



NATIONAL EDUCATION POLICY-2020

Progress

CENTRAL BOARD OF
SECONDARY EDUCATION

NEP 2020 Initiatives by CBSE

Since the launch of National Education Policy 2020, CBSE has taken several steps for the implementation of various recommendations of the policy. The details are as follows:

I. New pedagogical Structure (5+3+3+4) NEP 2020 Recommendation Page 6 and para 4.1.

Vide circular no. Aff.08/2023 date 17.03.2023, the Board has adopted the NCF-FS 2022, and the new structure of five-year education at the Foundational Stage (From Class Balvatika (Pre School) to Class II) has been introduced in CBSE affiliated schools from the session 2023-24.

Link- https://www.cbse.gov.in/cbsenew/documents//NCFFS_Circular_17032023.pdf

II. Foundational Literacy and Numeracy (FLN): NEP 2020 Recommendation Section 2

- Development of online training modules and content for FLN, with over 120,000 teachers registered and 75,656 trained.
- Creation of a microsite and question bank to support FLN initiatives.
- Foundational Reading Course in multiple languages has been developed and integrated.

Link - <https://cbseacademic.nic.in/fln/>

III. Multilingual Education and using mother tongue as a medium of instruction: NEP 2020 Recommendation para 4.11-4.12

Vide circular Acad 84/2023 dated July 21st, 2023, CBSE affiliated schools have been informed to consider using Indian languages, as enumerated in the Schedule 8 of the Indian Constitution, as the medium of Instruction from Foundational Stage till end of Secondary Stage i.e. from pre-primary classes till class XII as an optional medium in addition to other existing options. Schools have also been asked to explore the available resources, consult with experts in the field, and collaborate with other schools to share best practices to make multilingual education in CBSE schools a reality.

Link- https://cbseacademic.nic.in/web_material/Circulars/2023/84_Circular_2023.pdf

IV. Competency-focussed Education and Assessment for Holistic Development of a Learner:

Para 4.6 and 4.34 of NEP 2020 recommend making learning as well as assessment competency-based. This is an ongoing work and CBSE has partially completed this recommendation. Board has given a special thrust on transforming learning and assessment as Competency focussed. The following measures have been taken by the Board:

A. Offering Subjects at Two Levels:

CBSE offers the following subjects at two levels: Class IX-X: Maths, Sanskrit, Hindi, English. Class XI-XII: Hindi, English, Urdu, Sanskrit, Telugu, Maths

B. Promoting Competency Focussed Assessment through Board Examinations and Capacity Building:

- a. Question Paper designs for the Board Examinations for classes X and XII have been modified in alignment with the goals set forth under NEP 2020 to strengthen assessments for grades 10 and 12. Competency based questions have been incorporated in Board examinations of class 10 and 12 through this initiative. Vide Circular No. Acad-30/2024 dated 3rd April 2024, the percentage of Competency Based Questions that assess application of concepts in real-life situations included in the question papers of the Board for the session 2024-25 has been notified. The CBSE Sample Question Papers provide incorporate questions that are competency focussed.

Link- https://cbseacademic.nic.in/web_material/Circulars/2024/30_Circular_2024.pdf

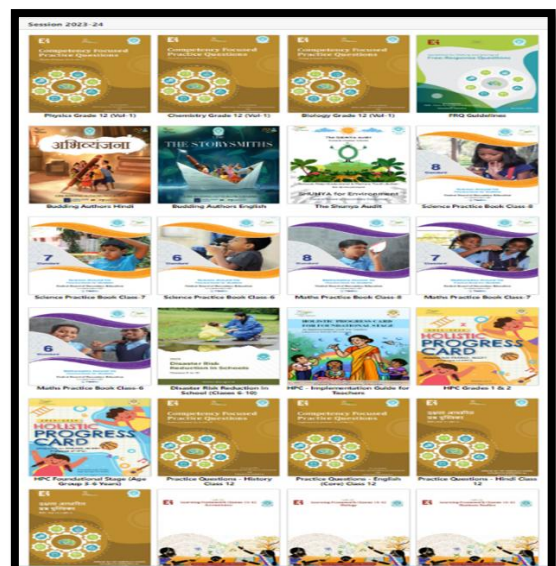
- b. **Creation of Teacher Resources** for Competency Focussed Pedagogy and Assessment- Learning Frameworks for the major subjects for classes 10th and 12th have been prepared. These framework guide teachers to undertake Competency-Focused Education (CFE) in a systematic manner, aligning teaching-learning process and assessments with CFE. These frameworks are available on the CBSE Academic website.

Link- <https://cbseacademic.nic.in/cbe/>

Board has also developed several training Manuals and exemplar resources for teachers on Competency Based Assessments. All these resources are available on the CBSE Academic website.

Link- <https://cbseacademic.nic.in/manual.html>

- c. **Resource and Handbooks-** Promoting Experiential Learning as a pedagogy in schools. Handbooks on Experiential Learning, Art-Integrated Learning, Storytelling pedagogy etc. have been prepared and Capacity Building Programmes have been initiated on such pedagogies that promote development of 21st century skills in learners. The Board has developed various resources for stakeholders which are available in cbseacademic.nic.in.



