

CBSE | DEPARTMENT OF SKILL EDUCATION

EARLY CHILDHOOD CARE & EDUCATION (SUBJECT CODE - 842)

Blue-print for Sample Question Paper for Class XI (Session 2024-2025)

Max. Time: 2 Hours

Max. Marks: 50

PART A - EMPLOYABILITY SKILLS (10 MARKS):

UNIT NO.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	
1	Communication Skills - III	1	1	2
2	Self-Management Skills - III	1	1	2
3	ICT Skills - III	1	1	2
4	Entrepreneurial Skills - III	1	1	2
5	Green Skills - III	2	1	3
TOTAL QUESTIONS		6	5	11
NO. OF QUESTIONS TO BE ANSWERED		Any 4	Any 3	07
TOTAL MARKS		1 x 4 = 4	2 x 3 = 6	10 MARKS

PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):

UNIT NO.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	DESCRIPTIVE/ LONG ANS. TYPE QUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	4 MARKS EACH	
1	Introduction to Early Childhood Care & Education	4	2		6
2	Foundations of Child Development	6		1	7
3	Nutrition and Health Needs of the Child	6	1	1	11
4	Developmentally Appropriate Care & Activities for Holistic Development	3	1	1	6
5	Inside-Outside Care and Learning Environment	3	1	1	5
6	Ways of reaching out to parents and community	2	1	1	3
TOTAL QUESTIONS		24	6	5	
NO. OF QUESTIONS TO BE ANSWERED		20	4	3	
TOTAL MARKS		1 x 20=20	2 x 4 = 8	4 x 3 = 12	40 MARKS

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Sample Question Paper for Class XI (Session 2024-2025)

Max. Time: 2 Hours

Max. Marks: 50

General Instructions:

1. Please read the instructions carefully.
2. This Question Paper consists of 21 questions in two sections: Section A & Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.
5. All questions of a particular section must be attempted in the correct order.
6. SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):
 - i. This section has 05 questions.
 - ii. Marks allotted are mentioned against each question/part.
 - iii. There is no negative marking.
 - iv. Do as per the instructions given.
7. SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):
 - i. This section has 16 questions.
 - ii. A candidate has to do 10 questions.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.

SECTION A: OBJECTIVE TYPE QUESTIONS

Q 1.	Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks)	
I	Mansi is collecting donations in her neighbourhood to help an old age home fix their water issues. What should she do while asking strangers to donate money? (a) Narrate the whole story of an old age home. (b) Directly ask for the donation money. (c) Start a conversation and then talk about the project which needs donations. (d) All of the above.	
ii	Which characteristic is NOT essential to achieve success? (a) Commitment (b) Ethnicity (c) Confidence (d) Goal-oriented	
iii	Which of the following activities would be harmful to the green agriculture sector? (a) Using chemical fertilizers (b) Using organic manure (c) Growing vegetables using vermicomposting (d) Buying or selling organic potatoes	
iv	_____ developed a bio-toilet solution for safe sanitation in villages and slums without sewage systems. (a) Enable Green Solution Foundation (b) Enbiolet Green Solution Foundation (c) Environmental Green Solution Foundation (d) All of the above	
v	_____ menu commands include undo, cut, copy, and paste. (a) View (b) Styles (c) Edit (d) File	
vi	Rameshi works hard because he enjoys learning new things and also wants to win the best student award at the end of the year. What type of motivation is this? (a) Internal (b) External (c) Both internal and external (d) Not any specific type of motivation	

Q 2.	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)	
I	As young children develop, they advance from associative play to _____.	
ii	What does CRS stand for?	
iii	Which policy in India in 2020 emphasises foundational literacy and numeracy?	
iv	Growth measurements encompass the measurement of: (a) Height (b) weight (c) head circumference	

	(d)All of the above	
v	What is the age range considered “early childhood” in ECCE?	
vi	Which is NOT the principle of development? (a)There are individual differences in development. (b)Development is the result of coincidences. (c)Development is a continuous process. (d)Development is predictable.	

Q 3.	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)	
i	What is meant by “milestone” in child development?	
ii	Holding, cutting and paper folding enhance _____ skills in children.	
iii	Which test can be used to screen for hearing among children?	
iv	What are the factors that influence the maximum learning of children in school? i. Socialisation by the family. ii. Peer relation iii. Cultural values iv. Self-esteem of the children Choose the correct option: (a) ii and iv (b) i), ii), iii) and iv) (c) i), iii) (d) iv) only	
v	Severe head injury may lead to abnormal speech or behaviour. (State True/ False)	
vi	According to Piaget theory, which cognitive development stage deals with intuitive thinking and symbolic learning?	

