                       |      |     |   |
|        | of capital to start. Depending on how much                  |                       |      |     |   |
|        | money you have or can borrow, you can                       |                       |      |     |   |
|        | start a business with that much money.                      |                       |      |     |   |
|        | Once you make more money, you can put                       |                       |      |     |   |
|        | that into your business to make it bigger.                  |                       |      |     |   |
|        | So it is totally a misconception that a person              |                       |      |     |   |
|        | needs a lot of money to start a business.                   |                       |      |     |   |
| Q. 10  | Creating Sustainable Cities:                                | NCERT                 | 5    | 111 | 2 |
| Q. 20  | Save energy by switching off lights and                     |                       |      |     | _ |
|        | fans when not in use.                                       |                       |      |     |   |
|        | 2. Use natural light as much as possible.                   |                       |      |     |   |
|        | 3. Use energy efficient lights (LED bulbs) and              |                       |      |     |   |
|        | appliances.                                                 |                       |      |     |   |
|        | (Any 2 points)                                              |                       |      |     |   |
| Δηςνικ | er any 4 out of the given 6 questions in 20 – 30 v          | <br>                  | rks) |     |   |
| Q. 11  | The canapés are not sandwiches but they                     | CBSE Student Handbook | 6    | 41  | 2 |
| Q. 11  | are the one bite size piece of the decorated                | CBSE Stadent Handbook | U    | 71  | _ |
|        | bread slice.                                                |                       |      |     |   |
|        | The base has to be crispy toast or similar                  |                       |      |     |   |
|        | item.                                                       |                       |      |     |   |
|        | 3. A piece of biscuit can be                                |                       |      |     |   |
|        | used for the base of canapés also.                          |                       |      |     |   |
|        | 4. It is often served during cocktail hours.                |                       |      |     |   |
|        | 5. A canapé can have the topping of fish,                   |                       |      |     |   |
|        | chicken, ham, fruits, vegetables also.                      |                       |      |     |   |
|        | (Any 2 points)                                              |                       |      |     |   |
| Q. 12  | 1. It is a kind of sauce which has to be served             | CBSE Student Handbook | 5    | 37  | 2 |
| ~ ==   | on the salad or with the salad.                             |                       |      | •   | _ |
|        | 2. It develops the taste in the salad.                      |                       |      |     |   |
|        | 3. Without the dressing the salad is not                    |                       |      |     |   |
|        | complete.                                                   |                       |      |     |   |
|        | 4. It provides tartness, spiciness, moistness               |                       |      |     |   |
|        | and flavor.                                                 |                       |      |     |   |
|        | Some famous dressings are-vinaigrette,                      |                       |      |     |   |
|        | thousand island, mayonnaise etc.                            |                       |      |     |   |
| Q. 13  | The different thickening agents used to                     | CBSE Student Handbook | 4    | 29  | 2 |
|        | thicken the soups are:                                      |                       |      |     |   |
|        | 1. Cream                                                    |                       |      |     |   |
|        | <ol><li>Puree of starchy vegetables</li></ol>               |                       |      |     |   |
|        | 3. Rice                                                     |                       |      |     |   |
|        | 4. Flour  5. Mixture of egg yolk and cream                  |                       |      |     |   |
|        | <ol><li>Mixture of egg yolk and cream<br/>(Any 4)</li></ol> |                       |      |     |   |
| Q. 14  | The effect of heat on Carotenoids:                          | CBSE Student Handbook | 3    | 23  | 2 |
| ,      | This pigment is present in yellow, orange                   |                       | -    | -   |   |
|        | and some red colored vegetables e.g.,                       |                       |      |     |   |
| L      | <u>-</u>                                                    |                       |      |     |   |

|       | Carrot, Corns, Sweet Potato, Tomato,                         |                          |      |       |   |
|-------|--------------------------------------------------------------|--------------------------|------|-------|---|
|       | Mango, Pumpkin etc. It is relatively                         |                          |      |       |   |
|       | stable and is not affected significantly by                  |                          |      |       |   |
|       | acidic or alkaline medium of cooking. It is fat              |                          |      |       |   |
|       | soluble and leaches in cooking oils.                         |                          |      |       |   |
| Q. 15 | <b>Deep Frying</b> : The food is usually submerged           | CBSE Student Handbook    | 2    | 9     | 2 |