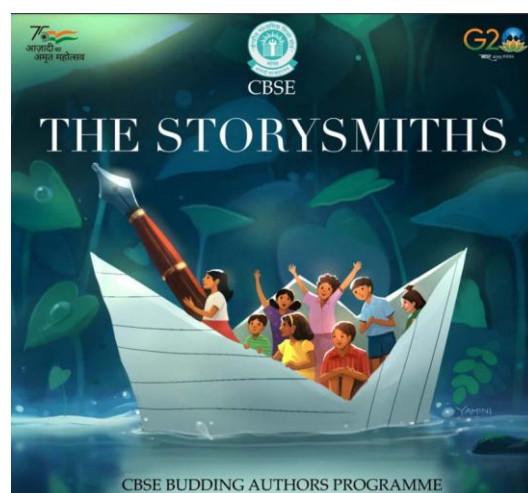
C. Student Enrichment Activities-To enhance different kind of competencies of students as mentioned in the NEP-2020, various enrichment activities are conducted by the Board. These activities are designed to develop Critical Thinking, Analysis, Creativity, Scientific Reading, Mathematical Literacy and various other Competencies required for all-round development of a student. The schools are informed about the details regarding participation through circulars every year. Some of the activities are mentioned below:

a. CBSE Reading Mission

i. CBSE Reading Challenge – It is an initiative to inculcate a lifelong love for reading in students and enhancement of essential skills for their academic and personal development. Students from classes 6 to 10 of schools affiliated to CBSE may participate in this activity. CBSE Reading challenge aims to nurture the following critical abilities:

- Reading with comprehension and accuracy;
- Constructing meaning by retrieving information and relating text to previous knowledge;
- Reflect and evaluate the text and;
- Interpreting information and drawing logical conclusions.

ii. CBSE Budding Author Programme-CBSE Budding Authors Program aims to ignite the creative spark within students by encouraging them to explore the art of storytelling. By writing and submitting short stories under this program, students have the exciting opportunity to express their imagination and ideas, with a chance to see their work published. The following is a glimpse of the work of the students published both in Hindi and English-



b. CBSE Science Challenge- Science is inexplicably linked with our lives and helps us to understand the world around us better. By engaging with this subject, students learn to think, solve problems and make informed decisions. As an initiative to

generate curiosity, enquiry and higher order thinking amongst the learners, the Board organises the CBSE Science Challenge for students of classes 8th to 10th.

- c. **CBSE Science Exhibition**-This is another initiative to generate curiosity, to develop scientific attitude amongst learners, to encourage learners to create, innovate and also to become more responsible. CBSE Science Exhibition aims at providing a platform to students to demonstrate the construction of knowledge by connecting new ideas to existing concepts. The CBSE Science Exhibition for the academic session 2024-25 had been organised at Regional and then at National Level in the months of October 2024 – December 2024. The Theme and Sub-Themes for the Science Exhibition 2024 – 25:

THEME	SUB-THEMES
Science and Technology for Sustainable Future	1. Food, Health & Hygiene 2. Transport and Communication 3. Natural Farming 4. Disaster Management 5. Mathematical Modelling and Computational Thinking 6. Waste Management 7. Resource Management

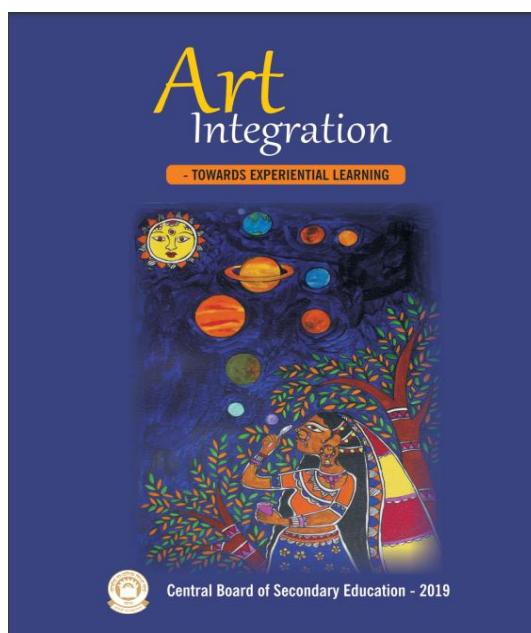
This exhibition is a yearly activity open to all CBSE Students in 02 categories: Category I – Students of Classes 6-8 and Category II – Students of Classes 9-11. The Board invites students of affiliated schools (classes 6 to 11) to prepare research-based science projects or exhibits that are original. The students may register, submit and showcase their projects, with the help of their schools.

