CBSE | DEPARTMENT OF SKILL EDUCATION

SALESMANSHIP (SUBJECT CODE-831)

MARKING SCHEME FOR CLASS XI (SESSION 2025-2026)

Max. Time: 3 Hours Max. Marks: 60

General Instructions:

- 1. Please read the instructions carefully.
- 2. This Question Paper consists of 24 questions in two sections Section A & Section B.
- 3. Section A has Objective type questions whereas Section B contains Subjective type questions.
- 4. Out of the given (6 + 18 =) 24 questions, a candidate has to answer (6 + 11 =) 17 questions in the allotted (maximum) time of 3 hours.
- 5. All guestions of a particular section must be attempted in the correct order.
- 6. SECTION A OBJECTIVE TYPE QUESTIONS (30 MARKS):
 - i. This section has 06 questions.
 - ii. There is no negative marking.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.

7. SECTION B – SUBJECTIVE TYPE QUESTIONS (30 MARKS):

- i. This section contains 18 questions.
- ii. A candidate has to do 11 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

SECTION A: OBJECTIVE TYPE QUESTIONS

| | | | | 1 _ | |
|--------|--|-----------------------------|----------|-----------|-------|
| | | Source Material | Unit/ | Page no. | |
| Q. No. | QUESTION | (NCERT/PSSCIVE/ | Chap. | of source | Marks |
| | | CBSE Study Material) | No. | material | |
| Q. 1 | Answer any 4 out of the given 6 questions on E | mployability Skills (1 x 4 | = 4 mark | s) | |
| i. | (a) Assertive | CBSE Study Material | 1 | 2 | 1 |
| ii. | (d)Tongue | CBSE Study Material | 2 | 20 | 1 |
| iii. | The following factors affect the team building | CBSE Study Material | 2 | 21 | 1 |
| | (any 2) :- | | | | |
| | a. Work Team Structure | | | | |
| | b. Work Team Process | | | | |
| | c. Diversity | | | | |
| iv. | The following are activities needed | CBSE Study Material | 4 | 53 | 1 |
| | for effective time management (explain | - | | | |
| | any 1) | | | | |
| | a. Setting and prioritizing goals | | | | |
| | b. Creating a Schedule | | | | |
| | c. Making Lists of tasks | | | | |
| | d. Balancing work and leisure | | | | |
| | e. Breaking large tasks into smaller tasks | | | | |
| v. | (d) Ctrl + X | CBSE Study Material | 3 | 33 | 1 |
| vi. | Wild protection Act,1972 | CBSE Study Material | 5 | 65 | 1 |
| Q. 2 | Answer any 5 out of the given 7 questions (1 x ! | 5 = 5 marks) | | | |
| i. | (a) Personal Selling | CBSE Study Material | 1 | 6 | 1 |
| ii. | (d) Petrol | CBSE Study Material | 2 | 40 | 1 |