|       | in hot oil. This method absorbs less fat,                    |                          |      |       |   |
|       | looses less moisture and gives a crispy                      |                          |      |       |   |
|       | attractive color. The food particles are                     |                          |      |       |   |
|       | coated with batter or crumb to prevent the                   |                          |      |       |   |
|       | fierce heat of oil. Appropriate temperature                  |                          |      |       |   |
|       | for fry is 175 c to 190 c.                                   |                          |      |       |   |
|       | The oil should be replaced by 15 to 20% to                   |                          |      |       |   |
|       | extend frying shelf life.                                    |                          |      |       |   |
| Q. 16 | The cooking of food is essential because:                    | CBSE Student Handbook    | 1    | 2     | 2 |
|       | 1. It makes the food more palatable.                         |                          |      |       |   |
|       | 2. It help in the digestion process since the                |                          |      |       |   |
|       | food components are broken down by the                       |                          |      |       |   |
|       | effects of heat.                                             |                          |      |       |   |
|       | 3. It kills the bacteria and keeps the food                  |                          |      |       |   |
|       | sterile.                                                     |                          |      |       |   |
|       | 4. It improves the eye appeal of the food.                   |                          |      |       |   |
|       | 5. When different ingredients are used in                    |                          |      |       |   |
|       | the preparation it enhances the nutrition value of the dish. |                          |      |       |   |
|       | 6. Different methods of cooking changes the                  |                          |      |       |   |
|       | texture of the food which brings flavor and                  |                          |      |       |   |
|       | aroma.                                                       |                          |      |       |   |
|       | 7. Cooked food can be stored for a longer                    |                          |      |       |   |
|       | time.                                                        |                          |      |       |   |
|       | (Any 2 points)                                               |                          |      |       |   |
| Answe | er any 3 out of the given 5 questions in 50– 80 w            | ords each (4 x 3 = 12 ma | rks) |       |   |
| Q. 17 | 1. Soups are considered healthy food as they                 | CBSE Student Handbook    | 4    | 28    | 4 |
|       | are easy to digest.                                          |                          |      |       |   |
|       | 2. Soups provide nutrients.                                  |                          |      |       |   |
|       | 3. Soups provide sufficient amount of fluids                 |                          |      |       |   |
|       | to the body.                                                 |                          |      |       |   |
|       | 4. A bowl full of soup usually provides a                    |                          |      |       |   |
|       | good amount of carbohydrates, proteins,                      |                          |      |       |   |
|       | vitamins and minerals.                                       |                          |      |       |   |
|       |                                                              |                          |      |       |   |
|       | So soups should be part of our daily diet.                   | oper collection in the   |      |       |   |
| Q. 18 | SANDWICH: A sandwich can be defined as a                     | CBSE Student Handbook    | 6    | 39-40 | 4 |
|       | type of food placed between the slices of                    |                          |      |       |   |
|       | bread. In the case of sandwich, the breads                   |                          |      |       |   |
|       | work as a wrapper to some of food too.                       |                          |      |       |   |
|       | Parts of a Sandwich:                                         |                          |      |       |   |
|       | 1. Bread: The various type of breads are                     |                          |      |       |   |
|       |                                                              |                          |      |       |   |
| 1     | used in making of sandwich. Some examples                    |                          |      |       |   |
|       |                                                              |                          |      |       |   |
|       | of breads are: French bread, pita bread,                     |                          |      |       |   |
|       |                                                              |                          |      |       |   |

| sandwich making should be not more than 12 hours old. Very fresh bread will be soggy. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| The bread used for sandwich making should                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                                                         |