- d. **Expression Series**- CBSE organises Expression Series where in students participate in various competitions on a selected relevant theme i.e. Essays/ Paragraphs/ Paintings/Poems competitions etc. The following are the few themes selected for Expression Series in last few years-
- Disaster risk resilience & reduction: Role of Citizen
 - NEP 2020 – A Vision for Developed India
 - Yuva Shakti for Viksit Bharat.
 - G-20: India's Vision for a harmonious World
 - 'Digital Revolution in India
 - Yoga for Fitness
- e. **Heritage India Quiz**- CBSE Heritage India Quiz is conducted every year to raise the awareness about preserving human heritage, diversity and vulnerability of the India's built monuments and heritage sites. It is an attempt of the Board to motivate the future generations of this country towards efforts required to protect and

conserve our vast cultural heritage. The theme for the year 2024 was-*The conservation and restoration of cultural heritage*

- f. **Story telling Competition-** By organising storytelling competition, CBSE aligns with NEP-2020's vision of fostering creativity, communication, and emotional well-being in students, making them more well-rounded individuals. Schools submit the videos of students telling stories both in Hindi and English Languages
- g. **Arya Bhatta Ganit Challenge-** CBSE conducts the Aryabhata Ganit Challenge (AGC) to foster the development of essential competencies in applying mathematics to everyday situations. This initiative aims to promote these skills among students through an engaging assessment process. The primary focus of the challenge is to evaluate students' ability to utilize mathematical concepts in practical, real-life scenarios. This approach not only reinforces the practical relevance of mathematics but also encourages a more holistic understanding of the subject beyond theoretical concepts.

D. Art-Integration- is a cross curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for experiencing the learning of concepts across subjects. The art-integrated approach strengthens the linkages between education and culture. As a pedagogical initiative, CBSE has introduced Art- Integrated Learning in all its affiliated schools vide Circular No. Acad-12/2019 dated 8th March 2019. The Board has also issued Guidelines on Art-Integrated Learning vide Circular No. Acad-22/2019 dated 18.04.2019 with an aim to facilitate teachers and principals for implementing Art Integrated Learning as a pedagogical tool for experiential and joyful learning in classroom situation as well as building a joyful learning environment in the school. The Art-Integration guidelines of the Board enlists various suggestive activities, projects, assignments and lesson plans and are available at – http://cbseacademic.nic.in/web_material/Manuals/Art_Integration.pdf



E. Establishment of Centre for Excellence in Assessment: Research studies in assessment are being done. Handbooks and other resource material like videos and item bank booklets for major subjects of classes 10th and 12th have been prepared and released on CBSE website. Pilot on the Assessment techniques, like Open Text Based Assessment, as recommended by NCFSE 2023, will be completed in the session 2024-25.

F. Structured Assessment for Analysing Learning (SAFAL)- an Initiative for Competency-Focussed Key Stage Assessment in a digital mode:

Launched by the Hon'ble Prime Minister Sh. Narendra Modi ji, on the first anniversary of National Education Policy (NEP) 2020, Structured Assessment for Analysing Learning (SAFAL) is a diagnostic key stage assessment. This has been launched as per the recommendations of para 4.40 of NEP 2020, to measure the achievement level of students of grades 3, 5 and 8 across core competencies in curricular areas of Language, Mathematics and Environmental Science/Science. SAFAL results are to be used by stakeholders for developmental purposes and will provide diagnostic data and insights to participating schools on students' key competencies and proficiency levels.

SAFAL Pilot: The pilot of SAFAL was conducted on a digital platform developed in collaboration with CDAC-Mumbai, in a sample of 1887 CBSE affiliated schools in India and abroad in February 2023. A total of 4,01,241 students of grades 5 and 8 of different categories of schools, viz. Govt. Independent, KVs, Rural, Urban, Defence etc. registered for this Pilot. School level reports on competency-wise strengths and areas of development were prepared and made available to schools in September 2023.

SAFAL 2024-25: SAFAL assessment for the session 2024-25 has been conducted in all CBSE affiliated schools having required digital infrastructure using the CDAC platform where approx. 9,000 school have participated. School level reports on competency-wise strengths and areas of development have been prepared and will soon be made available to schools.

Link- [https://cbseit.in/cbse/2021/SAFAL/\(S\(up0bbr2tnklkva3gs4y2si0f\)\)/](https://cbseit.in/cbse/2021/SAFAL/(S(up0bbr2tnklkva3gs4y2si0f))/)

G. Holistic Progress Card(HPC):

Para 4.35 of the NEP 2020 recommends the preparation of Holistic Progress Card.

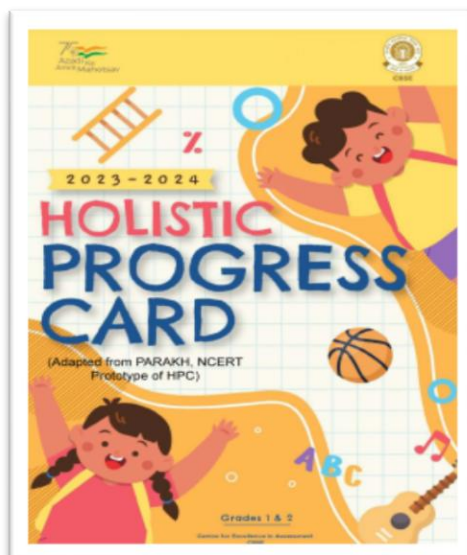
HPC Foundational Stage

The HPC Prototypes have been contextualised with the National Curriculum Framework Foundational Stage and the NCERT-PARAKH HPC document for Foundational Stage. An accompanying implementation guideline has also been prepared for teachers that will handhold them with technical knowledge and practical strategies for undertaking assessment and documenting the same through Holistic Progress Cards. These documents have been released for all CBSE schools on 28th December 2023.