| ••• | A | CDCE Ct d Matarial | 2 | F2 | 1 |
|----------|--|-----------------------|----------|-----|---|
| iii. | A prospect is a qualified person or | CBSE Study Material | 3 | 53 | 1 |
| | organisation that has the potential to buy the good or service, provided he has the money to | | | | |
| | buy, authority to buy, and desire to buy. | | | | |
| iv. | (b) Assumptive close | CBSE Study Material | 4 | 100 | 1 |
| ٧. | (d) One way communication | CBSE Study Material | 1 | 8 | 1 |
| vi. | Industry | CBSE Study Material | 2 | 36 | 1 |
| vii. | (a) Cold canvassing | CBSE Study Material | 2 | 57 | 1 |
| Q. 3 | Answer any 6 out of the given 7 questions (1 x | • | <u> </u> | | 1 |
| i. | Indirect denial | CBSE Study Material | 4 | 92 | 1 |
| ii. | (c)Referral | CBSE Study Material | 3 | 65 | 1 |
| iii. | Attention | CBSE Study Material | 1 | 15 | 1 |
| iv. | Life insurance and investment plans | CBSE Study Material | 2 | 41 | 1 |
| v. | Friends and Aquaintances | CBSE Study Material | 3 | 58 | 1 |
| vi. | They are employed by manufacturers to sell | CBSE Study Material | 1 | 22 | 1 |
| | their product to retailers. Once the retailers | , | | | |
| | are convinced they place the orders to | | | | |
| | wholesalers which ultimately lead to | | | | |
| | company's sale. | | | | |
| vii. | Impulsive Consumers | CBSE Study Material | 2 | 46 | 1 |
| Q. 4 | Answer any 5 out of the given 6 questions (1 x | 5 = 5 marks) | • | | |
| i. | (b) Promotion mix | CBSE Study Material | 1 | 7 | 1 |
| ii. | (a) Business Services | CBSE Study Material | 2 | 41 | 1 |
| iii. | Bird dog' is the nick-name given to the | CBSE Study Material | 3 | 58 | 1 |
| | persons like electric & water meter readers, | | | | |
| | gas boys, milk suppliers, newspaper boys, | | | | |
| | watchmen, servants, maids etc., who visit the | | | | |
| | houses at a definite interval. They provide a | | | | |
| | good deal of information relating to | | | | |
| | households which the salesman can capitalize. | | | | |
| iv. | a. Demonstration in use | CBSE Study Material | 4 | 86 | 1 |
| | b. Demonstration of specific features | | | | |
| v. | (d) Excuses | CBSE Study Material | 4 | 89 | 1 |
| vi. | In this approach both buyer and seller work in | CBSE Study Material | 1 | 18 | 1 |
| | collaboration. Sales person after | | | | |
| | understanding customer's needs, works in the | | | | |
| | direction of addressing those needs. It | | | | |
| 0.5 | involves two-way interaction. | F | | | |
| Q. 5 | Answer any 5 out of the given 6 questions (1 x ! | | 4 | 25 | 1 |
| i. :: | (b) Physical Quality | CBSE Study Material | 1 | 25 | 1 |
| ii. | A salesman encounters following types of | CBSE Study Material | 2 | 46 | 1 |
| | sales oriented customers (any two) | | | | |
| | a. Loyal customer b. New customer | | | | |
| | c. Potential customer | | | | |
| | d. Impulsive customer | | | | |
| | e. Discount customer | | | | |
| iii. | Product Approach | CBSE Study Material | 2 | 66 | 1 |
| iv. | Closing the Sale is the final stage in the selling | CBSE Study Material | 4 | 95 | 1 |
| IV. | process. | CDSL Study Iviaterial | + | 99 | 1 |
| | (b) Indirect Denial or Yes But Method | CBSE Study Material | | | 1 |

| vi. | The common objections raised by prospects are: - (any 2) a. Price objection b. Payment objection c. Service objection d. Time to buy objection | CBSE Study Material | 4 | 94 | 1 |
|------|--|---------------------|---|----|---|
| Q. 6 | Answer any 5 out of the given 6 questions (1 x | 5 = 5 marks) | | | _ |
| i. | Stimulus response method | CBSE Study Material | 4 | 84 | 1 |
| ii. | Market Survey Reports | CBSE Study Material | 3 | 52 | 1 |
| iii. | (c) Speciality product | CBSE Study Material | 2 | 40 | 1 |
| iv. | (a) Approach | CBSE Study Material | 3 | 61 | 1 |
| v. | Features Advantages Benefits Selling | CBSE Study Material | 4 | 84 | 1 |
| vi. | Problem solving | | 1 | 17 | 1 |

