

NOTIFICATION

Modification for Class XII (2013-14) for ASL and Values Based Question in English Core (301)

In class XII (2013-14) the written paper in March examination 2014 will be of 100 marks and there will be no formal assessment of speaking and listening skills in class XII English Core as was mentioned in the Curriculum document 2014 (Volume-I) for Senior Secondary. The modified syllabus with Values Based Question is attached as annexure with this notification.

In class XI 2013-14, 20% weightage has been allocated to assessment of speaking and listening skills. The reading project will be assessed internally.

The guidelines to conduct the Speaking and Listening Assessment (ASL) for class XI had been uploaded on the CBSE Academic Website www.cbseacademic.in vide circular no.: 63 dated 12, September, 2012, along with Sample Papers for ASL. It is expected that all the schools affiliated to CBSE to have conducted the Speaking and Listening Assessment as per the guidelines uploaded at school level in class XI and added the marks in the term end examination 2013 for class XI.

All the schools are once again informed that the assessment of Speaking and Listening (ASL) has to be conducted by every school in class XI (2013-14) also. The weightage of 20 marks will be added in the written paper of 80 marks to make it 100 marks for the final examination. As part of evidence of assessment, schools are expected to maintain **the files of audio recording** of the speaking assessment of students to be sent to the CBSE along with the Award lists of Speaking and Listening Assessment. The modified guidelines along with the sample papers of the Speaking and Listening assessment will be uploaded on the CBSE Academic website very shortly.

All the head of schools may schedule the conduct of the school-based assessment for class XI from 15 November to 15 December of each year, to avoid any inconvenience. The monitoring of the school based assessment of speaking and listening skills will be done by the CBSE with the help of trained Monitors and Oral Examiners.

Therefore to sum up, the division of marks is as follows:

Academic Session	Class	Marks/ Weightage for ASL	Written Paper of English Core	Total Marks
2013-14	XII	0	100	100
*2013-14	XI	20	80	100
*2014-15	XII	0	100	100

*Please see detailed syllabus in Curriculum document 2015 for Senior Secondary (Volume I)

Sd/-

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ENGLISH CORE
Code No. - 301
CLASS XII (2013-14)

One Paper

3 Hours

Marks: 100

Unit-wise Weightage

	Unit/Areas of Learning	Marks
A.	Section A Reading Skills Reading unseen prose passages and note making	20
	Section B Advanced Writing Skills Section	
C.	Section C Literature Textbooks and Long Reading Texts/ Novels (i) Flamingo (ii) Supplementary Reader-Vistas	30 15

SECTION-A

Reading unseen Passages and Note-making**20 Marks****40 Periods**

Two unseen passages with a variety of questions including 03 marks for vocabulary such as word formation and inferring meaning and 05 marks for note-making.

The total length of the two passages will be between 950-1200 words. The passages will include two of the following:

- (a) **Factual Passages** e.g. instructions, descriptions, reports.
 (b) **Discursive passage** involving opinion e.g. argumentative, persuasive or interpretative text. (c) **Literary passage** e.g. extract from fiction, drama, poetry, essay or biography

Unseen passages	No. of words	Testing Areas	Marks Allotted
1.	600-700	Short answer type questions to test local, global and inferential comprehension, Vocabulary	09 03 12
2.	350-500	Note-making in an appropriate format Abstraction	05 03 08

A passage of about 600-700 words carrying 12 marks and another passage of about 350-500 words carrying 08 marks

- A passage to test reading comprehension. The passage can be literary, factual or discursive. The length of the passage should be between 600-700 words. 12
- A shorter passage of 350-500 words for note-making and abstraction.

SECTION B

Advanced Writing Skills	35 Marks	70 Periods
3. One out of two short compositions of not more than 50 words each e.g. advertisement and notices, designing or drafting posters, writing formal and informal invitations and replies.		05
4. A report or a factual description based on verbal input provided (one out of two) (125-150 words)		10
5. Writing one out of two letters based on verbal input. Letter types include: (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies): (b) letters to the editor (giving suggestions on an issue) (c) application for a job (d) letter to the principal or school authorities regarding admissions, school issues, requirement or suitability of course etc.		10
6. One out of two compositions based on visual and/or verbal input (125-150 words). Output may be descriptive or argumentative in nature such as an article, or a speech or a debate.		10

SECTION C

Literature Textbooks and Long Reading Texts **30+15 = 45 Marks** **100 Periods**

Prescribed Books:

Flamingo and Vistas	30
7. One out of two extracts based on poetry from the text to test comprehension and appreciation	04
8. Two out of three short questions from the poetry section to test local and global comprehension of text.	04
9. Six out of seven short answer questions based on the lessons from Flamingo and Vistas.	12
10. One out of two long answer type questions based on the text to test global comprehension and extrapolation beyond the set text. (Expected word limit about 100-125 words each)	05
11. One long answer question based on texts to test comprehension and analytical skills which bring out the inherent values and key messages in about 100 words.	05

The following lessons will not be tested in the examination:

Name of the Textbooks	Name of the Lessons Deleted
Flamingo	1. Poets and Pancakes
	2. The Interview
	3. A Road Side Stand (Poetry)
Vistas	4. The Third Level
	5. Journey to the End of the Earth

With a view to instil the habit of reading among the students, the CBSE has introduced compulsory reading of Long Reading Text/ Novel in English Core Course. The assessment will be done in the term end examinations.

Q. 12 & 13. There will be two long answer questions on the theme, plot, character and incidents from the prescribed novel. Schools can choose any one out of the two novels prescribed.

8+7 = 15 Marks

Prescribed Books:

- 1. Flamingo: English Reader** published by National Council of Education Research and Training, New Delhi.
- 2. Vistas: Supplementary Reader** published by National Council of Education Research and Training, New Delhi.

Long Reading Text/ Novels

- Lord of Flies (unabridged 1954) William Golding
- OR
- Hound of Baskervilles (unabridged 1902) Arther Conan Doyle