CBSE | DEPARTMENT OF SKILL EDUCATION

FOUNDATION SKILLS FOR SCIENCES (PHARMACEUTICALS AND BIOTECHNOLOGY) [SUBJECT CODE-421]

MARKING SCHEME FOR CLASS X (SESSION 2025-2026)

Max. Time: 2Hours Max. Marks: 50

General Instructions:

- 1. Please read the instructions carefully.
- **2.** This question paper consists of 21 questions in two sections A and B.
- **3.** Section A has objective type questions where as Section B Contains subjective type questions.
- **4.** Out of given (5+16)=21 questions, a candidate has to answer (5+10)=15 questions in the allotted (maximum) time of 2 hours.
- **5.** All questions in a particular section must be attempted in correct order.
- 6. SECTION A -OBJECTIVE TYPE QUESTIONS (24 MARKS):
 - **i.** This section has 5 questions.
 - ii. There is no negative marking.
 - **iii.** Do as per the instruction given.
 - iv. Marks allotted are mentioned in each questions/part.

7. SECTION B- SUBJECTIVE TYPE QUESTIONS (26 MARKS):

- i. This section has 16 questions
 - ii. A candidate has to do 10 questions
 - iii. Do as per the instruction given.
 - iv. Marks allotted are mentioned against each question/part.

SECTION -A: OBJECTIVE TYPE QUESTIONS

| Q.No. | QUESTION | Source Material (NCERT/PSSCIVE/ CBSE Study Material) | Unit/ Chap.No. | Page no. of source material | Marks | | |
|-------|--|--|-------------------|-----------------------------------|-------|--|--|
| Q. 1 | Answer any 4 out of the given 6 q | uestions on Employabilit | y Skills (1 x | 4 = 4 marks) | | | |
| i. | Channel | C.B.S.E. Study Material | 1 | 4 | 1 | | |
| ii. | Self Awareness. | C.B.S.E. Study Material | 2 | 40 | 1 | | |
| iii. | Emotional Awareness | C.B.S.E. Study Material | 2 | 43 | 1 | | |
| iv. | Operating Software | C.B.S.E. Study Material | 3 | 64 | 1 | | |
| v. | Entrepreneurs | C.B.S.E. Study Material | 4 | 86 | 1 | | |
| vi. | 17 | C.B.S.E. Study Material | 5 | 106 | 1 | | |
| Q.2 | Answer any five out of given 6 questions - (1X5=5 Marks) | | | | | | |
| i. | Surveys | C.B.S.E study Material | 1 | 13 | 1 | | |
| ii. | Standard Operating Procedures | C.B.S.E study Material | 2 | 26 | 1 | | |
| iii. | Erlenmeyer Flask | C.B.S.E study Material | 3 | 43 | 1 | | |
| iv. | Indicators | C.B.S.E study Material | 4 | 57 | 1 | | |
| v. | Regulators Authorities | C.B.S.E study Material | 5 | 71 | 1 | | |
| vi. | Patents | C.B.S.E study Material | 6 | 108 | 1 | | |

| Q.3. | Answer any 5 out of 6 questions - | (1X5=5 Marks) | | | |
|------|--|-------------------------|---|----|---|
| i. | Retail Chemist Prescription Audit | C.B.S.E study Material | 1 | 11 | 1 |
| ii) | Safety glasses | C.B.S.E study Material | 2 | 27 | 1 |
| iii. | Chemistry Laboratory | C.B.S.E study Material | 3 | 41 | 1 |
| iv. | Dyes | C.B.S.E study Material | 4 | 58 | 1 |
| V. | Stereo chemistry | C.B.S.E study Material | 5 | 73 | 1 |
| vi. | Process Innovation | C.B.S.E study Material | 6 | 86 | 1 |
| Q.4. | Answer any 5 out of the given 6 q | uestions - (1X5=5 Marks |) | | |
| i. | a) Product Innovation | C.B.S.E study Material | 6 | 86 | 1 |
| | b) Process Innovation | | | | |
| ii. | Goods Manufacturing Practices | C.B.S.E study Material | 5 | 76 | 1 |
| iii. | Flammable liquids | C.B.S.E study Material | 4 | 58 | 1 |
| iv. | Borosilicate test tube | C.B.S.E study Material | 3 | 51 | 1 |
| V. | Quality standards are guidelines or criteria used to ensure that products or services meet a certain level of quality. | C.B.S.E study Material | 2 | 32 | 1 |
| vi. | Print Advertising | C.B.S.E study Material | 1 | 21 | 1 |
| Q.5. | Answer any five questions out of | • | | 21 | 1 |
| i. | Product, Price, Place and Promotion | C.B.S.E study Material | 1 | 19 | 1 |
| ii. | Factory workers should check the materials required for works and ensures that they are in good conditions. | C.B.S.E study Material | 2 | 27 | 1 |
| iii. | Test tube, Beaker. | C.B.S.E study Material | 3 | 42 | 1 |
| iv. | Toxic Substances. | C.B.S.E study Material | 4 | 58 | 1 |
| V. | Isomerism is when molecubs have the sake chemical formula but different structures. | C.B.S.E study Material | 5 | 73 | 1 |
| vi. | a) Pure/Basic/Fundamental Research. b) Applied Research. | C.B.S.E study Material | 6 | 89 | 1 |