SECTION B: SUBJECTIVE TYPE QUESTIONS

| Q. No. | QUESTION | Source Material (NCERT/PSSCIVE/ CBSE Study Material) | Unit/ Chap. No. | Page no. of source material | Marks |
|-----------|---|--|-----------------------|-----------------------------|-------|
| Answe | er any 3 out of the given 5 questions on Employ | ability Skills in 20 – 30 w | ords each | (2 x 3 = 6 marks) | |
| Q. 7 | Clear and concise | PSSCIVE | 1 | 4 | 2 |
| Q. 8 | 1. Learning Formal / Informal/ Self-directed learning leads to acquiring some skills. Out of the learnt skills some skills may be preferred skills, and may guide us shape our career. An attitude of continuous learning helps us to update ourselves with the required skill set that keeps changing with the time. 2. Feedback: Peers, family and mentors provide us with genuine feedback which help us identify our hidden talents and strengths. | PSSCIVE | 20 | 2 | 2 |
| Q. 9 | Role of Government for the success of the green economy: - a. It makes policies and provides funds for implementing plans and policies. b. It makes laws to protect the environment and takes action against law-breakers. c. It sets up missions, such as the Green India Mission and National Solar Mission to act on green economy projects. d. It works with scientists and educates the public on environmentally safe practices (pollution control, chemical free farming). | CBSE STUDY MATERIAL | 67 | 5 | 2 |
| Q. 10 | If you want to add something extra or remove some text after getting your report checked by a teacher, you can easily do it in a word document. When making a resume (bio-data), it is important not to make any spelling mistakes. A word Processor helps you check spelling and grammar so that you use correct grammar, spelling and language. | PSSCIVE | 117 | 3 | 2 |

| Q. 11 | Entrepreneurs often exhibit certain | CDSE Study Matarial | 59 | 4 | 2 |
|----------|--|--------------------------|------|--------|---|
| Q. 11 | • | CBSE Study Material | 39 | 4 | 2 |
| | attitudes. Similarly, some attributes related | | | | |
| | to one's attitude are needed to have the | | | | |
| | right mindset for achieving entrepreneurial | | | | |
| | success. Some of these are as follow: | | | | |
| | 1. Use imagination: In entrepreneurship, use | | | | |
| | of imagination and creativity provides a | | | | |
| | structure to entrepreneurs to think out of | | | | |
| | the box, consider alternatives, try | | | | |
| | unconventional ways to do things and | | | | |
| | continuously improvise and iterate. | | | | |
| | 2 Take moderate risks: Moderate risk takers | | | | |
| | are those entrepreneurs who are often | | | | |
| | characterized as willing to assume a | | | | |
| | moderate amount of risk in business, being | | | | |
| | neither overly conservative nor likely to | | | | |
| | gamble. | | | | |
| Ληςινιοι | r any 3 out of the given 5 questions in 20 – 30 v | words each /2 x 3 = 6 ma | rks) | | |
| Q. 12 | Integrity of Character: He should possess the | CBSE Study Material | 1 | 25 &26 | 2 |
| Q. 12 | qualities of honesty and integrity. He is to | CDSE Study Waterial | _ | 25 020 | 2 |
| | gain the confidence of the customer. He | | | | |
| | should be loyal to the employer as well as to | | | | |
| | the customer. As he is face-off of the | | | | |
| | company so he should hold a strong | | | | |
| | character. | | | | |
| | Business Sense – He or she understands that | | | | |
| | you are in business to make a profit and | | | | |
| | · | | | | |
| | quickly learns the ins and outs of the organization. | | | | |
| 0.12 | 1. It provides the salesman knowledge of | CDCE Study Material | 2 | 46 | 2 |
| Q. 13 | · | CBSE Study Material | 2 | 40 | 2 |
| | o | | | | |
| | segmentation is a way of arranging the | | | | |
| | customers into smaller groups according to | | | | |
| | their type. The salesman can communicate | | | | |
| | properly by preparing target specific, | | | | |
| | relevant marketing messages for each group | | | | |
| | while selling. | | | | |
| | 2. It indicates customers' potential to | | | | |
| | purchase - What is important in selling is not | | | | |
| | surface differences, but the differences that | | | | |
| | actually affect buying behaviour. What | | | | |
| | triggers each person to buy is in fact his/ her | | | | |
| | purchasing capacity. This also helps in | | | | |
| | setting price for the product/ service | | | | |
| Q. 14 | 1. People normally display resistance to new | CBSE Study Material | 4 | 89 | 2 |
| | and unfamiliar ideas and goods. Therefore, | | | | |
| l | many consumers raise objections in the | | 1 | | |
| | normal course. | l · | | l l | |