Orientation webinar on HPC -FS has been conducted on 19th January 2024. Face-to-face Prospective Resource Person programmes were organized in January – February 2024.

HPC for Preparatory Stage

The HPC for Preparatory Stage released by NCERT has been adapted by CBSE. Workshops with CBSE teachers to take feedback on this HPC were held in March 2024. This HPC Preparatory Stage has now been designed and released. The training material for HPC Preparatory Stage has also been developed.



Link- <https://cbseacademic.nic.in/hpc.html>

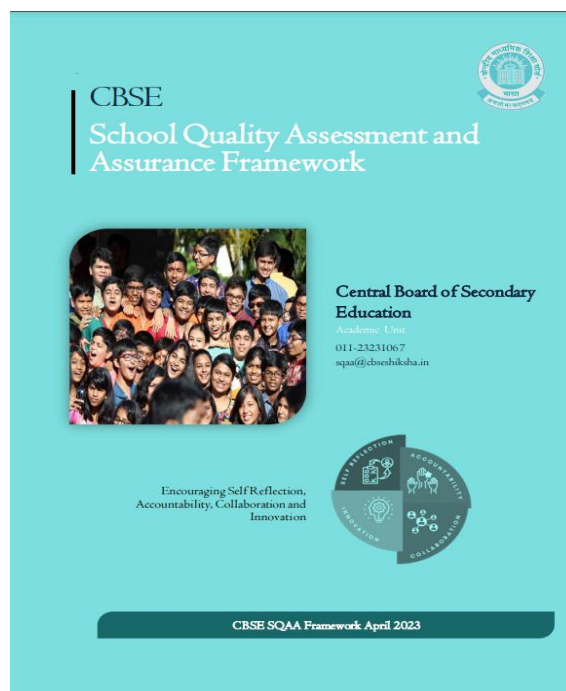
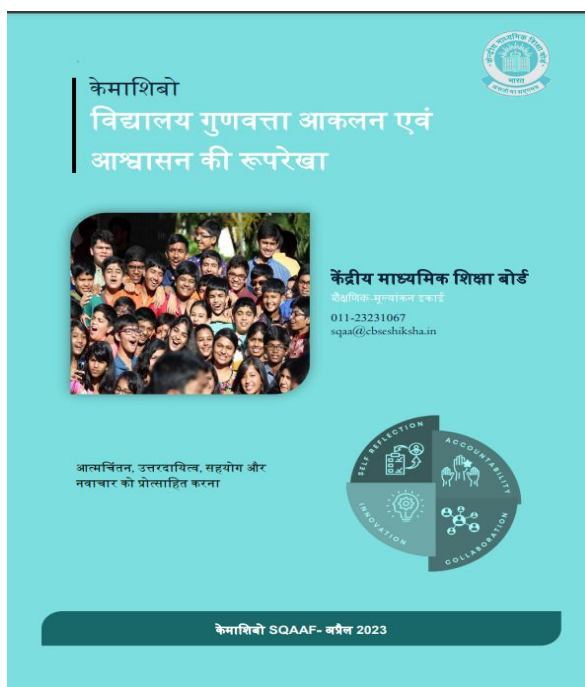
H. School Quality Assessment and Assurance Framework (SQAAP): NEP 2020 Recommendation section 8

SQAAP: SQAAP is a comprehensive and implementable self-assessment tool for accomplishing individual and institutional excellence, keeping the learner at the center of the framework. This will develop a culture of collaboration, innovation and accountability and also ensure adherence to quality standards as envisaged in NEP 2020.

CBSE has been mandated to act as Standards Setting Authority (SSA) for KVs, JNVs and other schools under various Central Ministries and frame parameters against which these schools can be assessed for quality interventions. The CBSE SQA Framework has been aligned with the SQA developed for PM SHRI Schools. Vide Circular No. 14/2023 dated: 24.03.2023 issued by CBSE, SQAAP has been integrated with affiliation of schools.

Link- <https://saras.cbse.gov.in/sqaa>

The Framework is available both in English and Hindi



V. CAPACITY BUILDING OF TEACHERS -The CBSE Training Unit has been undertaking several activities in pursuance of the recommendations of the NEP 2020 on a regular basis. The National Education Policy 2020 recommends that every school should ensure participation of all its teachers in at least 50 hours of Continuous Professional Development (CPD). As also mandated in CBSE Bye-laws, each teacher is expected to participate in minimum 25 hours of training programs conducted by the Board in a year and rest from other sources to be arranged by Education Departments of concerned States/UTs.

CBSE has established 17 Centres of Excellence in different parts of the country with focus on in-service Training of teachers of all CBSE affiliated schools. CoEs conduct Training under two categories: Generic and Subject Specific. There are 28 training courses aligned with classes X and XII subjects while there are 30 generic courses ranging from Adolescent Education Program, Art Integration, Inclusive Education, Happy Classrooms, Cyber Safety and Security and more.

CBSE is also continuously working towards strengthening stakeholders' capabilities to enable a shift to competency-based assessment systems. Capacity building for teachers, paper setters, evaluators, and other board officials have been undertaken and more are in the pipeline.

a. Seven New Training Manuals were released at the National Teachers Conference- 2024 held at Madurai, Tamil Nadu.

