FASHION STUDIES (SUBJECT CODE - 837)

Class XI (Session 2025-2026)

Total Marks: 100 (Theory – 60+ Practical – 40)

| | UNITS | NO. OF HOURS for Theory and Practical | | MAX. MARKS for Theory and Practical |
|--------|--|---|-----------|---|
| Part A | Employability Skills | | | |
| | Unit 1 : Communication Skills-III | | 10 | 2 |
| | Unit 2 : Self-Management Skills-III | | 10 | 2 |
| | Unit 3: ICT Skills-III | | 10 | 2 |
| | Unit 4 : Entrepreneurial Skills-III | | 15 | 2 |
| | Unit 5 : Green Skills-III | | 05 | 2 |
| | Total | | 50 | 10 |
| Part B | Subject Specific Skills | Theory | Practical | Marks |
| | Unit 1: Overview Of Fashion | 30 | 05 | 25 |
| | Unit 2: Introduction To Fabrics, Dyeing & Printing | 40 | 10 | |
| | Unit 3: Design Fundamentals | 27 | 7 | |
| | Unit 3: Design Fundamentals | 28 | 8 | 25 |
| | Unit 4: Materials Tools And Processes of Product Making | 40 | 15 | |
| | Total | 165 | 45 | 50 |
| Part C | Practical Work | | | |
| | Practical Examination | | | 15 |
| | Written Test | | | 10 |
| | Viva Voce | | | 05 |
| | Total | | | 30 |
| Part D | Project Work/ Field Visit | | | |
| | Practical File/Student Portfolio | | | 10 |
| | Total | | | 10 |
| | GRAND TOTAL | 2 | 260 | 100 |

DETAILED CURRICULUM/TOPICS FOR CLASS XI

Part - A: EMPLOYABILITY SKILLS

| S. No. | Units | Duration in Hours |
|--------|---|--------------------------|
| 1. | Unit 1: Communication Skills-III | 10 |
| 2. | Unit 2: Self-management Skills-III | 10 |
| 3. | Unit 3: Information and Communication Technology Skills-III | 10 |
| 4. | Unit 4: Entrepreneurial Skills-III | 15 |
| 5. | Unit 5: Green Skills-III | 05 |
| | TOTAL DURATION | 50 |

NOTE: Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

Part - B - SUBJECT SPECIFIC SKILLS

- Unit 1: Overview Of Fashion
- Unit 2:Introduction To Fabrics, Dyeing & Printing
- Unit 3: Design Fundamentals
- Unit 4:Materials Tools And Processes Of Product Making

UNIT-1: OVERVIEW OF FASHION

Objectives of the course

- To introduce students to Fashion Studies and provide an overview of fashion
- To familiarize students with essential fashion terminology and theories
- To provide information about fashion designers and brands
- To clarify the roles of regulatory bodies and professionals in the garment industry

Learning outcomes: After completion of the unit, the students shall be able to do the following:

- Demonstrate their knowledge of fundamental aspects of fashion
- Explain appropriate terminology and theories related to fashion
- Explain the salient characteristics of fashion designers and brands
- Explain the roles of regulatory bodies and fashion professionals in the garment industry

Content:

- Understanding fashion: Introduction and definition
- Factors influencing fashion
- Key Concepts and Terminology
- Movement and Direction of fashion Fashion forecasting, pendulum swing and fashion cycles.
- Theories of fashion movement
- Consumers Innovators, Motivators, Followers, Victims

- Salient characteristics of fashion designers and brands.
- International Trade in Fashion
- · Fashion Regulatory Bodies in India
- Role of fashion professionals
- Fashion Institutes

UNIT-2: INTRODUCTION TO FABRICS, DYEING & PRINTING

Objective of the course

- To introduce students to natural and manmade fibers
- To develop awareness of spinning, weaving, dyeing and printing

Learning outcomes: After finishing the course, the students shall be able to do the following:

- Identity and differentiate fabric varieties
- Explain the various processes of fabric manufacturing, dyeing & printing

Course Content:

- Textile fibers- natural and manmade
- Yarns
- Weaving
- · Dyeing and printing

UNIT-3: DESIGN FUNDAMENTALS

Objective of the course:

- To introduce the students to various aspects of design
- To develop familiarity with different Elements of Design and Principles of Design
- To develop familiarity with common design terminology
- To develop skills of visualization and communication using design principles

Learning outcomes: After finishing the course, the students shall be able to do the following:

- Identify the Elements of Design
- Identify the Principles of Design
- Use appropriate design terminology
- Translate design concepts to design products

Course Content:

- Design, Designers and Design process
- Basic Elements of Design Point, line, shape and texture
- Colour Theory Hue, tint, shade, tone, colour schemes
- Colour Psychology
- Principles of Design rhythm, balance, emphasis and contrast
- Silhouette and proportion in apparel

UNIT - 4: MATERIALS, TOOLS AND PROCESSES OF PRODUCT MAKING

Objective of the course:

- To introduce students to the sewing machine
- To introduce students with home fashion product categories
- To introduce students to leather product categories

Learning outcomes: After finishing the course, the students shall be able to do the following:

- Develop proficiency in the use of the sewing machine
- Differentiate between stitched and unstitched products
- Explain categories of leather products

Course Content:

- Introduction to sewing machine component parts and functions.
- Sewing tools , Safety rules and Sewing Aids
- Home Fashion Products
- Leather Fashion Products

PRACTICAL WORK

- 1. Relating fashion cycle theories to fashion trends
- 2. Application of textile swatch on any product
- 3. Burning test for fibre identification
- 4. Constructing basic weaves
- 5. Colour wheel- primary, secondary and tertiary colours
- **6.** Value chart- Tints and Shades
- 7. Nature as inspiration for design
- **8.** Application of colour psychology to colour schemes
- 9. Application of elements and principles of design
- **10.** Development of eight-head fashion croquis- Block Figure
- **11.** Preparation of hand-stitched samples (e.g. basting, hemming etc.)
- 12. Prepare samples of plain seams
- **13.** Prepare samples of seam finishes; self-enclosed seams
- **14.** Prepare samples of seam with fullness -gathers, pleats and tucks