| | <u></u> | | <u> </u> | 1 | I |
|-------|--|--------------------------|----------|----|---|
| | 2. Certain prospects raise objections as they | | | | |
| | are not 100% sure about the product or | | | | |
| | service offered, i.e, they are only partially | | | | |
| | satisfied and are waiting for more | | | | |
| | explanation, classifications, additional | | | | |
| | features about the sales proposition. | | | | |
| Q. 15 | 1. Go for it Attitude : As the salesman and | CBSE Study Material | 4 | 98 | 2 |
| | the prospect move along the various stages | , | | | |
| | of the selling process, it is better on the part | | | | |
| | of the salesman to remain calm and handle | | | | |
| | the situation with enough confidence. | | | | |
| | 2. Seize Attention : To be successful | | | | |
| | salesman should always try to hold and seize | | | | |
| | the attention of the prospect towards the | | | | |
| | product. He should avoid diverting the | | | | |
| ļ | prospect's attention to other things. | | | | |
| Q. 16 | A good prospect has definite characteristics | CBSE Study Material | 3 | 56 | 2 |
| ٦٥ | and stands out for several qualities:(any 2) | obbi otaa, matema | | | _ |
| | 1. A good prospect is someone who has a | | | | |
| ļ | problem that the product can solve | | | | |
| | efficiently and cost effectively. | | | | |
| ļ | 2. A good prospect has a goal that the | | | | |
| | company's product can help to achieve. | | | | |
| | 3. A good prospect has the power to make | | | | |
| ļ | the buying decision. | | | | |
| | 4. A good prospect is someone who likes the | | | | |
| | salesman, the company and their product. | | | | |
| | 5. A good prospect is a center of influence ; | | | | |
| ļ | someone who can open doors for other | | | | |
| | prospects. | | | | |
| | 6. A good prospect is easy to sell to and | | | | |
| | service. | | | | |
| Answe | er any 2 out of the given 3 questions in 30– 50 w | vords each (3 x 2 = 6 ma | rks) | | |
| Q. 17 | Personal selling facilitates creating demand, | CBSE Study Material | 1 | 10 | 3 |
| _ | minimizing wastage of efforts and | , | | | |
| Ų | conducting actual sales :- | | | | |
| i | Conducting actual sales. | | | | |
| | _ | | | | |
| | a. Creates Demand – With increasing | | | | |
| | a. Creates Demand – With increasing competition, the companies believe in | | | | |
| | a. Creates Demand – With increasing competition, the companies believe in personal selling as an important tool to push | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by describing its functions and demonstrating | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by describing its functions and demonstrating the product. A good salesman has | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by describing its functions and demonstrating the product. A good salesman has knowledge of both his and the competitor's | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by describing its functions and demonstrating the product. A good salesman has knowledge of both his and the competitor's product. They act as suggestion holders, | | | | |
| | a. Creates Demand — With increasing competition, the companies believe in personal selling as an important tool to push the product in the market. A salesman helps in creating demand of the product by describing its functions and demonstrating the product. A good salesman has knowledge of both his and the competitor's | | | | |