- CBP on Kannada (Secondary Level)- 2 Days
- CBP on Malayalam (Secondary Level)-2 Days
- CBP on Punjabi (Secondary Level)- 2 Days
- CBP on Disaster Management- 1 Day
- CBP on National Curriculum Framework for School Education 2023- 1 Day

- CBP on Promoting Mental Health and Wellness among students- 1 Day
- CBP on Physical Education (Senior Secondary Level)-2 Days

Link to Prashikshan Triveni- <https://cbseit.in/cbse/2022/ET/frmListing>

b. PM eVidya CBSE 15 TV Channel- Ministry of Education (MoE) has started 200 DTH TV channels under PM eVidya initiatives. MoE has allotted one TV Channel “DD PM eVIDYA CBSE 15” that is operating by the Training Unit. The channel broadcasts 35 Capacity Building videos; with an average of 4 to 5 videos daily on various topics mainly focused on innovative pedagogies recommended in NEP 2020. Some titles of the videos are given below:

- Art Integrated Learning
- Toy Based Pedagogy
- Methods of Teaching and Learning of History
- Using Art Integrated Learning as a tool for Experiential Learning in mathematics
- Inquiry Based Learning
- Storytelling as Pedagogy
- Active collaborative learning
- Joyful Mathematics Teaching & Learning - A game-based learning approach
- Storytelling Pedagogy - with shared Inquiry approach

These focus areas will promote blended form of teaching learning process with special emphasize on the 21st Century Skills and activity based learning in the classrooms. It is expected that these specialised videos will be helping generating and exploring ideas, enhance problem solving skills and creativity among the teachers. For, wider dissemination of these programs, monthly and daily schedule are being shared by the Centre of Excellences of CBSE located across the country. To attain greater accessibility with the stake holders and allowing access to the content at anytime, anywhere basis Training Unit has its own CBSE YouTube channel with more than 1 million subscribers.

c. Conduct of Training of Trainers (ToT) Course in collaboration with the ISTM, DoPT, Govt. of India- Board has around 15 Lakhs teachers teaching in over 30,000 affiliated schools. Considering the recommendations at Para 5.15 and 5.16 in the NEP-2020 for mandatory 50 Hours of Continuous Professional Development, Board has formulated a strategy to cater to this massive needs. The Institute of Secretariat Training and Management (ISTM), DoPT, Govt. of India in collaboration with the Board is Training the Trainers for a 2-Days with a target to train 15000 teachers in next one year. These trained Resource Persons in turn would conduct training programme in the country. The focus is on subject enrichment and subject specific competencies through CBPs developed by the Board in various subjects involving experts from various institutions.

d. National Teachers Conference at Madurai- The NEP 2020, focuses on the holistic development of the students. CBSE taking into consideration the emphasis enunciated in the NEP 2020 about the focus on experiential learning, the CBSE dedicated the year 2024 an apt theme “Learning through Art Integration”. Annual Training themes are announced every year based on the insights from NEP 2020. The Theme was was notified vide Circular No. 13 dated 11.03.2024. Since April 2024, 473 trainings have been conducted with 170374 participants trained. During the year, each Centre of Excellence conducted sessions and finally the Board hosted a National Teachers Conference at Madurai, Tamil Nadu on 17th-18th October, 2024. The conference was aimed to provide a platform to principals and teachers to showcase best practices and innovations in Learning through Art Integration, discuss current trends and challenges and to share the researches on Learning through Art Integration besides establishing collaboration among professionals, scholars, researchers, teachers and principals. 08 Eminent speakers were invited for the Conference. The best 09 research papers were presented in the Conference out of 161 research papers were received. Also, selected 42 Research papers were displayed as e-Posters. There were 08 sub themes on which the papers were invited-

1. Art integrated Learning for Mental Wellbeing
2. Integrating art with Languages
3. Integrating art with Mathematics
4. Integrating art with Science
5. Integrating art with Social Sciences
6. Art integrated Learning using IT
7. Art Integration for Children with Special Needs
8. Art Integration based Assessment

The NTC, Madurai witnessed the paper presentation and the talk by the Key experts hailing from same field. The details can be seen below-

S.N.	Theme	Title of Best Paper
1.	Integrating Art with Languages	Exploring the Challenges and Solutions in Integrating Arts into English Language Teaching
2.	Art Integration for Children with Special Needs	Learning Through Art Integration Art Integration For Children With Special Needs
3.	Integrating Art with Social Sciences	Art Integration as a Tool for Enhancing Critical Thinking in Social Science Education
4.	Art integrated Learning for Mental Wellbeing	The Art Attack: A Comprehensive Outlook of Art Integrated Learning for Mental Wellbeing

5.	Integrating Art with Science	Enhancing Science Education Through Art Integration: A Study of Post-COVID-19 Pedagogical Strategies
6.	Art Integration based Assessment	Exploring The Impact of Art Integration-Based Assessment on Commerce Students: A Comprehensive Study
7.	Integrating Art with Mathematics	Learning Through Art Integration” “Integrating Textile Art with Mathematics
8.	Art Integrated Learning Using IT	Quantum Quills: Writing the Future of Education with Art and Technology
9.	Story Telling As Pedagogy/ Holistic Understanding of Art Integration in School	Impact of Art- Integrated Learning (AIL) on 21st Century Skills Development Among CBSE Students in India

