

### 33. JAPANESE (Code: 194)

#### SYLLABUS- SCENARIO 3

CLASS - XI (APRIL 2020 - MARCH 2021)

Time: 3 hours

Marks: 80

	Marks	Periods
<b>1. Course content: A-D- summative</b> (Class - XI: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)		
<b>A) Reading comprehension:</b>	20	40
Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles.		
<b>B) Writing skills:</b>	20	40
Guided paragraph writing on the following topics in about 400 characters. No marks deducted for spelling mistakes.		
1. DORAEMON がいたらどんなどうぐがほしい? What gadget would you want from doraemon? Completing kaiwa passages		
<b>2<sup>nd</sup> Term</b>		
1. あなたは都会にすみたいですか、いなかにすみたいですか。 Would you like to live in the city or the village ? Completing kaiwa passages		
<b>C) Grammar:</b>	20	50
1 <sup>st</sup> term lesson 20- 23 (4 lessons)		
2 <sup>nd</sup> term-lesson 24-27 (4 lessons)		

PLAIN FORM ,とおもいます、といたします、でしょう、NでNがあります、  
Vないと noun modification ,時間/約束/用事があります、とき、と、  
くれます、あげます、もらいます、たら、Vて、けいようし-くて、くても、  
もし、いくら、んです、いただけませんか、Vたらいいですか、すき  
きらい 上手 下手 Potential verbs, potential verb sentences. しかありません.

**D) Script: 100-150 kanji (N4 list, both reading and writing)**

**20**

**45**

**E) Culture: (Internal Assessment )**

Efforts should be made to introduce to the students Japanese customs, habits,  
festivals in 1<sup>st</sup> term.

**Prescribed Books:**

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -*published by GOYAL PUBLISHERS – in india – 2<sup>nd</sup> edition 2018*
2. Nihongo challenge - kanji N4-5

**Reference for teachers:**

3. Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun , Sakura (with audio CD),Nihongo challenge kanji book.

## INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

### **A – Periodic Tests Total Weightage 10 out of 20**

Tests may be based on grammar/vocabulary/kanji / script

### **B - Notebook Submission Total Weightage 05 out of 20**

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of  Regularity  Assignment Completion  Neatness and upkeep of Notebook

### **C –Subject Enrichment PBL Total Weightage 05 out of 20**

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

#### Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL( project based learning ) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (transport system of India )
3. インドのしょくじーけんこうにいい? HEALTHY FOOD HABITS IN INDIA ...

# JAPANESE (Code: 194)

## SYLLABUS

CLASS - XII (APRIL 2020- MARCH 2021)NEW DESIGN

Time: 3 hours

Marks: 80

Course content: A-B- Summative

MARKS

**PART A- MCQ and OBJECTIVE TYPE - GRAMMAR AND KANJI**

**( 40 )**

**33% CHOICE**

Grammar:

1<sup>st</sup> term lesson 28-30(3lessons)

2<sup>nd</sup> term-lesson 31-33 (3 lessons)

ながら、それに、それで、よく、V te imasu, しまいました, dokokade,dokokani.  
transitive and intransitive verbs , auxillary verb ,V te arimasu, V te  
okimasu,mada,sorewa. Volitional form , nai form , tsumori, yotei, indicating completion  
of action( てしまう),do something in advance( ておく ), intention degrees,Vたほうが  
いい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら  
、 quantifier で、 use of imperative and prohibitive forms, とよみます、かいてありま  
す、といういみです、といていました、とつたえていただけませんか

Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 151- 200 from N4 kanji list - for boards

**PART B - DESCRIPTIVE, READING COMPREHENSION AND CREATIVE WRITING (40)**

**33% CHOICE**

Reading comprehension:

Unseen passages related to syllabus - short stories, articles

Writing skills:

Guided paragraph writing on one of the following suggested topics in about

400 characters - No marks to be deducted for spelling mistakes.

1st Term:

学校を卒業したらなにをしたいですか-

2nd Term:

. 携帯電話はひつようか、ふひつようか。(Is a cellphone  
necessary/unnecessary?)

2.5marks for logical cohesion and construction, 2.5 marks for use of correct  
grammar and vocabulary, 2.5 mark for kanji used.

Translation skills

English to Japanese

Japanese to English

Suggested topic- Gakkou no seikatsu - a comparison with your country

**Prescribed Books:**

Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio) Sakura (with audio cd)

Nihongo challenge - kanji N4-5

**Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii Sakubun, Sakura (with audio CD). Nihongo challenge kanji book N5,N4

**INTERNAL ASSESSMENT FOR CLASS XII-JAPANESE**

**A – Periodic Tests Total Weightage 10 out of 20**

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**B - Notebook Submission Total Weightage 05 out of 20**

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**C –Subject Enrichment PBL Total Weightage 05 out of 20**

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1. おとしよりのひと
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