| | as compared to other promotional tools like | | | | |
|-------|---|----------------------------|---|----|---|
| | advertisement. It is directly interacting with | | | | |
| | the prospect and save time which leads to | | | | |
| | minimizing time and resources. | | | | |
| | _ | | | | |
| | c. Results in Actual Sale – Advertising and | | | | |
| | sales promotion techniques can only attract | | | | |
| | attention and arouse desire. By themselves | | | | |
| | they cannot create sale. Under personal | | | | |
| | selling, a salesman finds prospective buyers, | | | | |
| | demonstrates the product, explain its | | | | |
| | operation, and convinces the customers to | | | | |
| | buy the product. Np other method of | | | | |
| | promotion can perform all these functions. | | | | |
| | Therefore, personal selling does the entire | | | | |
| | job of selling. | | | | |
| Q. 18 | Any 3 points from the following. Increases | CBSE Study Material | 2 | 35 | 3 |
| | the self-confidence of the salespersons : Due | | | | |
| | to knowledge of the | | | | |
| | product and its application according to the | | | | |
| | customer's needs, salesman gains | | | | |
| | confidence and expertise in handling | | | | |
| | prospects. | | | | |
| | (ii) Satisfaction to customers: Prospects | | | | |
| | expect salespersons have good and reliable | | | | |
| | knowledge to guide them for improved | | | | |
| | operations of the product. He can guide | | | | |
| | them about how to use and what | | | | |
| | precautions should be taken while using that | | | | |
| | product. When a prospective customer finds | | | | |
| | salesman convincing enough, the sales | | | | |
| | presentation becomes more acceptable. | | | | |
| | (iii) Increase in sales through better services | | | | |
| | to the prospects: A satisfied customer makes | | | | |
| | repeat orders and also recommends it to | | | | |
| | others. | | | | |
| | (iv) Better position over competitors – With | | | | |
| | adequate knowledge of rival companies and | | | | |
| | their products, he can put across superiority | | | | |
| | of his own product. | | | | |
| Q. 19 | Yes the statement is true. There are many | CBSE Study Material | 2 | 57 | 3 |
| , | sources which a salesman can tap. The | , | | _ | - |
| | below are the sources of information: | | | | |
| | 1. Fellow salesman | | | | |
| | 2. Customers | | | | |
| | 3. Office records | | | | |
| | Explain each individually | | | | |
| | Explain Cool maintainly | | | | |

| Answ | er any 3 out of the given 5 questions in 50–80 v | vords each (4 x 3 = 12 m | arks) | | |
|-------|---|--------------------------|-------|----|---|
| Q. 20 | Marketing of products to customers, companies use different approaches, depending on the nature of product or services, resources of the organization, expertise or others. 1. Stimulus Response Selling Approach 2. Mental State Approach 3. Need Satisfaction Approach 4. Problem Solving Approach Explain each individually | CBSE Study Material | 1 | 14 | 4 |
| Q. 21 | 1. Getting a series of affirmative answers: One of the methods of closing the sale involves asking a number of questions to ensure that the prospect gives positive answers to the questions. The objective behind this is that when the prospect says many 'yes' on small points, he would also say agree to purchase of the product. 2. Narrowing the choice: Prospects may find it difficult to decide or choose when they are offered wide range of products especially in the case of apparels, shoes, jewellery etc. The salesman narrows down the choice by asking them to retain what they like and remove others making it easy to quickly choose from among a selected variety. 3. Closing on minor points: There are some prospects who find it difficult to make major decisions. Hence, a salesman tries to get the confirmation of the buyers over minor points — color, size, brand, delivery date, payment system, etc. for example: do you like red color or white? Do you want to make cash payment or purchase on credit? When the salesman attains the consent of the prospect on smaller points, he may close the sale a later by seeking order. 4. Successful business story close: Under this method the salesman provides information and testimonial of people satisfied by the purchase of such goods. The incident must be real and not unreal. They must be related to the product being offered. | CBSE Study Material | 4 | 99 | 4 |