The paper presenters were felicitated and provided with the “Best Paper Certificate”. The certificates to notable papers were also provided “Certificate of Appreciation” along with the participation certificate to 161 participants who had submitted papers. Further, the attendees were given certificate of participation.

e. **Sahodaya Conference, Kolkata**

The 30th National Annual Conference of Sahodaya School Complexes-2024 was held in collaboration with Kolkata Sahodaya School Complex on the theme “Education for Life – Road Ahead and Challenges on 6th and 7th December 2024 in Kolkata. The conference aimed to engage participants in co-creating and contributing towards a resilient and adaptive educational ecosystem that embraces innovation while preserving core educational values. It also aimed at enabling the Principals and Management of CBSE schools to understand the new policies and innovative practices that have been launched by the Board along with special emphasis on NEP 2020 and NCFSS 2023. More than 1000 School Principals participated in the Conference and listened to the educators, environmentalists, experts in various fields on the following-

Sub themes of the conference:

- i. Multilingualism in Schools: Strategies for implementing effective multilingual education in schools.
- ii. Mental Health and Well-being: Addressing Social Media Impact on Student Mental Health
- iii. Reforming Assessment: From Standardization to Personalization
- iv. Technology Integration: Bridging the Digital Divide (Innovation, Creativity and Hands on Activity)
- v. Inclusive Education: Case studies of successful inclusive education models.
- vi. Sustainability in Education: Preparing Future-Ready Citizens

- vii. Leadership in Education: Leadership strategies for fostering a culture of continuous improvement.
- viii. The Evolving Role of Teachers: Adapting to New Realities

VI. Skill Education:

Promotion of Skill Education in schools is an ongoing work. To promote Skill Education in schools as per the recommendations of NEP, CBSE has taken the following initiatives:

A. Skill Modules: CBSE offers 34 Skill modules for students (applicable from class VI onwards), in addition to the 22 Skill Subjects in classes IX & X and 43 Skill Subjects in classes XI & XII. To effectively implement the skill modules in schools, CBSE has developed a web portal.

B. Joint Certification: Students completing Class X or XII with Skill subjects are awarded an additional certificate jointly signed by CBSE and the relevant Industry/Organisation. These certificates prominently feature the logos of CBSE and Skill India, along with the logo of the respective Industry/ Organisation. They also specify the NSQF level achieved by the student. These certificates are made available in the students' DigiLocker accounts upon the declaration of results.

C. National Summits:

- The Department of Skill Education, CBSE organized the first National Summit on the topic, 'Facilitating School to Work Transition' on 19th & 20th September 2023 at ICAR Auditorium, Pusa, New Delhi. This two-days' summit highlighted the essential role schools play in preparing students with the necessary skills and knowledge to thrive in a constantly changing professional landscape. The summit was attended by more than 3,000 participants.
- The second National Summit on 'Facilitating School to Work Transition' on 21st November 2024 at KIIT University Campus, Bhubaneswar, Odisha. The aim of this one-day National Summit was providing a platform for insightful discussions, innovative strategies and collaboration among educators, industry leaders and policymakers focusing on the best practices for facilitating this vital transition. The summit was attended by approx. 1400 participants including Principals, teachers, students

D. Regional level Skill Expos & Guidance Festivals

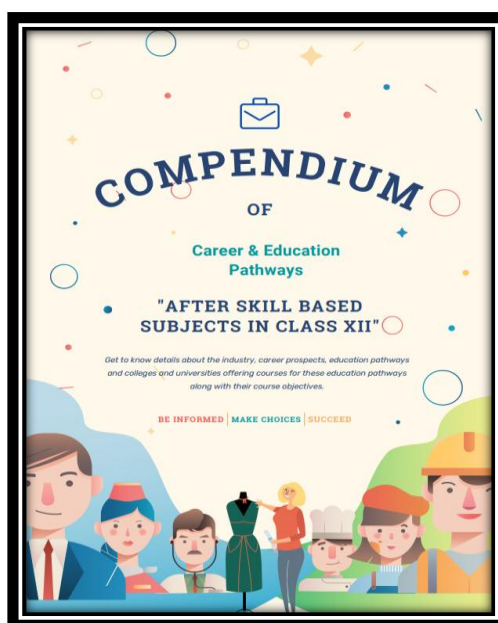
- Board had conducted Skill Expos and Guidance Festivals 2023 in 7 cities with the participation of more than 4,000 persons (Principals, teachers, students and other stakeholders of the Board). The National level culmination event was held at Trivandrum on 12.01.2024
- In 2024 in 12 cities with the participation of more than 4,000 persons (Principals, teachers, students and other stakeholders of the Board). The National Level culmination event (finals) of the Skill Expo shall be held at Jodhpur on 6th February 2025.

- Guidance festival was also conducted at Kuwait on 8th Nov. 2024 with the participation of 1,350 teachers/students.