<u>SECTION - B, - SUBJECTIVE TYPE QUESTIONS</u>

| Q.No. | QUESTION | Source Material (NCERT/PSSCIVE/ CBSE Study Material) | Unit/ Chap.No. | Page no. of source material | Marks | | | |
|----------|---|--|-------------------|-----------------------------------|-------|--|--|--|
| Answer a | Answer any 4 out of the given 6 questions on Employability Skills 20 - 30 words - (2X3=6) | | | | | | | |
| Q.6. | 7C _S are – clear, Concise, Concrete, Correct, Coherent, Complete and Courteous. | C.B.S.E study Material | 1 | 20 | 2 | | | |
| Q. 7. | Interest – a)Things that you like to do in your free time that make you happy. | | | | | | | |
| | b) Things you want to learn or would like to do in future. | C.B.S.E study Material | 2 | 48 | 2 | | | |
| | Abilities – a) An accuired or netural capacities. | | | | | | | |
| | b) Enable you to perform a particular job or task with considerable proficiencies. | | | | | | | |
| Q.8. | The ways in which Personal information on computer can be baked – a) Theft – Physical, Identity, Software Privacy – b) Virus – Worms, Trojan Horse | C.B.S.E study Material | 3 | 80 | 2 | | | |
| Q.9. | a) A misconception we have is that only a person having a big business is entrepreneur. | C.B.S.E study Material | 4 | 97 | 2 | | | |
| | b) A misconception we have is that entrepreneurs are born not made | | | | | | | |
| Q.10. | The major problems related to sustainable development – a) Food – The amount of rich, fertile land needed to grow crops, such as wheat, rice etc. is becoming less. | C.B.S.E study Material | 5 | 105 | 2 | | | |
| | b) Water – We use fresh water from rivers and ponds for drinking and cleaning but dump garbage into them. | | | | | | | |

| Q.11. | Importance of Sales and | | | | |
|-------|---|------------------------|---|----|---|
| - | Marketing in Business - | C.B.S.E study Material | 1 | 9 | 2 |
| | a) Product knowledge and | | | | |
| | Education – Sales | | | | |
| | representatives in the life | | | | |
| | sciences industry possesses | | | | |
| | extensive knowledge about | | | | |
| | the products they promote. | | | | |
| | b) <u>Advancing Medical</u> | | | | |
| | <u>Innovation</u> – | | | | |
| | Life Sciences Sales | | | | |
| | representatives in produces | | | | |
| | health care professionals to | | | | |
| | the latest innovations and | | | | |
| | technologies in the field. | | | | |
| Q.12. | The two key features of Quality | | | | |
| | Management System are – | | | | |
| | i) <u>Regulatory Compliance</u> – The | | | | |
| | life sciences industry is highly | | | | |
| | regulated and QMS is | | | | |
| | essential for ensuring | | | | |
| | compliance with regulations. | C.B.S.E study Material | 2 | 33 | 2 |
| | ii) <u>Good – Manufacturing</u> | | | | |
| | <u>practice (GMP)</u> – | | | | |
| | It is the set of guidelines for | | | | |
| | manufacturing | | | | |
| | pharmaceuticals food and | | | | |
| | medical device. | | | | |
| Q.13. | a) <u>Pipettes</u> – They are used for | | | | |
| | measuring and transferring | | | | |
| | small amount of liquids. | | | | |
| | b) <u>Burettes</u> – Burettes are long, | C.B.S.E study Material | 3 | 43 | 2 |
| | thin glass tubes with a valve | | | | |
| | at the bottom and used for | | | | |
| | measuring and dispensing | | | | |
| | precise amounts of liquids. | | | | |
| Q.14. | i) <u>Name and description</u> – The | | | | |
| | label should include the name | | | | |
| | of the chemicals and a brief | | | | |
| | descriptions of it's properties. | | | | |
| |] | C.B.S.E study Material | 4 | 61 | 2 |
| | ii) <u>Hazard Statement</u> – The label | | | | |
| | should clearly indicate the | | | | |
| | hazards associated 10 th the | | | | |