| Q. 22 | a. Satisfied Customers: Customers who are | CBSE Study Material | 3 | 58 | 4 |
|-------|--|---------------------|---|----|---|
| ۷. ۷۷ | satisfied customers. Customers who are | CDSL Study Material | 3 | 36 | + |
| | interested in similar products, apart from | | | | |
| | • | | | | |
| | repeated buying. Many of the bankers ask | | | | |
| | their present customers who are satisfied | | | | |
| | with the services of the bank, about the | | | | |
| | prospects. | | | | |
| | The Insurance Advisor of Birla Sunlife | | | | |
| | Insurance asks five names of the persons | | | | |
| | who are known to the customer and are in | | | | |
| | need of insurance products. | | | | |
| | b. Telephone Directory or Mailing List: | | | | |
| | Prospects names can be generated through | | | | |
| | telephone directory or mailing lists. Panda | | | | |
| | and Sahadev (2012) call it prospect pool, | | | | |
| | which may be constructed from four main | | | | |
| | sources: Leads (salespersons know nothing), | | | | |
| | Referrals, orphans (salesperson left the | | | | |
| | company) and customers, | | | | |
| | c. Influencers: People because of their | | | | |
| | position, authority, responsibility, | | | | |
| | accomplishments, | | | | |
| | or personality exercise more influence. | | | | |
| | These people are found in all spheres – | | | | |
| | social, business, religious, political, etc. | | | | |
| | People refer them while buying. Film | | | | |
| | personalities and celebrities influence the | | | | |
| | buying process. | | | | |
| | d. Non-competing sales Force: Prospects | | | | |
| | names can be got from salespersons of | | | | |
| | noncompeting products. These salespersons | | | | |
| | know about the requirements and purchase | | | | |
| | managers, who place orders. A salesperson | | | | |
| | supplying copiers can tell about computers. | | | | |
| | One can know by listening or observing the | | | | |
| | buyer of the products. | | | | |
| Q. 23 | Consumer products | CBSE Study Material | 2 | 40 | 4 |
| Q. 23 | Consumer products | CD3L Study Waterial | 2 | 40 | 4 |
| | a) A convenience product is a consumer | | | | |
| | product or service that customers normally | | | | |
| | buy frequently, immediately and without | | | | |
| | | | | | |
| | great comparison or buying effort, for | | | | |
| | example laundry detergents, fast food, sugar | | | | |
| | etc. | | | | |
| | b)Shopping products are a consumer | | | | |
| | product that the customer usually compares | | | | |
| | on attributes such as quality, price and style | | | | |
| | in the process of selecting and purchasing. | | | | |
| | The consumer spends much more time and | | | | |
| | | | | | |

| Г | | | T | | |
|-------|---|---------------------|---|----|---|
| | effort in gathering information and | | | | |
| | comparing alternative | | | | |
| | c) Speciality products are consumer products | | | | |
| | and services with unique characteristics or | | | | |
| | brand identification for which a significant | | | | |
| | group of consumers is willing to make a | | | | |
| | special purchase effort; for example cars, | | | | |
| | professional and high-prices | | | | |
| | - ' | | | | |
| | photographic equipment, designer clothes | | | | |
| | etc | | | | |
| | d) Unsought products are those consumer | | | | |
| | products that a consumer either does | | | | |
| | not know about or knows about but does | | | | |
| | not consider buying under normal | | | | |
| | conditions. Consumers do not think about | | | | |
| | these types of consumer products normally, | | | | |
| | at least not until they need them. | | | | |
| Q. 24 | a) Direct Denial Method: Normally a | CBSE Study Material | 4 | 92 | 4 |
| | salesman should avoid confrontation or | , | - | | - |
| | contradiction with the prospects. However, | | | | |
| | at times, it is essential to do the same while | | | | |
| | • | | | | |
| | meeting objections. As the name implies, in | | | | |
| | this method the prospect is told that he is | | | | |
| | mistaken. | | | | |
| | Indirect Denial or Yes But Method: This is | | | | |
| | one of the most popular and widely used | | | | |
| | methods of overcoming objections raised by | | | | |
| | the prospects. It is also often termed as side- | | | | |
| | stepping method. | | | | |
| | b) Reverse Position Method :This is also | | | | |
| | known as 'why method' or 'question | | | | |
| | method'. Under this method, the salesman | | | | |
| | asks the prospect questions relating to the | | | | |
| | objections raised such as 'why' and 'what do | | | | |
| | you really mean, madam | | | | |
| | c) Boomerang Method :In this method, the | | | | |
| | _ | | | | |
| | objection of the prospect is converted into a | | | | |
| | reason favorable for purchase. This method | | | | |
| | is also known as 'translation method' | | | | |
| | because it converts the objection in the | | | | |
| | minds of prospects into a reason for making | | | | |
| | a purchase. In other words, when the | | | | |
| | prospect raises an objection, the salesman | | | | |
| | pitches and converts the objection into a | | | | |
| | strong reason for making the purchase. | | | | |
| | | | | | |
| | | | | | |