| The bread used for sandwich making should be stored at room temperature but away      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| 3. Short Cooking Durations: As a rule of                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| thumb, the longer foods are exposed to                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| heat, the more nutrients are lost. To reduce                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| cooking times, cover the pot to retain heat                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| and avoid evaporation; place vegetables in already boiling water, and learn to enjoy  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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|                                                                                       | from heat.  2. Spread: The spread is very important part of the sandwich. It will act as a sealing material for the sandwich to avoid it from becoming soggy. It adds flavor to the bread and also act as a moistening agent in sandwiches. Some of the essentials of the spreads are- it should be soft, spreadable, with rich mouth feel etc. They should be stored properly. Types of spreads arebutter, jam, marmalades, mayonnaise, chutneys too etc.  3. Filling: The purpose of the filling is to provide- flavour, body, moisture, nutrients, completeness in the sandwiches. Different types of fillings can be used as beef, pork, lamb, fish, eggs, fruits, vegetables, duck, turkey etc. The filling has to be 1/3rd of the sandwich contribution. The filling will be always full of flavours and no meat with bone can be used in the sandwich.  Tips to preserve them in kitchen:  1. Use Fresh Vegetables and Fruits which are in Season as these will usually be highest in nutrients. Nutrients are lost with the process of freezing the seasonal produce.  2. Judicious Use of Water: Up to 50 percent of vitamin C, thiamin, vitamin B6 and folate content in food can be lost to the water it's cooked in. In order to retain water-soluble nutrients, use cooking methods like steaming or stir-frying that use less water. Use less water in steaming and boiling, and reuse cooking water in soups, sauces, making dough or juices to capture escaped nutrients.  3. Short Cooking Durations: As a rule of thumb, the longer foods are exposed to | from heat.  2. Spread: The spread is very important part of the sandwich. It will act as a sealing material for the sandwich to avoid it from becoming soggy. It adds flavor to the bread and also act as a moistening agent in sandwiches. 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| Q. 20 | 4. Cut in Bigger Pieces: Chopping foods into smaller pieces increases the surface area exposed to light, heat and water — three factors that degrade nutrients.  5. Correct Storage: Nutrient loss in many fruits and vegetables can be decreased with cooler temperatures, high humidity and less air contact. Store produce in airtight containers in the fridge.  6. Rinse Fresh Vegetables Well Just Before Using. Even those with skins need to be washed to remove bacteria, insects, and as much pesticide as possible. Do not soak vegetables, as that can remove key nutrients, like vitamin C.  7. Wash Whole Fruits and Vegetables: Washing vegetables or fruits after cutting leads to more nutrients being leached out in water. Wash whole and then cut.  (Any 4 points)  Salad Garnish: It is the optional part of the | CBSE Student Handbook | 5 | 37 | 4 |
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| Q. 20 | salad which when added enhances the value of salad. The main purpose of adding the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CBSE Statent Handsook | 3 | 3/ | 4 |
|       | dressing is to add the eye appeal. It can be simple or composite too. If the garnish is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |   |    |   |
|       | elaborated than it will dominate the salad.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |   |    |   |
|       | Few garnishes used are cherry, mint sprigs,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |   |    |   |
|       | coriander green sprigs, lemon wedges etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |   |    |   |
| Q. 21 | Difference between Steaming and Stewing:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CBSE Student Handbook | 2 | 6  | 4 |
|       | In steaming method, the food is exposed directly to steam. Cooking an item by lightly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |   |    |   |
|       | covering the pan or by wrapping it in foil so                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |   |    |   |
|       | that the food gets cooked in its own                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |   |    |   |
|       | moisture e.g., Jacket potatoes, steamed fish.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |   |    |   |
|       | Steamers can be used for cooking rice, dal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                       |   |    |   |
|       | that holds the steam under pressure, the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |   |    |   |
|       | temperature varying from 106 degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                       |   |    |   |
|       | Celsius to 121 degree Celsius. This method is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |   |    |   |
|       | widely used as it minimizes the dissolving                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                       |   |    |   |
|       | away of nutrients. Whereas Stewing is a process in which the food particles are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |   |    |   |
|       | surrounded by liquid and it is cooked in slow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |   |    |   |
|       | heat for a long time. It is usually served                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                       |   |    |   |
|       | along with the liquid which was used for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |   |    |   |
|       | stewing e.g., stew                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                       |   |    |   |
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