# **CBSE | DEPARTMENT OF SKILL EDUCATION**

# **CURRICULUM FOR SESSION 2025-2026**

# **EMPLOYABILITY SKILLS**

(COMMON FOR ALL SKILL COURSES)

#### **CLASS XII**

UNIT NO.	UNIT NAME
Unit 1	Communication Skills – IV
Unit 2	Self- Management Skills – IV
Unit 3	Information and Communication Technology Skills – IV
Unit 4	Entrepreneurial Skills- IV
Unit 5	Green Skills - IV

#### **UNIT 1: COMMUNICATION SKILLS - IV**

LEARNING OUTCOMES	THEORY	PRACTICAL
Describe the steps to active listening skills	<ol> <li>Importance of active listening at workplace</li> <li>Steps to active listening</li> </ol>	<ol> <li>Demonstration of the key aspects of becoming active listener</li> <li>Preparing posters of steps for active listening</li> </ol>
2. Demonstrate basic writing skills	<ul> <li>Writing skills to the following:</li> <li>Sentence</li> <li>Phrase</li> <li>Kinds of Sentences</li> <li>Parts of Sentence</li> <li>Parts of Speech</li> <li>Articles</li> <li>Construction of a Paragraph</li> </ul>	Demonstration and practice of writing sentences and paragraphs on topics related to the subject

# **UNIT 2: SELF - MANAGEMENT SKILLS - IV**

LEARNING OUTCOMES	THEORY	PRACTICAL
Describe the various factors influencing self-motivation	<ol> <li>Finding and listing motives (needs and desires);</li> <li>Finding sources of motivation and inspiration (music, books, activities); expansive thoughts; living fully in the present moment; dreaming big</li> </ol>	1.Group discussion on identifying needs and desire      2. Discussion on sources of motivation and inspiration
2. Describe the basic personality traits, types and disorders	<ol> <li>Describe the meaning of personality</li> <li>Describe how personality influence others</li> <li>Describe basic personality traits</li> <li>Describe common personality disorders-paranoid, antisocial, schizoid, borderline, narcissistic, avoidant, dependent and obsessive</li> </ol>	Demonstrate the knowledge of different personality types

# **UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS - IV**

LEARNING OUTCOMES	THEORY	PRACTICAL
Perform tabulation using spreadsheet application	<ol> <li>Introduction to spreadsheet application</li> <li>Spreadsheet applications</li> <li>Creating a new worksheet</li> <li>Opening workbook and entering text</li> <li>Resizing fonts and styles</li> <li>Copying and moving</li> <li>Filter and sorting</li> <li>Formulas and functions</li> <li>Password protection.</li> <li>Printing a spreadsheet.</li> <li>Saving a spreadsheet in various formats.</li> </ol>	<ol> <li>Demonstration and practice on the following:         <ul> <li>Introduction to the spreadsheet application</li> <li>Listing the spreadsheet applications</li> <li>Creating a new worksheet</li> <li>Opening the workbook and enter text</li> </ul> </li> <li>Resizing fonts and styles</li> <li>Copying and move the cell data</li> <li>Sorting and Filter the data</li> <li>Applying elementary formulas and functions</li> <li>Protecting the spreadsheet with password</li> <li>Printing a spreadsheet</li> <li>Saving the spreadsheet in various formats.</li> </ol>
Prepare presentation using presentation application	<ol> <li>Introduction to presentation</li> <li>Software packages for presentation</li> <li>Creating a new presentation</li> <li>Adding a slide</li> <li>Deleting a slide</li> <li>Entering and editing text</li> <li>Formatting text</li> <li>Inserting clipart and images</li> <li>Slide layout</li> <li>Saving a presentation document</li> </ol>	<ol> <li>Demonstration and practice on the following:         <ul> <li>Listing the software packages for presentation</li> <li>Explaining the features of presentation</li> <li>Creating a new presentation</li> <li>Adding a slide to presentation.</li> <li>Deleting a slide</li> <li>Entering and edit text</li> <li>Formatting text</li> <li>Inserting clipart and images</li> <li>Sliding layout</li> <li>Saving a presentation</li> <li>Printing a presentation document</li> </ul> </li> </ol>

# **UNIT 4: ENTREPRENEURIAL SKILLS- IV**

LEARNING OUTCOMES	THEORY	PRACTICAL
Identify the general and entrepreneurial behavioral competencies	<ol> <li>Barriers to becoming entrepreneur</li> <li>Behavioral and entrepreneurial competencies— adaptability/ decisiveness, initiative/perseverance, interpersonal skills, organizational skills, stress management, valuing service and diversity</li> </ol>	<ol> <li>Administering self- rating questionnaire and score responses on each of the competencies</li> <li>Collect small story/ anecdote of prominent successful entrepreneurs</li> <li>Identify entrepreneurial competencies reflected in each story and connect it to the definition of behavioral competencies</li> <li>Preparation of competencies profile of students</li> </ol>

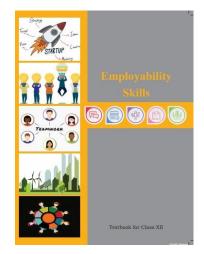
LEARNING OUTCOMES	THEORY	PRACTICAL
2. Demonstrate the knowledge of self-assessment of behavioral competencies	1. Entrepreneurial competencies in particular: self -confidence, initiative, seeing and acting on opportunities, concern for quality, goal setting and risk taking, problem solving and creativity, systematic planning and efficiency, information seeking, persistence, influencing and negotiating, team building	Games and exercises on changing entrepreneurial behavior and development of competencies for enhancing self-confidence, problem solving, goal setting, information seeking, team building and creativity

#### **UNIT 5: GREEN SKILLS - IV**

LEARNING OUTCOMES	THEORY	PRACTICAL
Identify the role and importance of green jobs in different sectors	<ol> <li>Role of green jobs in toxin-free homes,</li> <li>Green organic gardening, public transport and energy conservation,</li> </ol>	Listing of green     jobs and     preparation of
	<ul><li>3. Green jobs in water conservation</li><li>4. Green jobs in solar and wind power, waste reduction, reuse and recycling of wastes,</li></ul>	posters on green job profiles
	<ol> <li>Green jobs in green tourism</li> <li>Green jobs in building and construction</li> <li>Green jobs in appropriate technology</li> </ol>	Prepare posters     on green jobs.
	<ol> <li>Role of green jobs in Improving energy and raw materials use</li> </ol>	
	Role of green jobs in limiting greenhouse gas     emissions	
	<ul><li>10. Role of green jobs minimizing waste and pollution</li><li>11. Role of green jobs in protecting and restoring ecosystems</li></ul>	
	12. Role of green jobs in support adaptation to the effects of climate change	

#### **Suggested Textbook:**

Employability Skills for class XII by NCERT



The textbook can be downloaded using any of the following links:

http://psscive.ac.in/publications/textbooks

https://cbseacademic.nic.in/skill-education-books.html