Q 4.	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)	
i	Failure to achieve genetically potential height due to chronic malnutrition is termed as: (a) Wasting (b) Stunting (c) Underweight (d) Malabsorption	
ii	Which part of the brain controls decision making and impulse control?	
iii	What is the process called that involves the hardening and strengthening of bones?	
iv	Define ICDS.	

v	What is the causative agent of Chicken pox?	
vi	A school organizes workshops on personal hygiene, balanced diet, and “Good touch–Bad touch” awareness for children. This covers: a) Only classroom safety b) Health and sexual safety in schools c) Discipline and punishment in schools d) Academic excellence only	

Q 5.	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)	
i	A child throws blocks during playtime, and the teacher removes the blocks for the rest of the day. This is an example of: a) Positive reinforcement b) Negative reinforcement c) Positive punishment d) Negative punishment	
ii	Aarav, a 3-year-old, insists on choosing his own clothes and feels proud when allowed to dress himself. According to Erikson theory, he is in which stage of psychosocial development?	
iii	An ECCE centre organizes a health awareness camp in the neighbourhood with doctors and nutritionists for parents and community. This is an example of: a) Ignoring parent involvement b) Community outreach activity c) Informal discussion d) Home visit	
iv	Barkha often refuses to eat vegetables. Her mother mixes finely chopped vegetables into her favourite dish and praises her for finishing the meal. This practice encourages: a) Force-feeding the child against her will b) Allowing the child to eat only what she likes c) Developing healthy eating behaviour through positive reinforcement d) Ignoring the child’s food preferences completely	
v	What is meant by “learning corners” in a preschool classroom?	
vi	Which component of the curriculum refers to the subject matter children are expected to learn?	

SECTION B: SUBJECTIVE TYPE QUESTIONS

Answer any 3 out of the given 5 questions on Employability Skills (2 x 3 = 6 marks)

Answer each question in 20 – 30 words.

Q 6.	What are the values that make an entrepreneur successful?	
Q 7.	What is Track change in LibreOffice? Which shortcut keys will you use to insert a table in a LibreOffice Writer document?	
Q 8.	What is 7C’s model that is applicable for effective communication?	
Q 9.	What does NAPCC stand for? Mention any two steps taken by the Government of India under the sustainable development or green economy?	

Q 10.	What is Goal setting? List any two benefits of setting goals for yourself.	
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Answer any 4 out of the given 6 questions in 20 – 30 words each (2 x 4 = 8 marks)

Q 11.	'Play in various forms leads to the balanced development of an overall child's personality.' Do you agree with the statement? Justify.	
Q 12.	List a few techniques that help in language development of children.	
Q 13.	Mention the significant features of ECCE as stipulated in NEP, 1986 and its programme of action.	
Q 14.	State two reasons why a stimulating environment is important for young children.	
Q 15.	What are two features of a child-friendly classroom setting?	
Q 16.	Why is a balanced diet important for growing children?	

Answer any 3 out of the given 5 questions in 50– 80 words each (4 x 3 = 12 marks)

Q 17.	Describe four differences between gross motor and fine motor skills with suitable examples.	
Q 18.	Discuss four main characteristics of cognitive development in children aged 3–6 years.	
Q 19.	Explain the role of a stimulating environment in fostering cognitive, social, and emotional development.	
Q 20.	Kabir is a preschooler who loves pretending to be a shopkeeper during free play. He creates simple price tags, arranges toy items neatly, and invites friends to "buy" things. Sometimes, his ideas for the game don't work out as planned, but his teacher encourages him to try again and praises his creativity. She also gives him small responsibilities like handing out crayons or leading the class in a song. On the basis of case study, answer the following questions: i) Identify the stage of Erikson's theory that Kabir is navigating. Which developmental conflict is Kabir experiencing as he takes on new tasks and responsibilities? iii) List any four ways in which an early childhood educator can help enhance socio emotional development in the early years.	
Q 21.	At a Preschool, teachers initially sent circulars and notices to inform parents about events and activities. While parents were aware of school updates, they felt their concerns were not being heard. Later, the school introduced regular parent-teacher meetings and feedback sessions. This allowed parents to share suggestions and discuss their child's progress, creating a stronger partnership between the school and families. On the basis of case study, answer the following questions: i) Identify the form of communication used when the school only sent circulars and notices. Give two limitations of this approach. ii) Why is it important for schools to consider parents' feedback in early childhood care and education? Which type of communication being reflected here?	