- E. Awareness Programmes for schools and Capacity Building Programmes for Teachers:** The Skill Unit conducts Capacity Building Programs for teachers who teach Skill subjects in affiliated schools. These programs are recognised as part of the Continuous Professional Development (CPD) requirement, fulfilling the mandatory minimum of 50 hours per year for teachers and Principals, as recommended in the NEP 2020. CBSE has taken an initiative to sensitise teachers across the country on 'Basics of Financial Literacy and use of Digital Tools' that are relevant in the current scenario. Since July 2022 till October 2024, a total of 6,013 training sessions have been conducted for teachers on 'Basics of Financial Literacy and use of Digital tools'.
- F. Exposure Visits:** By organising Exposure Visits to various Institutions of Eminence in India, the Board has institutionalized a mechanism through which School Heads have been given exposure to the best practices of Higher Education Institutions including IITs and IIMs. These Exposure Visits provide an opportunity to the schools to collaborate with these institutes in future to integrate vocational (skill) education into mainstream education and also utilize the infrastructure in time shift manner (or in vacation). From January 2023 to December 2024, 81 Exposure visits have been conducted for Principals in which 3310 Principals have participated.
- G. Implementing the National Credit Framework in Schools:** NCrF is an enabling framework that lays down basic principles of creditisation of learning encompassing three main components viz. credits earned from academic grade, skill programme and relevant experience. The framework enables establishment of equivalence and mobility between general education, both formal and non-formal, and vocational education for lifelong learning, recognition of prior learning, multiple entry and exit, and continuous professional development. It also includes a mechanism for transfer of credits. In line with this, CBSE through its Circular No. Skill-33/2024 dated 09.04.2024 shared the guidelines for implementation of NCrF in schools (especially in classes VI, IX & XI). This was followed up with various sessions (both in offline and online mode) for the schools participating in the implementation of the NCrF guidelines in classes IX & XI on pilot basis. About 2,000 schools are participating in the pilot implementation of NCrF in schools. Webinars have also been conducted with these schools.
- H. Setting up Composite Skill Labs in CBSE affiliated schools:** CBSE vide its Circular No. Skill-75/2024 dated 23.08.2024 has informed the schools that in order to effectively implement the recommendations of NEP and NCF-SE, all the schools affiliated with the Board must have a Composite Skill Lab in their schools. All the schools affiliated with the Board must establish a Composite Skill Lab with all necessary equipment and machinery, within a period of three years from the date of this circular. Details regarding the structure/ setup/ design of these labs, including

necessary materials for teaching various skill subjects, will be made available on the CBSE website, shortly.

- I. **Setting up Skill Labs:** 70 skill labs have been set up in schools in 10 Sectors in 18 States/ UTs.
- J. **Setting up 100 Agile Atal Tinkering Labs (ATLs) in CBSE affiliated Government schools:** To promote innovative and experimental learning in students, CBSE has set up 100 Agile Atal Tinkering Labs (ATLs) in CBSE affiliated government schools in 16 States/UTs
- K. CBSE has prepared a comprehensive '**Compendium of Careers and Education Pathways**' which provides valuable information & guidance for students pursuing skill subjects in Class XII. The same is can be downloaded from the 'Skill Education' webpage of the CBSE Academic website (<http://cbseacademic.nic.in/skill-education.html>).



- L. **Youth Ideathon 2024:** Youth Ideathon is an annual event organized by the Management & Entrepreneurship and Professional Skills Council (MEPSC) under the Ministry of Skill Development & Entrepreneurship (MSDE) and ThinkStartup, in association with the Central Board of Secondary Education (CBSE) for school students from Class 4 to Class 12. The fourth edition of Youth Ideathon was launched on 24th July 2024, witnessing participation from over 1.8 lakh students across 5,000+ schools. More than 12,000 school teachers were trained to teach entrepreneurship, and 300+ ideation workshops were conducted at the PAN-India level. Over 200 students secured internships through the initiative, and prizes and awards.

VII. Career guidance and Counseling

- A. **NEP 2020: Recommendations on Counseling & Mental Well-being-**The National Educational Policy 2020 states in clause 4.28, 8.11, 5.9, that basic training in health,

including preventive health, mental health, good nutrition, personal and public hygiene, disaster response and first aid, be included in the curriculum, as well as scientific explanations of the detrimental and damaging effects of alcohol, tobacco, and other drugs. Careful attention must be paid to the safety and rights- particularly girl children, adolescents and students from different backgrounds.

To meet NEP's recommendations, CBSE has developed a range of strategies and programs to deliver psychosocial and career counseling support at all educational, psychosocial and career levels. Key initiatives include the following:

- a. **Provision on Counseling in CBSE Bye-Laws:** Clause 2.4.12 of CBSE Affiliation Bye-Laws also makes provisions for Counselor & Wellness Teachers stipulating that:

“Every Secondary and Senior Secondary school shall appoint a person on a full-time basis for performing the duties of Counselor & Wellness Teacher. The person appointed as Counselor and wellness teacher shall be either a Graduate/Post Graduate in Psychology or Post Graduate in Child Development or Graduate/Post Graduate with Diploma in Career Guidance and Counseling. Schools having an enrolment of less than 300 students in classes from IX to XII can appoint a Counselor & Wellness Teacher on a part-time basis.”

