

# *Interact in English*

## **MAIN COURSE BOOK**

A Textbook for English Course  
(Communicative)

**Class-IX**



**CENTRAL BOARD OF SECONDARY EDUCATION**

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# भारत का संविधान

## उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण<sup>1</sup> प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,  
विचार, अभिव्यक्ति, विश्वास, धर्म  
और उपासना की स्वतंत्रता,  
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए

तथा उन सब में व्यक्ति की गरिमा

<sup>2</sup>और राष्ट्र की एकता और अखंडता

सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान ( बयालीसवां संशोधन ) अधिनियम, 1976 की धारा 2 द्वारा ( 3.1.1977 ) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान ( बयालीसवां संशोधन ) अधिनियम, 1976 की धारा 2 द्वारा ( 3.1.1977 ) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।

## भाग 4 क

### मूल कर्तव्य

**51 क. मूल कर्तव्य** - भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
  - (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
  - (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
  - (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
  - (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
  - (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
  - (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणी मात्र के प्रति दयाभाव रखे;
  - (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
  - (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
  - (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- <sup>1</sup>(ट) यदि माता-पिता या संरक्षक है, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान ( छयासीवां संशोधन ) अधिनियम, 2002 की धारा 4 द्वारा प्रतिस्थापित।

# THE CONSTITUTION OF INDIA

## PREAMBLE

**WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a **'SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC'** and to secure to all its citizens :

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity; and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the<sup>2</sup>unity and integrity of the Nation;

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

---

1. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)

2. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)

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# THE CONSTITUTION OF INDIA

## Chapter IV A

### FUNDAMENTAL DUTIES

#### ARTICLE 51A

**Fundamental Duties** - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- <sup>1</sup>(k) who is a parent or guardian to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

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1. Subs. by the Constitution (Eighty - Sixth Amendment) Act, 2002

# Foreword

The English Communicative Curriculum was implemented in Class - IX in the academic session 1993- 94. The books were revised in 1995, 1997, 2003 as a result of the feedback received from students, teachers and ELT professionals.

The Board received feedback from teachers in various school systems i.e., independent schools, Kendriya Vidyalaya Sangathan and Navodaya Vidyalaya Samiti in large numbers which suggested that a change was already overdue. Accordingly, the book was revised in 2009. The present book is a reprint of the revised edition.

The book has been designed to develop the students' communicative competence in English. The extracts selected have been taken with the purpose of making students think on their own and inculcating in them the life skills necessary for facing the challenges of the present as well as the future.

Teachers may adopt appropriate pedagogical practices to enhance the creativity of students. It must also be noted that language is not just a functional tool; it is rather a medium through which students interact with the world around them. Therefore, students should be encouraged to think on their own and express their ideas using their experiences, knowledge and imagination, rather than being text or teacher- dependent.

The effort of the material developers and editorial board is acknowledged. Feedback / suggestions for further improvement are welcome.

**R.K.Chaturvedi, IAS**  
**Chairman, CBSE**

# Acknowledgements

- ❖ An Exemplary leader from The Perfect Boss by Hari Om published in [http://www.hyd-masti.com/2009/03/tale\\_to\\_understand\\_characteristics\\_of.htm](http://www.hyd-masti.com/2009/03/tale_to_understand_characteristics_of.htm)
- ❖ 'Sound of the Shell' listening input adapted from Lord of the Flies by William Golding, OUP 219 Anna Salai, Chennai 600600
- ❖ 'Ordeal in the Ocean' adapted from The Other Russia by Norman Stone and Michael Glenny, Faber 1990
- ❖ The Final Flight adapted from U.S. Centennial of Flight Commission - Amelia Earhart-Keri Rume [http://www.centennialoflight.gov/essay/Explorer\\_Record\\_Setters\\_and\\_Daredevils/Earhart/Ex\\_29.htm](http://www.centennialoflight.gov/essay/Explorer_Record_Setters_and_Daredevils/Earhart/Ex_29.htm)
- ❖ Last Flight by Amelia Earhart (arranged by George Palmer Putman from Correspondence, 1988, Crown Publishers ISBN 0-517-56794-6 [www.ellensplace.net/ae\\_lift.html](http://www.ellensplace.net/ae_lift.html))
- ❖ The Indian Rhinoceros adapted from an article on [http://www.en.wikipedia.org/wiki/Indian\\_Rhinoceros](http://www.en.wikipedia.org/wiki/Indian_Rhinoceros)
- ❖ Project Tiger adapted from an article on [http://www.en.wikipedia.org/wiki/Project\\_Tiger](http://www.en.wikipedia.org/wiki/Project_Tiger)
- ❖ Bermuda Triangle adapted from articles on [http://www.associatedcontent.com/article/1803340/air-France\\_plane\\_missing\\_near\\_bermuda.html?ca=62](http://www.associatedcontent.com/article/1803340/air-France_plane_missing_near_bermuda.html?ca=62) <http://www.bermuda-triangle.org/html/introduction.html>
- ❖ The Tragedy of Birlstone adapted from The Valley of Fear by Arthur Conan Doyle <http://www.classicreader.com/book/1470/3/>
- ❖ UFO report form from The World of the Unknown by Ted Wilding-White, MacDonald and Co.
- ❖ The Invisible Man adapted from H.G. Wells by Renu Anand from New Expressions, Tata McGraw-Hill ISBN-13: 978-0-07-068002-9
- ❖ Stories of Shraavan Kumar and Narendra Kumar adapted from "India's Children", Illustrated Weekly of India, 13 August 1989.
- ❖ Self Awareness adapted from The Quest, The Hindu.
- ❖ Directory Extracts from Longman Dictionary of Contemporary English 87 (Second Edition), Longman Group UK Ltd. Longman House, Burnt Hill, Harlow.
- ❖ Hockey - [en.wikipedia.org/wiki/Hockey](http://en.wikipedia.org/wiki/Hockey)
- ❖ Football - [en.wikipedia.org/wiki/Association\\_football](http://en.wikipedia.org/wiki/Association_football)
- ❖ Interview with Koneru - [latest.chess.com/show\\_interview](http://latest.chess.com/show_interview)
- ❖ Harry Potter - conversation between Hagrid and Harry Potter adapted from Harry Potter and the Philosopher's Stone by J.K. Rowling.

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