| | , | | T | | 1 |
|-----------|--|------------------------|-----------|-----------|-------|
| | chemicals such as it's | | | | |
| | flammability, toxicity or | | | | |
| | rectify. | | | | |
| Q.15. | i) Ensuring Product Qualities | | | | |
| | <u>and Consistency</u> – GMP | | | | |
| | guidelines help | | | | |
| | pharmaceuticals companies | | | | |
| | maintain consistent quality | C.B.S.E study Material | 5 | 76 | 2 |
| | standards, throughout the | | | | |
| | manufacturing process. | | | | |
| | ii) <u>Protecting public health</u> - By | | | | |
| | adhering to GMP guideline | | | | |
| | pharmaceuticals companies | | | | |
| | minimize the risk of | | | | |
| | producing substandard or | | | | |
| | contaminated medicines. | | | | |
| Q.16. | i) Research and Development – | | | | |
| Ç- 3. | a) It focuses on the intricacies | | | | |
| | of innovation (information | | | | |
| | gathering). | | | | |
| | b) Technology focused. | | | | |
| | by recimology rocused. | C.B.S.E study Material | 6 | 86 | 2 |
| | ii) <u>Innovation</u> – | G.B.S.E Study Material | | 00 | _ |
| | a) It focuses on big pictures, | | | | |
| | encompassing all phases of | | | | |
| | innovation from idea | | | | |
| | generation. | | | | |
| | b) Solution focused. | | | | |
| Amaricana | • | Ato OO words oach (AV) | 2_12) | | |
| | ny 3 out of given 6 questions in 50 Primary Purpose of RCPA – | to ou words each - (4x | 3=12) | | |
| Q.17. | 1 | | | | |
| | a) Identifying Prescribing Trends | | | | |
| | - To identify which medications | | | | |
| | are commonly prescribed in th | | | | |
| | territory to tailor sales pitche | S | | | |
| | accordingly. | | | | |
| | | | | | |
| | b) Spotting Potential Prescribers | | | | |
| | - Identifying health care | | | | |
| | professionals who prescribed | 25.25 | 77 1: 4 | DG 15 | |
| | specific medications to forget | C.B.S.E. | Unit 1 | PS no. 12 | Marks |
| | them effectively. | Study Materials | | | |
| | | | | | |
| | c) <u>Competitor</u> Analysis - | | | İ | 1 |
| | c) <u>Competitor Analysis</u> - Gathering information about | | | | |
| | Gathering information about | | | | |
| | Gathering information about competitor products and | | | | |
| | Gathering information about | | | | |

| | BENEFITS - Benefits of RCPA | | | | |
|------|--|-----------------|---------|-------------|---------|
| | include precision targeting data | | | | |
| | driven strategy development and | | | | |
| | improved product knowledge. | | | | |
| Q.18 | The different component of SOP | | | | |
| • | are as follows – | | | | |
| | i) Title ii) Objective/Purpose | | | | |
| | iii) Scope iv) Responsibilities | | | | |
| | v) Accountability vi) Definitions | | | | |
| | and Abbreviations vii) Procedure | | | | |
| | viii) Safety and Precautions | | | | |
| | ix) References. | | | | |
| | ix) References. | C.B.S.E. | Unit 2 | PS no. 30 | Marks |
| | Two advantages of SOP – | Study Materials | Offic 2 | 1 3 110. 30 | Iviai K |
| | i) Consistency – SOPs provide or | Study Materials | | | |
| | standardized set of procedures to | | | | |
| | _ | | | | |
| | follow ensuring everyone follows the same steps. | | | | |
| | the same steps. | | | | |
| | ii) Efficiency – With standardized | | | | |
| | procedures in place, processes can | | | | |
| | be carried out more efficiently | | | | |
| | which saves time and reduce cost. | | | | |
| Q19. | Importance of handling | | | | |
| QI). | glassware's safety in laboratories | | | | |
| | - i) <u>Personal Safety</u> – Glassware is | | | | |
| | fragile and can easily break | | | | |
| | bading to potential cuts, | | | | |
| | injuries and infection. By | | | | |
| | handling glassware safely, we | | | | |
| | can reduce the risk of personal | | | | |
| | injury and illness. | C.B.S.E. | | | |
| | injury and inness. | Study Materials | Unit 3 | PS no. 45 | Marks |
| | ii) Accuracy of results - | Study Materials | Onics | 1 3 110. 43 | Mark |
| | Glassware is often used to | | | | |
| | measure precise limounts of | | | | |
| | liquids and chemicals any | | | | |
| | error in measurement can | | | | |
| | affect the results of an | | | | |
| | experiment. By handling | | | | |
| | glassware safely, you reduce | | | | |
| | the risk of spillages or | | | | |
| | breakages. | | | | |
| | Di canageo. | | | | |
| Q20. | The storage conditions of | | | | |
| | chemicals in laboratory to prevent | | | | |
| | accidents and minimize the risk of | | | | |
| | | | | | |

| | exposure to hazarders substances are as follows – • Appropriate labeling – All chemicals should be properly labeled with their name hazard warring and storage requirements. • Segregation of chemicals – Different chemicals should be segregated from each other to prevent accidental mixing and | C.B.S.E. Study Materials | Unit 4 | Pg no. 64 | Marks 4 |
|------|--|-----------------------------|--------|-----------|---------|
| Q21. | possible reactions. Basic principal of organic chemistry related to medicine manufacturing – i) Carbon – based Molecules – Organic chemistry deals with the carbon – based molecules, which are the building blocks of many substances found in living organisms. ii) Functional Groups – Functional groups are specific arrangements of atoms within organic molecules that determine their chemical properties. For example – "Think about different Flavors in Fruit". iii) Isomerism – Isomerism is when molecules have the save chemical formula but different structures. | C.B.S.E. Study Materials | Unit 5 | Pg no. 73 | Marks 4 |