- b. **Capacity Building Programs (CBP):** CBSE has rolled out both online and offline capacity-building programs for School Counselors and Wellness Teachers/Educators. These programs focus on psychosocial well-being, mental health, child protection, career counseling, and related issues in schools to bring about positive change in school culture that is inclined to student growth, welfare, and well-being.

Emerging Objectives of CBPs	Implementation Strategy
<ul style="list-style-type: none"> Enhance the knowledge and skills of counselors and teachers in both career counseling and psychosocial counseling. To empower educators to help students explore career options, set achievable goals, and plan for future success. To facilitate students and parents in the career decision-making process. Encourage collaboration among educators to transform schools into supportive ecosystems for holistic student development. 	<ul style="list-style-type: none"> The <u>offline programs</u> utilise a hub and spoke model, with the Lead Collaborator schools acting as initial hubs for the counseling services network. The <u>online programs</u> provide accessible training and knowledge sharing, utilizing digital platforms to reach a broader audience.

- Equip counselors with the necessary strategies to nurture a generation of informed, purpose-driven individuals.

- c. **Webinars/Online Workshops-** CBSE regularly conducts webinars focusing on mental health, psychosocial support, career counseling, and parenting. These webinars bring together educators, counselors, parents, and students to discuss emerging challenges and best practices in student well-being. These sessions covered diverse topics related to physical, mental, and social well-being, involving counselors & wellness teachers and experts. These webinars align with NEP 2020's goals of inclusivity, equity and privacy awareness.

Webinars were organized on the following themes in year 2024: -

Themes
Webinar with School Counselors for Students' Well-being
Principal's Workshop : Principal Pioneers: Charting New Territories in Career Counseling for CBSE Schools
Teacher's Workshop: Transformative Teaching: Integrating Career Education in CBSE Curricula
Counselor's Workshop: Navigating Careers with Conscience: Rethinking Counseling in CBSE Schools
Parent's Workshop: The Power of Choice: Empowering CBSE parents for informed choices
Student's Workshop: From insight to impact - Self-Reflection Strategies for CBSE Student Career Planning
Offline Workshop on Parenting for Students' Well-being" focused on effective parenting strategies, addressing child psychology, communication, discipline, and supporting children's education.

- d. **Extending Free of Cost CBSE Exam Helpline:** The Class X and XII students / teachers and their parents/guardians have access to free-of-cost pre- and post-exam exam counseling of the Board, which aims to alleviate exam stress of the students and assist them prepare better for the Board exams. 67 Counselors for Pre-exam counseling during 1st Phase and 65 Counselors for post-exam and result counseling during 2nd Phase.

Modes of Counseling: IVRS, Tele-Counseling and Podcasts and useful audio-visual content on CBSE website.

- e. **Comprehensive Survey on Counseling and Well-being Services in CBSE Schools:** CBSE undertook an important survey to evaluate and enhance counseling and well-being services across CBSE-affiliated schools in its ongoing effort to provide the best possible support to the students.

This survey aimed to gather valuable insights on the availability of counselors in CBSE Schools, their qualifications and expertise with feedback to identify areas of improvement and implement effective strategies to strengthen the student support system. By understanding the current landscape and needs, counselors can be better equipped and ensure that every student receives the guidance and care they deserve.

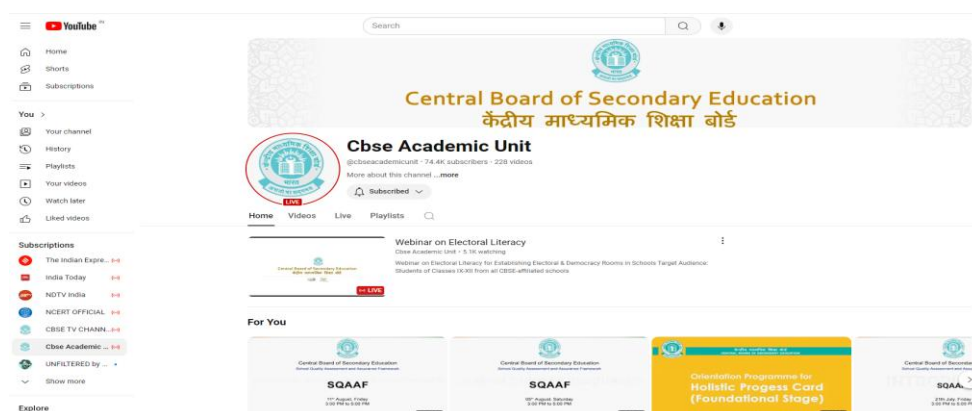
VIII. CBSE Sports

CBSE organizes sports events at Cluster/ Zonal and National levels for students of its affiliated schools every year in various age-groups for girls and boys separately. The Board invites proposals from its affiliated schools to organize CBSE Games and also for 'applying to participate' in CBSE Games through an online portal.

Link-<https://cbseit.in/cbse/2024/sports/Home/Index>

IX. CBSE has its own YouTube Channels where different webinars/online sessions which have been conducted by the Board in the light of NEP-2020, are placed for the reference of the stakeholders

Link-<https://www.youtube.com/@cbseacademicunit>



Link-<https://www.youtube.com/@cbseTraining0729>

